

Nagrania do zajęć wbudowane są w ćwiczeniówce interaktywnej i są dostępne w e-dzienniku w zakładce „zadania domowe”

SUBJECT: A FRIEND IN NEED-przyjaciel w potrzebie, IDENTIFYING PEOPLE-identyfikowanie ludzi-ćwiczenia na rozumienie ze słuchu i pisanie.

Lekcje 7.5+7.6, podręcznik, strony 91-92. LISTA SŁÓWEK DO OPANOWANIA strona 95

Cele lekcji- Doskonalenie sprawności rozumienia ze słuchu, poznanie zwrotów z “get”, nauka wyjaśniania o kogo nam chodzi-identyfikowania ludzi. Rozwijanie kompetencji egzaminacyjnych.

Answer the questions the school/exam way. Odpowiedz na pytania “po szkolnemu” Wpisz odpowiedzi.

1. Do you know anybody who is disabled (niepełnosprawny)?
2. Are you happy knowing that you are healthy and quite fit ?.....
3. What would you do (co byś robił) if you were limited to a wheelchair (wózek inwalidzki)? (całym zdaniem)
4. Have you watched any films about people who are disabled?.....
5. Where can we sometimes see signs [sajnz](znaki) for disabled people? (tylko miejsca)
6. Is it a good idea to have a pet dog to make life nicer, easier, happier?
7. How many pets have you had? (całym zdaniem)
8. Can animals be you friend or part of your family?.....
9. Have you got a dog which has been trained by a professional trainer?
10. Do you sometimes watch TV series about world famous Michael Galaktyka- a cat-whisperer or Ceasar – a dog trainer?

OPEN YOUR BOOK AT PAGE 91 – jeśli wklejane fragmenty są mało czytelne.

Describe the photos: Uzupełnij opis zdjęć



1 Snoopy and Grace



2 Scooby and Ash

In both pictures there are.....

The children are because we can see trees in the background.

The girl is wearing because it's a chilly (chłodny) day.

The boy is called He is.....a red t-shirt, it may be quite warm there.

The kids (dzieci) are touching or hugging

The dogs are their best friends. The girl, whose..... is Grace, has a disability because

Ex.3/91. CD.3.09. Posłuchaj CD.3.09.Odpowiedz na pytania z ćw.3/91 wybierając **a/b** lub **c**.



3.09 Listen to Grace's sister and choose the correct answers. Write them in your notebook.

- 1 What does Grace think of her morning routine?
 - a It was boring.
 - b It was sad.
 - c It was slow.
- 2 How old was Grace when she got Snoopy?
 - a a baby
 - b a child
 - c a teenager
- 3 What does Snoopy do to help with Grace's everyday routine?
 - a tickles her
 - b washes her feet
 - c puts her socks on
- 4 Based on Grace's sister's account, which adjective best describes Snoopy?
 - a busy
 - b funny
 - c clever

Ex.4/91. CD.3.10. Posłuchaj CD.3.10.Odpowiedz na pytania z ćw.4/91 wybierając **a/b** lub **c**.

**3.10** Listen to Ash talking about Scooby.

Choose the correct answers. Write them in your notebook.

- 1 What does a puppy trainer do?
 - a looks after old dogs
 - b teaches young dogs special skills
 - c finds new homes for unwanted dogs
- 2 When the dogs left, Ash felt
 - a sad.
 - b bored.
 - c happy for them.
- 3 Scooby's training was done
 - a by Ash on his own.
 - b by Ash's stepmum.
 - c by Ash and his stepmum together.
- 4 What is the main thing we learn from Ash's explanation of assistance dogs?
 - a They often go to different owners.
 - b They take a long time to learn things.
 - c They can help with a wide range of needs.

Ex.5/91. CD.3.11. Posłuchaj CD.3.11. Dopasuj znaczenia czasowników złożonych "frazowych" do czasowników znad ramki. **Wesprzyj się WORDLIST ze strony 95.**



3.11 WORD FRIENDS Match the meaning of get (1-6) to the correct words below. Write the answers in your notebook. Listen and check.

arrive/reach become bring/fetch
~~buy~~ find receive

Word Friends

Phrases with get

Get can have several meanings:

- 1 get a pet = *buy*
- 2 get a job = *find*
- 3 get home = *arrive/reach*
- 4 get a letter/phone call/an email = *receive*
- 5 get someone's socks/book/a drink (for someone) = *bring/fetch*
- 6 get better/worse get dressed
 get married get old(er) get ready
 get upset/angry/scared/stressed/
 bored/excited = *become*

Ex.6/91. Wybierz poprawne słówko z dwóch opcji pisanych *kursywą*.

Choose the correct option. Write the answers in your notebook.

- 1 My brother wants to get *a job* / *ready* in the police force.
- 2 I've just got *dressed* / *a text* from my gran!
- 3 Shall I get *a glass of water* / *married* for you?
- 4 The train was late, so we didn't get *home* / *a pet* until midnight.

OPEN YOUR BOOK AT PAGE 92 IF NECESSARY.

Połącz znaczenia 3 zwrotów angielskich z poprawnymi polskimi znaczeniami. **WORDLIST** strona 95

*It'll be a laugh. Pass it here.
 What are you(two) up to?*

To jest śmieszne. Będzie wesoło. To było śmieszne. Mijaj to tu.

