

## 1. What types of music do you like? Write a cross "X" in the boxes.

(Escribí una cruz en el recuadro si te gusta ese tipo de música)

					
classical	pop	jazz	rock	rap	dance

## 2. Read the text and write True or False. (Leé el texto y escribí True (verdadero) o False (falso) según corresponda):

**SHAMROCK HIGH SCHOOL**

**Teacher**



**of the Week**

This week our Teacher of the Week is **Paul Mills**, our Science teacher.

Mr Mills is a big music fan. He likes many types of music, especially classical and rock. He also likes jazz, but he doesn't like rap or dance. That's OK, Mr Mills - you're still our favourite teacher!

	True	False
a. Mr Paul Mills is a History teacher.		
b. He doesn't like jazz.		
c. He likes rock and classical music.		
d. He is the students' favourite teacher.		

3. Read the text again and complete the sentences with **LIKES** or **DOESN'T LIKE**.

(leé el texto nuevamente y completá las oraciones con LIKES o DOESN'T LIKE)

- a. Mr Mills.....many types of music.
- b. He.....classical music, jazz and rock.
- c. He ..... dance or rap.

**PAY ATTENTION!!**

HE	] + VERB + "S"	HE	] + DOESN'T + VERB
SHE		SHE	
IT		IT	

"SHE LIKES FOOTBALL BUT SHE DOESN'T LIKE TENNIS".

4. About someone in your family. Make someone in your family complete this chart. Then write sentences saying what types of music he/she likes or doesn't like.

(Pedile a algún miembro de tu familia que complete este cuadro, poniendo una cruz al tipo de música que les gusta; luego escribí oraciones sobre ellos/as).

Por ejemplo, mi hermana completó el siguiente cuadro y yo escribí:

"My sister likes pop music. She doesn't like jazz. She likes rock and rap."

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			
pop	jazz	rock	rap

¡¡Ahora te toca a vos!!

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
pop	jazz	rock	rap

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