

PRACTICE: STARTER UNIT to UNIT 4

1-Read about Lucy. Tick or cross.

Leerán sobre Luci, que les cuenta cómo es el lugar donde vive. Leerán el texto y dibujarán un TICK o una CRUZ en el lugar correcto → si ese lugar está o no en la ciudad de Luci.



*Hi! My name is Fiona. I live in Scotland.
Here there is a hospital and a train station. There are two cafés. There isn't a cinema.*



2-Read about the jobs in Scotland. Write the letter.

Leerán sobre los trabajos que hay en esta ciudad y escribirán la letra de cada imagen en la oración correcta.



1 I wear a uniform. I don't fight fires. I work with my dog. _____

4 I don't drive a taxi. I don't work in a shop. I help animals. _____

2 I work in a school. I don't cook food. I teach children. _____

5 I work with computers. I don't wear a uniform. I design clothes. _____

3 I don't work with computers. I don't wear a helmet. I drive a taxi. _____

6 I don't wear a uniform. I don't work with animals. I sing songs. _____

3- Lucy loves school. Read and write TRUE or FALSE.

Leerán sobre Luci y lo su rutina escolar. Luego, leerán las oraciones que están debajo y escribirán TRUE (si son verdaderas) y FALSE (si son falsas)

I love school. It is big. There are doors, windows and desks.

My teacher's name is Rose. She's got fair hair and blue eyes.

I like geography, science and maths. But I don't like music or drama.

On Mondays, I've got history at 10:30. On Fridays, I've got PE at 8 o'clock.

I haven't got ICT on Wednesdays.



Questions:

- | | |
|---|--|
| a. Lucy's school is small. _____ | e. Lucy doesn't like drama. _____ |
| b. Lucy's teacher is Rose. _____ | f. Lucy has got history on Tuesdays. _____ |
| c. Rose has got yellow hair. _____ | g. She's got PE at eight o'clock. _____ |
| d. Lucy likes science, geography and maths. _____ | h. She's got ICT on Wednesdays. _____ |

4- This is Lucy's neighborhood. Look and write sentences using THERE IS.

Verán el mapa de una parte de la ciudad donde vive Luci. Y escribirán oraciones que comiencen con THERE IS. Contando qué lugares observan en el mapa ☺



Example: *There is a library.*

1.
2.
3.
4.
5.

5- These are Lucy's parents. Write the descriptions.

Aquí observan a los padres de Luci. Los describirán debajo de cada retrato.

Al finalizar responderán las preguntas sobre ellos, en la consigna se encuentran las respuestas que deben utilizar 😊



This is Maria. She 's got

.....
.....
.....
.....



This is

.....
.....
.....
.....

Answer: YES, SHE HAS.// NO, SHE HASN'T. - YES, HE HAS. // NO, HE HASN'T.

- | | |
|-------------------------------------|---------------------------------|
| a. Has she got dark hair? | d. Has he got glasses? |
| b. Has she got glasses? | e. Has he got curly hair? |
| c. Has she got a small mouth? | f. Has he got a beard? |

6- Look and write sentences.

Aquí observan trabajadores que aprendimos. Escribirán oraciones contando quien es quien.

Comenzarán las oraciones con "She's a....." (si es una mujer) o "He's a" (si es un varón)



1 She's a police officer.

2

3

4

5

6

