Tasks for the Summative Assessment for term 2

READING

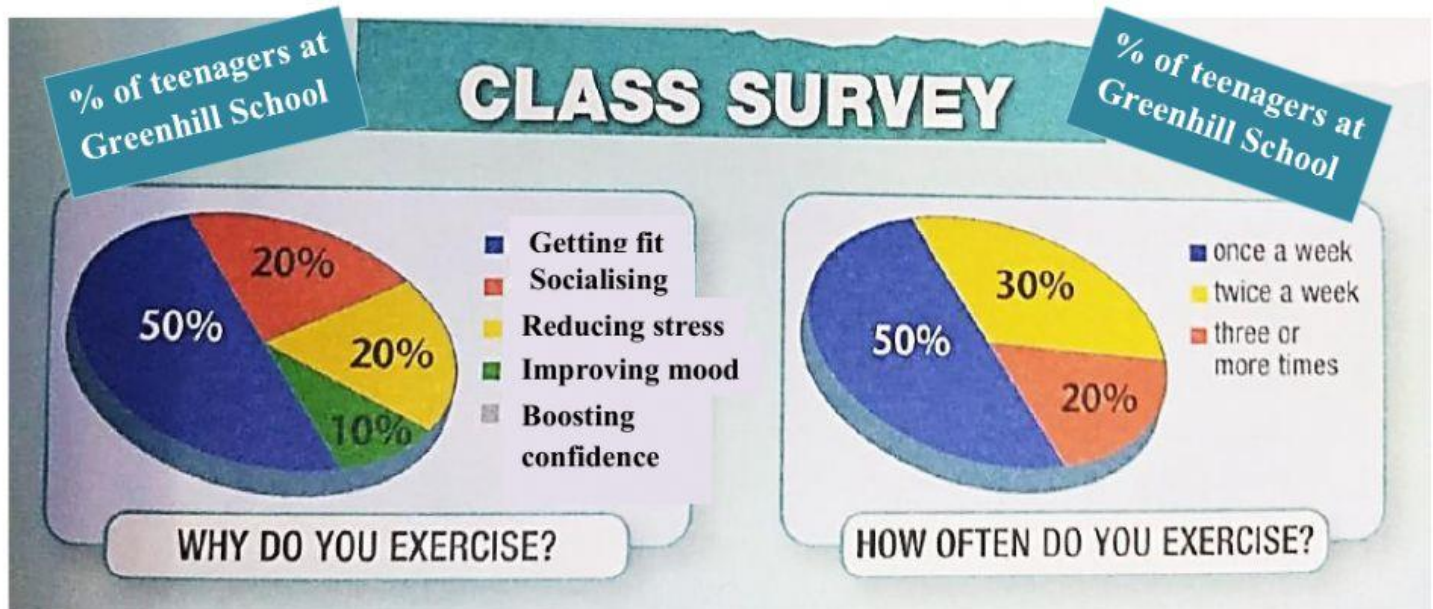**Task 1. Read the text and mark the statements as T (true) or F (false)**

Hobbies

What is a hobby? In the 16th century a favorite toy for children of all ages was the hobbyhorse. In appearance a hobbyhorse could be as simple as a stick, or it could have a decorated wooden framework with an imitation horse's head attached. Whether simple or elaborate, children used them for the games of the time involving war and knighthood, much as children in the early part of the 20th century played cowboys and Indians. In time the popularity of the hobbyhorse declined, but the pleasure of doing something outside the routine activities of daily life had brought a new word into the language, the word hobby which is a shortened form of hobbyhorse. Hobbies today include a vast range of activities. The definition that best covers all these activities is probably constructive leisure-time activities. Hobbies differ like tastes. If you have chosen a hobby according to your character and taste you are lucky because your life becomes more interesting. Hobbies are divided into four large classes: doing things, making things, collecting things, and learning things. The most popular of all hobby groups is doing things. It includes a wide variety of activities, everything from gardening to travelling and from chess to volleyball.

1. The word "hobby" comes from horsehobby.
2. Hobbies consist of three types.
3. The least popular hobby is doing things.
4. There are a huge variety of hobbies.
5. We can say that hobbies are the same things as tastes.

WRITING

Task 2. Look at the pie chart and complete the sentences.

1. _____ is the most popular reason among teenagers to do exercise .
2. _____ is the least reason for teenagers to do exercise
3. _____ have a **similar percentage** of teenagers to do exercise (2 reasons).
4. _____ of teenagers do exercise twice a week.
5. The teenagers of_____ **School** took part in this survey.