

Name: _____

Date: Friday, October 16th, 2020.

I. LISTENING.

A) Write the words that your teacher dictates to you. (5pts)

1. _____

2. _____

3. _____

4. _____

5. _____

I. SPELLING

A)) Complete the following definitions or clues, by dragging one of the words from the word bank. Words are not repeated. (5 pts)

careless - painless - helpless - sickness - sadness

1. free from **hurt** _____

2. the state of **being ill**. _____

3. a feeling of **unhappiness** _____

4. **unable** to **help** _____

5. **not appreciated** _____

II. VOCABULARY

A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar counts. (10pts)

1. tanks _____

2. section _____

3. equipment _____

4. avalanches _____

5. slopes _____

B) Complete the following sentences. On the lines provided, drag the correct vocabulary word from the word bank. Words are not repeated. (5 pts)

approached – halt – succeed – altitude - increases

1. As your **height** _____, you usually **gain weight, too**.

2. As the **storm** _____, people were told to **leave their seaside homes**.

3. The plane **flew** at an _____ of **30,000 feet**.

4. Police will _____ traffic to let the parade pass.

5. We will _____ at **reaching our goal** if we all work together.

III. GRAMMAR

A) To complete each sentence, select one of the adjectives in parenthesis. (5pts)

1. David is the _____ player in the team. (**fast – faster - fastest**)
2. My drawing is _____ than yours. (**colorful – more colorful – most colorful**)
3. Robert's arms are _____ than John's. (**long – longer - longest**)
4. That was the _____ test I've ever taken. (**difficult – more difficult – most difficult**)
5. Joe has the _____ feet of anyone in his family. (**big – bigger - biggest**)

IV. MAIN IDEA AND DETAILS.

A) Read the following paragraphs. Select the main idea of each paragraph. (2pts)

I have a dog named Boots. I taught him lots of tricks. When I tell him to, Boots will sit or lie down. He can also wave his paw to greet people. When I say, "Dance, Boots", he will stand up on two legs and walk. I don't know of many dogs that can do such amazing tricks.

The main idea of this paragraph is:

- a. Boots is my dog.
- b. Boots can sit.
- c. Boots is very smart.

Yesterday was my birthday. When I woke up, I noticed my brother Todd hung up a big sign that said, "Happy Birthday, Joey!" Mom made spaghetti for dinner. It's my favorite food in the whole world. My friend Dave came over and handed me a wrapped gift. I wondered what it was. It was a new basketball! I had a great day.

The main idea of this paragraph is:

- a. Todd had a great birthday.
- b. Joey had a great birthday.
- c. Todd got lots of gifts.