

CAN / CAN'T & ADVERBS OF MANNER

1. Complete the conversation with CAN or CAN'T.

Helen: You (1) can play football very well. Are you in the team?
Matt: My team's called *The Tigers*. I (2) _____ play but I
(3) _____ play very well ...
Helen: Why do you say that? You (4) _____ run really fast
and you score lots of goals.
Matt: Yes, but I don't like the coach. He's mean. I
(5) _____ play my best for a mean coach ...
Helen: Really? That's a shame. Did you speak to him?
Matt: Yes, I tried. He didn't listen and told me to
be quiet. Now I'm learning to play tennis too.
It's more fun. But ... I (6) _____ play very
well at the moment!
Helen: Do you like the coach?
Matt: Yes, she's great. She said I (7) _____ be
in the third team.
Helen: That's cool!
Matt: Maybe I (8) _____ be in the first team
too – some day!

2. Correct the spelling of the adverbs.

1 fastly	<u>fast</u>	5 truely	_____
2 easily	_____	6 happly	_____
3 goodly	_____	7 terribly	_____
4 fuly	_____	8 specialy	_____

3. Choose the correct word – adjective or adverb.

Mr. Awesome likes school and he is a good student. He usually works **1 good / well** and he isn't **2 bad / badly**. His friend Mr. Frog learns **3 quick / quickly** and works **4 quiet / quietly**. Most of the other students learn **5 easy / easily** too, but sometimes they are really **6 terrible / terribly**.

The teacher Mr. is usually **7 nice / nicely** to the students, but when they play **8 loud / loudly** he gets really **9 angry / angrily**. Then he destroys a table and all the students are suddenly **10 quiet / quietly** – and also **11 afraid / afraidly**.

4. Change the adjectives within brackets into adverbs:

1 You run quickly (quick).
2 He cycles _____ (fast).
3 How do you play so _____ (good)?
4 I work really hard but I don't learn things _____ (easy).
5 I hit the ball _____ (perfect)! It felt good.
6 She dances _____ (beautiful). It looks like she makes no effort.