



Let's help endangered animals! English: Level Pre - A1

Activity 1

Endangered Animals



LEAD IN

Match the pictures with the names of the animals.



Example: turtles

C

1. Jaguar

—

2. Bear

—

3. Alpaca

—

4. Dolphin

—

5. Monkeys

—

LISTEN AND READ

Listen to and read the fact sheet of five animals:



UCAYALI WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Ucayali Wildlife Rescue Centre.

THE SPIDER MONKEY FROM THE RAINFOREST

It has long legs.



It has a long tail.

It has strong arms.

It has black fur.

TARICAYA TURTLES FROM THE AMAZON RIVER

They have small heads.



They have hard shells.

They have short legs.

THE MACAW FROM THE JUNGLE



It has a big beak.

It has strong wings.

It has colourful feathers.

Let's protect animals because they are endangered.



CUSCO WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Wildlife Centre in Cusco:

THE PUMA FROM THE MOUNTAINS



It has strong legs.

It has brown fur.

It has a long tail.

THE CONDOR FROM THE HIGHLANDS



They have white necks.

They have black and white feathers.

They have strong wings.

Animals are important and amazing. Let's protect them!

LET'S UNDERSTAND

UNDERSTAND- EXERCISE 1

Complete the table with a tick according to the characteristic of each animal. Follow the examples:

ANIMALS	Spider monkey	Taricaya turtle	Macaw	Puma	Condor
1. strong wings			✓		✓
2. short legs					
3. big beak					
4. white neck					
5. long tail					
6. strong arms					
7. white feathers					
8. hard shells					

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Match the pictures of the animal body parts with the sentences. Follow the example:

Parts of the body



Example: Bears **have** black fur.

A



B



1. Rabbits **have** long ears.

2. An eagle **has** big claws.



3. A dolphin **has** flexible fins.

4. Monkeys **have** long arms.



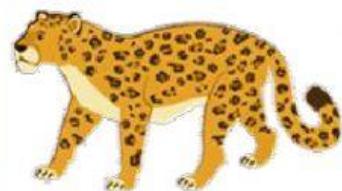
PRACTISE – EXERCISE 2

Complete the description with **have** or **has**:

Mina

Mina is an otorongo or jaguar. She lives in Tambopata. She _____ (1) strong legs. She _____ (2) a long tail. Jaguars _____ (3) brown fur with black spots.

She is beautiful!



LOOK!
Mina = She
Jaguars = They

LISTENING COMPREHENSION

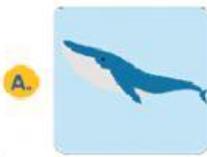
PRACTISE – EXERCISE 3

Listen to three conversations about animals. Match the person with the picture of the animal. You will hear each conversation twice. Follow the example:

Who is describing the animal?

Example:

Which animal is Maria describing? •



WHALE

1 Which animal is Marcelino describing? •



SPECTACLED BEAR

2 Which animal is Patricia describing? •



CONDOR

3 Which animal is Alberto describing? •



JAGUAR