Zdawaj tutaj to. Podaj to tutaj. Co robicie/kombinujecie?

Co na górze tam robicie? Do czego wy dwoje jesteście?



WHO'S THE GUY AT THE BACK?

Ex.1/92.CD.3.12 Posłuchaj CD.3.12 i zapoznaj się ze znaczeniami nowych słówek, dopasuj je.

Panna młoda

Pan młody

Druhna

Vocabulary**People at a wedding**

bride bridegroom bridesmaid guests pageboy

Ex.2/92.CD.3.13 Posłuchaj CD.3.13 oraz kliknij w ramce powyżej, które osoby-ich rolę na weselu- są na 100% wymienione w dialogu. Może uda się wam obejrzeć filmik, [link do filmu tutaj](#).

Jeśli nie, słuchacie kilkakrotnie nagrania, i czytacie razem z CD, bez CD, głośno wyraźnie, wolno, szybko.

- Tommo: Boo! What are you two up to?
- Alisha: I'm just showing Skye the photos from the wedding.
- Tommo: Oh, yeah. This one's really funny. You were stressed because you had a bridesmaid's dress that looked like a cream cake!
- Alisha: Hey! Give it back.
- Skye: Come on, guys. Let's see the other photos.
- Tommo: Yeah, it'll be a laugh!
- Alisha: Huh! Right, that's my Auntie Lara and my new Uncle Andy in the middle, of course. Then there's my little cousin.
- Tommo: Which one?
- Alisha: The cute one who's wearing the smart white shirt. He got really bored. He was pulling faces all the time.
- Skye: Aww! Who's this guy at the back?
- Alisha: Where? Oh, that's, um, Adam. He's the bridegroom's stepbrother.
- Skye: Right ... He looks nice. Very good looking too.
- Tommo: Who? Let's see. Pass it here. Oops!
- Alisha: Tommo! Now look what you've done!

Ex.3/92.CD.3.13 Odpowiedz na pytania całymi zdaniami.

Answer the questions.

- 1 What does Tommo think about the photos?
- 2 How does Alisha feel when Tommo says 'It'll be a laugh!'?
- 3 What is the bridegroom's name?
- 4 How did Alisha's little cousin behave during the wedding?
- 5 Who is Adam and what does he look like?

- 1.
- 2.
- 3.
- 4.
- 5.

Ex.4/92. Opisz 3 osoby ze zdjęcia by było łatwo ich zidentyfikować dla kogoś kto ich nie zna. Wykorzystaj zwroty z ramki **Speaking Identifying people**

Speaking Identifying people**Talking about people in a photo**

She's/He's standing/sitting/talking to ... /
playing with ...

She's/He's wearing ...

She's/He's in front of/behind/next to/on
the left/on the right/near/in the middle/
at the front/at the back.

Asking

Who's this/that boy/girl on the left

who is wearing ...

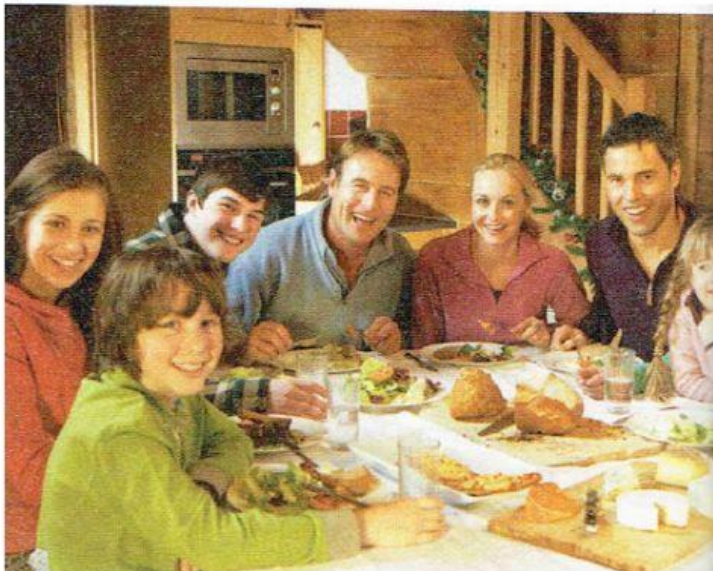
Which one/girl/boy/man/woman/guy?

Explaining

The one who is ...

The cute/tall one.

Which one do you mean?



Person 1-

Person 2-

Person 3-

Ćwiczeniówka równoległe ze zdalnymi lekcjami- 7.5 i 7.6 –zalecam zrobienie w wolnej chwili ćwiczeń dla waszego własnego dobra, dla utrwalania, z myślą o przyszłorocznym egzaminie.

W CZWARTEK-podsumowanie działu nr 7 zamiast testu.

Ocenę stawiam za pracę bieżącą i w miarę regularną, wyciągam średnią jakby ktoś był ciekawy ;)

„Practice makes master” – „Trening czyni mistrza”

Kto pracuje w ćwiczeniówce online- jestem na bieżąco z waszą pracą, nie trzeba mi nic odsyłać

GOOD LUCK !!!

