



LISTENING

A  **Understand a speaker's attitude.** Read sentences 1a–4a. Then listen. Circle the correct answer.

B  **Listen for details.** Listen again. Complete sentences 1b–4b with one word.

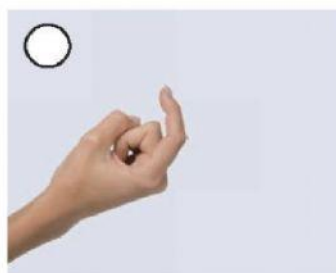
How do they feel?	Why?
1a. The man is <u>excited about</u> / <u>bored with</u> school.	1b. He wants to _____ his major.
2a. The woman is <u>worried</u> / <u>confident</u> about her exams.	2b. She _____ the information.
3a. The man is <u>confident</u> / <u>confused</u> about the address of the theater.	3b. The map on his phone is _____.
4a. The woman's boss is <u>worried</u> / <u>angry</u> . The woman is <u>embarrassed</u> / <u>excited</u> .	4b. The woman is _____ for work.

C  **Look at the gestures.** Complete each sentence with an expression from the box. Check your answers with a partner.

Come here. Good luck! I don't know. Look (at that).



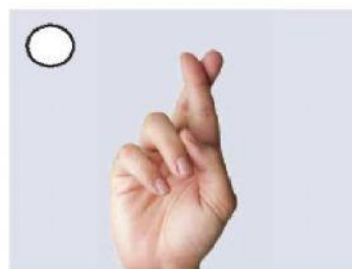
1. You can shrug to say "_____."




2. You can say "_____" by using your finger to call someone.



3. You can point to something to say "_____."



4. You can cross your fingers to say "_____."

D  **Infer information.** Listen again. Which gesture in **C** could be used in each conversation? Write the number of the conversation (1–4) on each photo.

The gesture "_____" can be used in conversation _____