

Name:.....

FOODS AND DRINKS

ACTIVITY 1: Look at the pictures and write the names of the different foods and drinks. (chicos esto es un repaso porque la mayoría o todas estas comidas las saben)

Tomatoes - chicken - mushrooms - milk - spaghetti - cheese - pear - eggs

A. Mushrooms



B.



C.



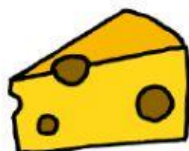
D.



E.



F.



G.



H.



ACTIVITY 2: Now read the sentences and, then, match the picture with the correct name.

YOGHURT: It is made of milk. It is sweet and we eat it at breakfast.

ORANGE JUICE: It is something we drink. It is sweet and we make it with oranges.

STRAWBERRY: It is a red small fruit.

BREAD: We eat it when we have breakfast and also when we have lunch or dinner. It is white inside. We can eat it with jelly, butter or cheese.



YOGHURT

ORANGE JUICE



STRAWBERRIES

BREAD





ACTIVITY 3: Read the following text.

What are Sophie and Seb doing?

Miss Brook: All right everyone. Here's the recipe for a mushroom omelette. Off you go!

Sophie: Right, we need some eggs, some milk, some mushrooms and some cheese.

Seb: How many eggs do we need?

Sophie: Six I've got a **box** of eggs here.

Seb: And how much milk?

Sophie: 100 millimetres. Where's the milk?

Seb: There's a **carton** of milk in the fridge.

Sophie: OK. It says "mix the eggs and the milk in a bowl and then add the mushrooms and the cheese"

Seb: Put the mushrooms in. Now let's cook it.

Miss Brook: Mmm, what are those?

Sophie: They are mushrooms, Miss.

Miss Brook: I can see that Sophie! We usually cut up the mushrooms for a mushroom omelette!

ACTIVITY 4: Read the text and write True (T) or False (F). Turn the false ones into true (transformen las falsas en verdaderas)

- a. Sophie and Seb have got a recipe. **T**
- b. They only need eggs, milk and cheese.

- c. There are six boxes of eggs in the omelette.

- d. The milk is in the fridge.

- e. First they mix the eggs and cheese. Then they add the milk.

- f. Seb and Sophie don't cut up the mushrooms.



ACTIVITY 5: Answer.

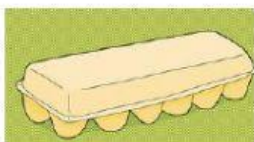
1. Where are the children?
2. Why is Miss Brook angry in the end? What happened?
3. Do you cook? Do you like cooking?
4. What recipe would you like to learn to cook? (¿Qué receta les gustaría aprender a hacer?)

ACTIVITY 6: Listen and match the words in the box with the images.

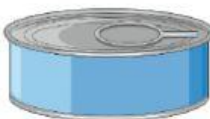
Containers:

bag – bottle – box – carton – packet – tin

A.



B.



C.



D.



E.



F.



ACTIVITY 7: What food and drinks from activity 1 and 2 can the containers in activity 6 **contain inside? Write one example for each container. (¿Qué comidas y bebidas de las actividades 1 y 2 pueden **contener** los containers en la actividad 5? Escribir un ejemplo para cada container)**

- 1) For example, a carton **can contain** milk.
- 2) A tin **can contain** _____
- 3) A packet **can contain** _____
- 4) A bottle **can contain** _____
- 5) A carton _____



6) A bag_____

ACTIVITY 8: Watch the video and complete the table.



