UNIT 12

THE STORM

By Kate Chopin

Worksheet - Reading Comprehension

VOCABULARY AND ESPECIFIC GRAMMAR

1. Choose some words you never seen before and start searching them. An example is presented:

Accustomed – wise – reassuringly– uneasiness – melting quality – mysterious - defenselessness

2. Create a chart to put the new words and they will fill the columns with the following items: what is it (noun – verb – adjective, etc), translation to Spanish and meaning.

New words	What is it?	Translation	Meaning
Accustomed			
Wise			
Reassuringly			
Uneasiness			
Menting quality			
Mysterious			
Defenselessness			

3. Now you filled the "Meaning" space, you will have to create new sentences with the words you chose.
For example:

ACCUSTOMED	This my accustomed route to go home.
WISE	
REASSURINGLY	

GENERAL UNDERSTANDING AND SPECIFIC INFORMATION

4. Read the following questions and answer according to your own judgment.
The first part will deal with **general** questions and the following will be **specific.**

GENERAL

+ Who are the characters and what roles do they play in the story?

+ What are the themes that are mentioned in the story?

+ The writing in the story uses French and English words. Why?

SPECIFIC

+ What kind of relationship exists between Calixta and Alcée? What can you infer from their past?

+ What do you think the phrasing "The Storm" means? Do you think it's sexually explicit for something written in the 1890s?

REFLECTION, CRITICAL THINKING, OR RELATION TO REAL-LIFE

5. The issues that the story deals with, to this day, remain controversial. What is the cultural relevance of the story and why is it a theme that continues today? What are your personal views on Calixta and Alcée's relationship? Do you think that a person can fall in love even with she/he has already a relationship? What would you do if it will be your case?