

- B Pair Work** Discuss why the past perfect is used in each case in A. Then find the two sentences with time clauses that describe two events that happened at the same time or almost the same time. What is the form of the verbs in these sentences?

### Exercise 3.2 Time Clauses

Complete the article about siblings<sup>1</sup> who were separated as children. Circle the correct time word. Write the simple past or past perfect form of the verbs in parentheses. Sometimes more than one answer is possible.

<sup>1</sup>**sibling:** a brother or sister

There are many stories of non-twin brothers and sisters who are separated for one reason or another and meet again as adults. Here are a few.

Glenn Mint and Bruce Mathews are brothers. They had never met until/after Glenn started (start) working at the same company as Bruce. Bruce was surprised because the new employee looked just like him. They started asking each other questions. Before/After they met, each man \_\_\_\_\_ (know) that he had a sibling. Before/As soon as Glenn \_\_\_\_\_ (discover) Bruce's birth date, he knew Bruce was his long-lost brother.

Quin Mara, 82, knew that she was adopted and that she had siblings, but she had never met them. After/Until a relative \_\_\_\_\_ (find) a family tree,<sup>1</sup> Quin learned the names of her siblings and started looking for them. Until/By the time she saw the family tree, she \_\_\_\_\_ (not / know) that she was the youngest of nine children. As soon as/Before she \_\_\_\_\_ (discover) that, she began to look for her brothers and sisters. She was very happy because five of her siblings were still alive. Before/After she \_\_\_\_\_ (meet) them, she didn't know that they had spent the last several decades looking for each other.

