ВАРИАНТ 8

ПИСЬМЕННАЯ ЧАСТЬ

Вы услышите диалог. Запишите в поле ответа цифру **1**, **2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

1 Sam has got _____.

1. short hair 2. blue eyes 3. wavy hair

Ответ: ☐

2 Sam is _____.

1. Tim's friend 2. Jim's friend 3. Paula's friend

Ответ: ☐

3 Sam is a member of a _____.

1. football club 2. sports club 3. reading club

Ответ: ☐

4 Paula met Sam _____.

1. at school 2. in a supermarket 3. in a club

Ответ: ☐

5 Sam helped Paula with _____.

1. her bags 2. reading 3. Maths

Ответ: ☐

Установите соответствие тем **1—6** текстам **A—E**. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. **В задании одна тема лишняя**.

6

1. **The annual themes**
2. **Why do we encourage bilingualism?**
3. **A multilingual community**
4. **What is a bilingual child?**
5. **International Mother Language Day**
6. **Learning foreign language is important for future**

A. Being bilingual means being able to speak two languages well and also knowing something about both cultures. It's about being able to understand when someone is speaking another language and being able to switch into speaking it with them. A bilingual child at two and a half can understand that 'Daddy speaks French and Mummy speaks English.

B. In this case it is logical that with an English mother and French father children should be able to speak both languages to communicate, not only with parents but also with other family members. Learning two or more languages helps children to accept cultures other than their own. If speaking their mother language or languages at home and at school is encouraged, they are more likely to enjoy their difference and see difference in general as a positive thing.

C. The first Mother Language Day was celebrated internationally on 21 February 2000. This date originated in Bangladesh where in 1952 a few students were killed in demonstrations protecting their mother language, Bangla. UNESCO has been celebrating International Mother Language Day for nearly 20 years now with the aim of encouraging cultural difference and worldwide tolerance.

D. Each year the celebration presents a different aspect of language from how children improve their grammar skills at school to how to save some of the 6,000 languages that exist worldwide. One year was about developing the teaching of mother languages, and in 2002 the celebration helped raise linguistic and cultural traditions around the world.

E. By speaking other languages as well as your own, or having two or more mother languages, you can help to create global community. Our support to this multilingual community is to get our children acquainted with varied cultures and languages and to try and learn a language of people around us.

Ответ:

A	B	C	D	E

Прочитайте приведённый ниже текст и вставьте вместо каждого пропуска **7—11** нужную грамматическую форму, выбрав её из списка. Запишите в поле ответа цифру **1**, **2**, **3** или **4**, соответствующую выбранному вами варианту ответа.

Hi! I'm Kenta Suzuki. I'm 15 and I'm [7] _____. I've got short brown hair and dark brown eyes. I like sports, [8] _____ karate and soccer.
I go [9] _____ soccer twice a week and I've got my karate lessons [10] _____ weekends.
Last Friday I visited my grandma in Osaka. It's a big city but not [11] _____ than my own Tokyo. We were in the Samurai Castle and saw beautiful cherry and plum trees around it.

[7] 1. Japanese 2. Japaneese 3. Yaponese 4. Japan

Ответ: [ ]

[8] 1. especial 2. especially 3. usually 4. as usual

Ответ: [ ]

[9] 1. for playing 2. playing 3. for a playing 4. play

Ответ: [ ]

[10] 1. in the 2. at the 3. at 4. in

Ответ: [ ]

[11] 1. bigger 2. smaller 3. smallest 4. the biggest

Ответ: [ ]

Прочитайте текст и заполните пропуски **12—16** подходящими словами из списка **1—7**. В ответе укажите цифры, под которыми значатся выбранные вами слова. **Два слова в этом списке лишние.**

Circus

Billy was getting excited. It was the day of the circus! Billy loved the circus — all the animals and the people. It was so much [12] _____!
At eight o'clock Billy and his [13] _____ arrived at the huge red and white striped tent called the 'Big Top'. Then the lights went up to the top of the tent and Billy [14] _____ a man and a woman dressed in sparkly clothes balancing on a [15] _____ swing. They flew through the air. 'Ooooo!' shouted the people every time they flew. It was very, very [16] _____.

1. **huge**
2. **parents**
3. **flew**
4. **fun**
5. **joke**
6. **exciting**
7. **saw**

Ответ:

12	13	14	15	16

УСТНАЯ ЧАСТЬ

17 Прочитайте текст вслух. У вас есть полторы минуты на подготовку и полторы минуты, чтобы прочитать текст вслух.

Alfred Nobel, the famous scientist, decided to try and do something good with all the money he earned. He started to give prizes to people who made progress in literature, science, economics and, perhaps most importantly, peace. Not all awards are as noble as the Nobels. Most countries have a system for recognising and rewarding people who have done something good in their countries, there are now hundreds of awards and award ceremonies for all kinds of things.

18 Выберите фотографию и опишите человека на ней. У вас есть полторы минуты на подготовку и не более двух минут для ответа. У вас должен получиться связный рассказ (7–8 предложений).

Photo 1

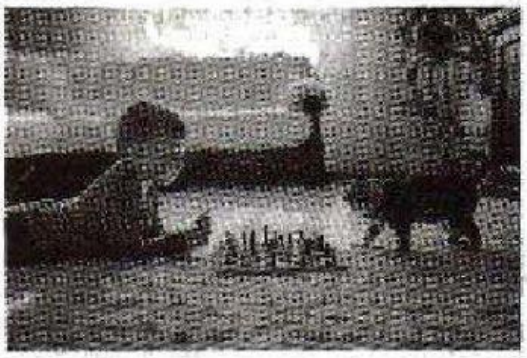

Photo 2

План ответа поможет вам:

- **Who is in the photo?**
- **What does he/she look like?**
- **What is happening?**
- **Do you like the photo or not?**
- **Why?**

Begin your answer with: **"I've chosen photo № ... . In the photo there is ..."**

Photo 3