COUNTABLE AND UNCOUNTABLE NOUNS

Countable nouns	Uncountable nouns
Los sustantivos contables son aquellos que pueden ser _____. Podemos decir que hay 1, 2, 3... Pueden ser _____ y _____	Los sustantivos no contables son aquellos que _____ ser contados. No podemos decir un arroz, dos arroces, tres arroces. Estos sustantivos siempre van en _____
For example: I have three _____ ✓ I have one _____ ✓	Es incorrecto decir, por ejemplo: I have three milks. X Pero sí se puede decir, por ejemplo: I have _____ ✓



Countable nouns		Uncountable nouns
A mushroom	Some mushrooms	Some milk
An egg	Some eggs Two eggs	Some water



ACTIVITY 9: Now watch this video and complete the table

A - AN	SOME
A y AN se usan con sustantivos singulares, es decir, cuando es _____ cosa. A y AN solo se usan con sustantivos _____	SOME se usa cuando hay más de una cosa y también se usa con los _____
La diferencia entre A y AN es que: A va antes de los sustantivos que empiezan con _____ Por ejemplo: _____ AN va antes de los sustantivos que empiezan con _____ Por ejemplo: _____	Por ejemplo: I'm drinking some _____ (uncountable) I have _____ (countable)



ACTIVITY 10: Now, classify the foods and drinks in activity 1 and 2 into countable and uncountable. (clasificar las comidas y bebidas de las actividades 1 y 2 en si son sustantivos contables o no contables)

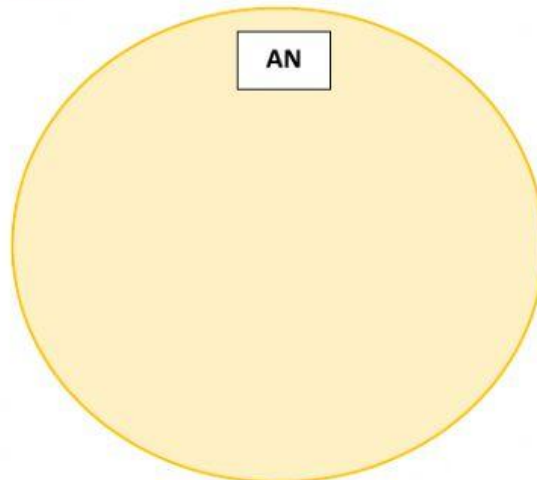
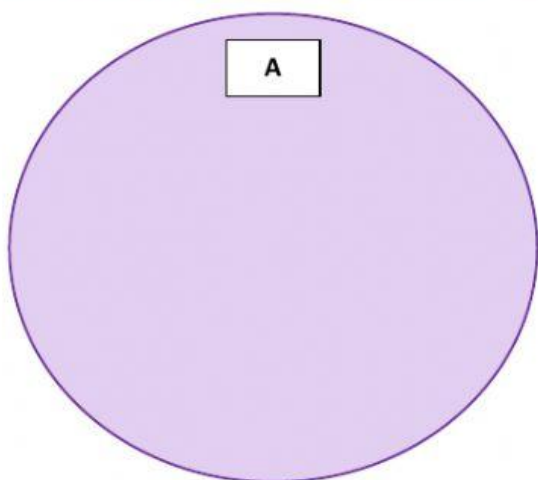
COUNTABLE

UNCOUNTABLE

STRAWBERRY -

BREAD -

ACTIVITY 11: Which of the countable nouns in activity 9 takes A and which takes AN? Classify them (¿Cuáles de los verbos **CONTABLES** de la actividad 9 van con A y cuáles van con AN? Clasificalos)





ACTIVITY 12: Look at the pictures and complete the dialogue. Use **A, AN** or **SOME**.

For breakfast, I usually eat
some bread and _____.
I also drink _____ and
_____. I love it!

My favourite breakfast is
_____ and

The illustration shows a girl on the left and a boy on the right. The girl's speech bubble contains a dialogue prompt about breakfast. The boy's speech bubble contains a dialogue prompt about his favourite breakfast. Between them are two food items: a plate with bread, cheese, and a pitcher of juice, and a glass of yogurt with fruit. Arrows point from the food items to the characters.

ACTIVITY 13: What do you usually have for breakfast? What is your favourite food? Write all the ingredients that your favourite food contains. **(Les dejo un modelo con mi información, ustedes tienen que hacerlo con su info.)**

For breakfast, I usually have tea and toasted bread. My favourite food is vegetarian lasagna. This food contains: dough (masa), cheese, tomatoes, spinach, onions and sauce.