

FOCUS 1 – 3RD TERM FINAL ACTIVITY

UNITS 2-3

READING: Read the text and choose the correct option for each gap

Horton

At first glance, there is little in Horton to attract people. The other nearby towns have much more to offer: Bradfield has its river and historic buildings, while Newtown has shops and entertainment. The buildings of Horton look dirty and unloved. For shops, there is a small supermarket, a few bargain shops, a bakery which, strangely, does not sell bread and a florist which has one stand of sad-looking flowers. Even so, Horton has several advantages over its neighbouring towns.

Firstly, it has a country park. Four thousand years ago, this was an important fort. There are no historic remains here now, but there are wonderful views over the countryside. On sunny weekends you can often see kids out with their parents, kicking balls or flying kites.

There aren't many job opportunities in Horton, and the roads to nearby cities aren't really fast, but there are excellent rail links. You can be in London in an hour and a half, and other cities are less than an hour away. That means that parents can earn a good salary and still get home in time to spend the evenings with their families. Houses in Horton aren't pretty, but they're functional and cheap. The streets are quiet and safe, and there are plenty of parks and playgrounds. It has a library, three primary schools and a secondary school, St. Mark's. It's not as academically brilliant as other schools in the area, but it is friendly and offers a wide range of subjects and activities to children of all abilities and backgrounds. The town also has a swimming and a sports centre, and the community halls hold regular clubs and events for people of all ages.

What is the writer's main purpose?

- To explain what tourists can do in Horton
- To explain why Horton is a good place to live
- To explain why Horton is not as pleasant as other towns
- To describe the history of Horton

What part of Horton does the writer find disappointing?

- the shops
- the country park
- transport links
- the schools

What type of people is Horton most suitable for?

- wealthy professionals
- low income families
- elderly people
- sport and history students

What advantages does Horton bring to workers?

- There are plenty of jobs available in the town.
- You can drive to nearby cities in a short time.

- You can get to several cities quickly by train.
- Working conditions are better here than in other towns.

Which of the following is the best description of Horton?

- A quiet, country town which has a number of good leisure facilities.
- A friendly, historic town which is a great place to live, work and take a holiday.
- A busy, industrial town which has good links to neighbouring cities.
- A dirty, unpopular town which has little to offer visitors or residents.

GRAMMAR: 1- Present simple or continuous? Choose a verb for each sentence and complete them with the correct form of the verb

GIVE – NOT WORK – LIVE – RUN – NOT WANT – SPEAK – MEET – NOT USE -

1. She _____ because she's late for her lesson.
2. Our teacher always _____ us lots of homework.
3. We _____ to go to the concert.
4. What time _____ you _____ Pete tomorrow?
5. I _____ today. I'm on holiday.
6. People _____ English in Jamaica.
7. Archie _____ his computer at the moment.
8. _____ Tony _____ near the park?

2- ARTICLES – In each line you'll find a mistake or a missing article. Correct them

In the morning, I often walk around neighbourhood and see everything. I sometimes _____
 go to the park nearby. It's only across the road from my house. In afternoon I usually _____
 go to the supermarket with my mother. Tomorrow, I will see an school and start _____
 my English classes there. I will call you at noon to tell you about a school. _____
 My family is interesting. My mother sings with the small band and my father _____
 is theatre designer. I have three siblings. The two older brothers are very _____
 friendly and we play games together. A youngest sister is still a baby. She smiles a lot _____
 and doesn't cry much. We also have a dog and a cat. I love to walk a dog and play with _____
 the cat. I hope you are having good day. I miss you, but I am very happy that I have a _____

nice home and interesting family.

3- QUANTIFIERS: Complete the conversation with IS/ARE/A/AN/SOME/ANY/MUCH/MANY

Lisa: I'm hungry. there any crisps?

Tom: No, there any but there is ham sandwich.

Lisa: Great, I'll have the ham sandwich and then orange. Is there ice-cream left?

Tom: No, there any ice-cream. I'll go to the supermarket. How tomatoes are there?

Lisa: There only one. We should buy more tomatoes. Oh! How butter is there?

Tom: There isn't . And we need sugar, too.

4- ADVERBS OF FREQUENCY – put the sentences in order

1. usually / very / works / Tommy / hard / .

2. homework / usually / does / at / he / his / seven / .

3. late / never / at / is / work / Lucy / .

4. they / to / sometimes / cinema / go / the / .

5. go out / you / with / she / never / .

6. is / unhappy / James / never / .

7. work / go to / bike / George / by / sometimes / .

8. cooks / mum / dinner / usually / my / at / 6pm / .

VOCABULARY: 1- Complete the recipe with the words in the box. There are some words you won't need to use. Write if the food is COUNTABLE or UNCOUNTABLE in the boxes.

Cook – carton – packet – can – bottle – chop – fry – loaf - serve – boil – cup – spoonful - tube

*My favourite dish - **Pepperoni pasta***



Ingredients

Pepperoni sauce:

1 red onion
 2 red peppers
 120g pepperoni
 1 _____ tomatoes
 1 _____ water
 Olive oil _____
 Garlic _____
 Oregano _____
 _____ pasta _____

1. _____ the onion, red peppers and pepperoni.
2. Heat some olive oil in a pan and the onions, red peppers and pepperoni.
3. Add oregano, garlic, tomatoes and water and _____ for 20 minutes.
4. _____ the pasta in a big pan of water.
5. _____ the pasta with the pepperoni sauce. Delicious!

2- Match the sentences to the pictures. Write the names of the jobs.

- 1 He/She **works long hours.**
- 2 He/She **works with children.**
- 3 He/She **works for an international company.**
- 4 He/She **works in a supermarket.**
- 5 He/She **works from home.**
- 6 He/She's got a **badly-paid job.**
- 7 He/She's got a **well-paid job.**
- 8 He/She's got a **part-time job.**
- 9 He/She **works in a team.**





LISTENING: You will listen to six conversations. For each conversation choose the correct option.

1. You will hear two friends talking about buying a new camera. Where does the woman recommend buying one?

- A From a website B From a mall C From a local shop

2. You will hear two friends talking about a film they have just seen. They agree that the film would be better if...

- A it had fewer special effects. B it was shorter. C the costumes were better.

3. You will hear a man talking about a job he has just been offered. Why does he feel happy about it?

- A He has always wanted a job like this. B He will not have to travel far. C He will be able to learn new skills.

4. You will hear two people talking about an arrangement they have made with a friend. The woman thinks that if their friend is late, they should ...

- A wait for her. B go without her. C go somewhere nearer.

5. You will hear two people talking about local curry restaurant. They both agree that ...

- A the food is good quality. B the service was good. C the price was reasonable.

6. You will hear two people talking about climbing. The woman wants the man to ...

- A give her some climbing advice. B help her choose some climbing shoes. C work out with her.

WRITING: Choose one of the options and write around 80-100 words

- a- Write an INFORMAL E-MAIL to a interchange student who is coming to Argentina next year to study at your school. Tell him/her about you, your family, your routine, your hobbies, favourite food, etc.
- b- Write an INVITATION E-MAIL to a friend to come to a party you are organizing. Give her/him all the details of the party.
- c- You are going to a food festival and you want to invite your friend. Include the details of the festival and say what you are going to do there.