

LISTENING

Pronunciation: Syllables. Practice saying the words aloud. Then listen and repeat.

1. fish
2. soda
3. potato

Pronunciation: Syllables. Work with a partner. Read each word aloud. How many syllables does it have: one, two, or three? Guess. Then listen and check your answers.

- | | 1 | 2 | 3 | | 1 | 2 | 3 |
|------------|--------------------------|--------------------------|--------------------------|-----------|--------------------------|--------------------------|--------------------------|
| 1. milk | ☐ | ☐ | ☐ | 6. cake | ☐ | ☐ | ☐ |
| 2. carrots | ☐ | ☐ | ☐ | 7. yogurt | ☐ | ☐ | ☐ |
| 3. tomato | ☐ | ☐ | ☐ | 8. apple | ☐ | ☐ | ☐ |
| 4. cheese | ☐ | ☐ | ☐ | 9. cereal | ☐ | ☐ | ☐ |
| 5. banana | ☐ | ☐ | ☐ | | | | |

C Use background knowledge. Look at the two pictures below. What's in each bag? Make two lists. Tell a partner.

This bag has...

Listening Strategy

Use Background Knowledge

Think about what you already know.

D Listen for gist. Listen. Which shopping bag is Allison's? Circle it.

/ˈælɪsən/



Listening Strategy

Listen for Gist

Listen to understand the main idea.

Listening Strategy

Listen for Details

Listen carefully for important information.

E Listen for details. Listen. Allison's mom changes one item on the list. Put an X on the item in the shopping bag. Write the name of the new item.

F Listen for details. How do Allison and her mom talk about the foods they need? Match the items on the left with the words on the right. Then listen and check your answers.

- | | |
|--------------------------------------|-----------|
| 1. I need a ____ of bread. | a. bunch |
| 2. And a ____ of lettuce. | b. head |
| 3. A ____ of ice cream. | c. carton |
| 4. Please get a ____ of carrots, OK? | d. loaf |

Talking about specific amounts

- | | |
|-------------|------------|
| a bunch of | a loaf of |
| a head of | a can of |
| a carton of | a piece of |

G Cover your answers in **D–F** and tell a partner: What items does Allison buy for her mom?

Allison buys...