



Let's help endangered animals\* English: Level Pre - A1

## Activity 1

## Endangered Animals



### LEAD IN

Match the pictures with the names of the animals.

A.



D.



B.



E.



C.



F.



Example: turtles

C

1. Jaguar
2. Bear
3. Alpaca
4. Dolphin
5. Monkeys

### LISTEN AND READ

Listen to and read the fact sheet of five animals:



## UCAYALI WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Ucayali Wildlife Rescue Centre.

### THE SPIDER MONKEY FROM THE RAINFOREST

It has long legs.



It has a long tail.

It has strong arms.

It has black fur.

### TARICAYA TURTLES FROM THE AMAZON RIVER

They have small heads.



They have hard shells.

They have short legs.

### THE MACAW FROM THE JUNGLE



It has a big beak.

It has strong wings.

It has colourful feathers.

Let's protect animals because they are endangered.



### CUSCO WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Wildlife Centre in Cusco:

#### THE PUMA FROM THE MOUNTAINS



It has strong legs.

It has brown fur.

It has a long tail.

#### THE CONDOR FROM THE HIGHLANDS



They have white necks.

They have black and white feathers.

They have strong wings.

Animals are important and amazing. Let's protect them!

## LET'S UNDERSTAND

### UNDERSTAND- EXERCISE 1

Complete the table with a tick ☒ according to the characteristic of each animal. Follow the examples:

ANIMALS	Spider monkey	Taricaya turtle	Macaw	Puma	Condor
1. strong wings			✓		✓
2. short legs					
3. big beak					
4. white neck					
5. long tail					
6. strong arms					
7. white feathers					
8. hard shells					

## LET'S PRACTISE!

### PRACTISE – EXERCISE 1

Match the pictures of the animal body parts with the sentences. Follow the example:

#### Parts of the body



Example: Bears **have** black fur.

A

A macaw **has** beautiful feathers.

B



1. Rabbits **have** long ears.

\_\_\_\_\_

2. An eagle **has** big claws.

\_\_\_\_\_



3. A dolphin **has** flexible fins.

\_\_\_\_\_

4. Monkeys **have** long arms.

\_\_\_\_\_



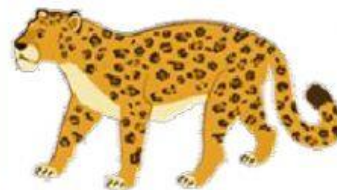
### PRACTISE – EXERCISE 2

Complete the description with **have** or **has**:

#### Mina

Mina is an otorongo or jaguar. She lives in Tambopata. She \_\_\_\_\_ (1) strong legs. She \_\_\_\_\_ (2) a long tail. Jaguars \_\_\_\_\_ (3) brown fur with black spots.

She is beautiful!



LOOK!  
Mina = She  
Jaguars = They

## LISTENING COMPREHENSION

### PRACTISE – EXERCISE 3

Listen to three conversations about animals. **Match** the person with the picture of the animal. You will hear each conversation twice. Follow the example:

Who is describing the animal?

Example:

Which animal is María describing? •

A.



WHALE

B.



SPECTACLED BEAR

1. Which animal is Marcelino describing? •

2. Which animal is Patricia describing? •

3. Which animal is Alberto describing? •

B.



CONDOR

C.



JAGUAR