



	<b>ENRIQUE OLAYA HERRERA SCHOOL</b>	<b>Código</b> <b>GA-03-03</b>
	<b>ENGLISH GUIDE #3 FOR 6<sup>th</sup> GRADE STUDENTS</b>	<b>3<sup>rd</sup> Term</b>
<b>Teacher: Jefferson Arias Alzate</b>		
<b>SUBJECT: English</b>		<b>GRADE: 6<sup>th</sup></b>

Name: \_\_\_\_\_

### ENGLISH GUIDE FOR 6<sup>th</sup> GRADE STUDENTS

#### Context – Explanation / Contexto - Explicación

Un caluroso saludo para todos. La siguiente guía de trabajo cuenta con dos secciones donde será trabajado el presente simple desde dos estructuras: *negativas e interrogativas*. Cada parte cuenta con actividades diferentes que deben ser vistas antes de comenzar a desarrollar la guía como se indicará en cada una de las instrucciones.

El presente simple se usa en oraciones negativas de la siguiente manera:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Subject</b>	<b>Auxiliary</b>	<b>Verb</b>	<b>complement</b>
<b>I</b>	<b>Do not</b>	<b>Wake up</b>	<b>at 8.30 am</b>
<b>You</b>	<b>Do not</b>	<b>Get up</b>	<b>at 7.40 am</b>
<b>He</b>	<b>Does not</b>	<b>Brush his teeth</b>	<b>at 8.50 am</b>
<b>She</b>	<b>Does not</b>	<b>Take a shower</b>	<b>at 9.32 am</b>
<b>It</b>	<b>Does not</b>	<b>Go to bed</b>	<b>at 7:00 pm</b>
<b>They</b>	<b>Do not</b>	<b>Take classes</b>	<b>at 10.27 am</b>
<b>We</b>	<b>Do not</b>	<b>Do homework</b>	<b>at 3.42 pm</b>

- A) According to the information given in the previous chart, fill in the spaces with the correct form of the verbs. / Según la información dada en la tabla anterior, complete los espacios con la forma correcta de los verbos.

**Example:** Daniel does not go to school at 7.30 am.

1. Alice (not have) \_\_\_\_\_ breakfast at 8.05 am.

2. David and Carol (not watch) \_\_\_\_\_ Tv at 2.15 pm.

3. Michael (not brush) \_\_\_\_\_ his teeth 7.45 am.

4. I (not have) \_\_\_\_\_ dinner at 7.30 pm.

5. We (not come) \_\_\_\_\_ home from school at 3.20 pm.

6. You (not go) \_\_\_\_\_ to bed at 9.30 pm.

7. The dog (not play) \_\_\_\_\_ with the bone in the afternoon.

B) Write the following sentences into the negative form. Remember to use **Do not** or **Does not** depending on the situation/ Escribe las siguientes oraciones en la forma negativa. Recuerda usar Do not or Does not dependiendo de la situación.

**Example:** Lady plays video games on Saturday at 3.20 pm

Lady **does not** play video games on Saturday at 3.20 pm

1. Raul sells hamburgers on Friday.

2. Paula works at school on Wednesday.

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3. Tomas plays guitar on Tuesday at 2.50 pm.

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4. Victoria and Samuel play tennis on Monday at 1.10 pm.

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5. Francisco travels to Canada every summer.

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6. I speak English and Italian

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7. We study English online on Monday at 11.00 am.

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8. Mariana plays golf on Thursday at 10.40 am.

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El presente simple se usa en oraciones interrogativas de la siguiente manera:

1	2	3	4
Auxiliary	Subject	Verb	Complement
Do	I-You-We- They	Wake up	at 8.30 am
Does	She-He-It	Get up	at 7.40 am

C) Choose the correct option to form questions/ Escoge la opción correcta para formar preguntas

Example:  Do /  Does I  play /  plays soccer on Tuesday?

1. Does / Do Alfredo lives / live in New York?
2. Do / Does Melina help / helps her mother with the household chores?
3. Does / Do they walk / walks their dog in the evening?
4. Do / Does Betty goes / go to the cinema on Thursday?
5. Does / Do I studies / study Italian on Saturday?
6. Do / Does Marcos works / work in a call center on Friday at 2.20 pm?

7. Does / Do we watches / watch the baseball game on Tuesday at 8.30 pm?

D) Put the following words in the right order to make questions/ Pon las siguientes palabras en el orden correcto para hacer preguntas

**Example:** You/ play/ at 2 pm/ Xbox/ do

Do you play Xbox at 2 pm?

1. Valentina / milk / ? / in the evening / does / drink

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2. wash their clothes / Julian and Pedro / at 7.40 pm / do / ?

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3. watch series / at 9.30 pm / I / ? / Do

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4.They / ? / practice judo / on Sunday / Do / at 6.20 pm

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5.read / She / books / online / Does / on Wednesday / ?

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### AUTOEVALUACION – SELF ASSESMENT

Skill	Criteria	Very well	Well	With difficulty
Vocabulary	I can understand vocabulary related to Present simple.			
Grammar	I can use negative sentences adequately.			
	I can use interrogative sentences properly in context.			
Reading	I can understand short sentences in which negative and interrogative structures are used.			
Writing	I can write simple sentences to express negation and to ask simple questions.			

