

## Unit 4: Sustainable Development

### Before you start



1. 👤 Look at pictures 1 - 6. Explain, briefly, what environmental issues they show (if necessary, use a bilingual dictionary).



2. Match the words in the boxes and form six collocations related to environment. Look up the meaning of each collocation in a dictionary or encyclopedia.

acid

climate

greenhouse

global

endangered

ozone

warming

species

rain

layer

change

effect


2.,

3.,


4.,

5.,

6.,

4.  Which of these actions (a-f) help to protect the environment?

- a. \_\_\_\_ Throwing trash on the ground.
- b. \_\_\_\_ Reusing plastic and metals.
- c. \_\_\_\_ Buying products in containers that you can use only once.
- d. \_\_\_\_ Fixing things instead of throwing them away.
- e. \_\_\_\_ Reducing the amount of water we use.
- f. \_\_\_\_ Using chemical pesticides and fertilizers.

5.  Which of the actions in exercise 1 are represented in pictures (1 – 4)? Write the corresponding letter.



- a. Which of these is an example of *climate*?
- i. A hot summer.
  - ii. A rainy day.
  - iii. A windy day.
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- b. What are some signs that the climate is getting warmer?
- i. Summers are longer.
  - ii. Glaciers are melting.
  - iii. There is not enough water in the swimming pools.
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- c. Which of these activities sends greenhouse gases into the atmosphere?
- i. Driving a car.
  - ii. Using a bike.
  - iii. Walking.
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- d. How can you help slow global warming?
- i. Recycling.
  - ii. Saving energy.
  - iii. Both.
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- e. What does CO<sub>2</sub> stand for?
- i. Carbon dioxide.
  - ii. Carbon monoxide.
  - iii. Oxygen.
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- f. What does the word *deforestation* mean?
- i. Planting new trees in desert areas.
  - ii. The indiscriminate cutting of trees.
  - iii. Cutting trees for heating.
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