



Pakistan International School [English Section], Jeddah

Excellence In Education

Subject	Mathematics
Grade	Y4

Ch2 Q1 (b). Write the numbers into the correct spaces in the Carroll diagram

78 62 32 18 64 72 42 58 40 56

	Larger than 50	Not Larger than 50
Multiples of 8		
Not Multiples of 8		

Ch2 Q3. Show how you can use $5\times$ and $2\times$ table facts to help with your $7\times$ tables.

a. Example: 5×7

$(\boxed{5} \times 5) + (\boxed{5} \times 2)$ {split 7 into 5 and 2}

$= \boxed{25} + \boxed{10}$ {write the multiples}

$= \boxed{35}$ {add them}

Now solve next three questions following same method.



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b. 3×7

$$(\boxed{\quad} \times 5) + (\boxed{\quad} \times 2)$$
$$= \boxed{\quad} + \boxed{\quad}$$

A diagram illustrating the multiplication 3×7 as $(5 \times 2) + (2 \times 1)$. It shows 5 groups of 2 (represented by 5 pairs of squares) and 2 groups of 1 (represented by 2 single squares).

c. 6×7

$$(\boxed{\quad} \times 5) + (\boxed{\quad} \times 2)$$
$$= \boxed{\quad} + \boxed{\quad}$$

A diagram illustrating the multiplication 6×7 as $(5 \times 2) + (2 \times 1)$. It shows 5 groups of 2 (represented by 5 pairs of squares) and 2 groups of 1 (represented by 2 single squares).

d. 7×7

$$(\boxed{\quad} \times 5) + (\boxed{\quad} \times 2)$$
$$= \boxed{\quad} + \boxed{\quad}$$

A diagram illustrating the multiplication 7×7 as $(5 \times 2) + (2 \times 1)$. It shows 5 groups of 2 (represented by 5 pairs of squares) and 2 groups of 1 (represented by 2 single squares).