

SPECIAL THANKS TO:

Bright Ideas 1 Tests © Oxford University Press PHOTOCOPIABLE

NAME: _____

DATE: _____

SECOND-TERM TEST 2020

KIDS ONE



1- Look and read. Match the questions with the correct answer. Follow the example.
/ 10 marks

		 breakfast	 lunch	 dinner

Example: Do you like cheese ? Yes, I do. I like cheese.

What do you have for breakfast ? I have milk, bananas and eggs.

What do you have for dinner?	
Do you like fish?	
What do you have for lunch?	
Do you like juice?	
Do you like carrots?	

No, I don't. I don't like fish.
Yes, I do. I like juice.
No, I don't. I don't like carrots.
I have an apple and sandwiches.
I have rice, meat and strawberries.

2- Look and write the sentences in the correct order. Drag & Drop: / 10 marks



FOR BREAKFAST – HAVE – I – EGGS

1-

_____.



APPLES – LIKE – YOU – DO

2-

?

NO, I DON'T.



CLIMB A TREE – CAN'T - I

3-



BLUE – THEY - SHORTS - ARE

4-



BLOND – HAS – HAIR – GOT – HE

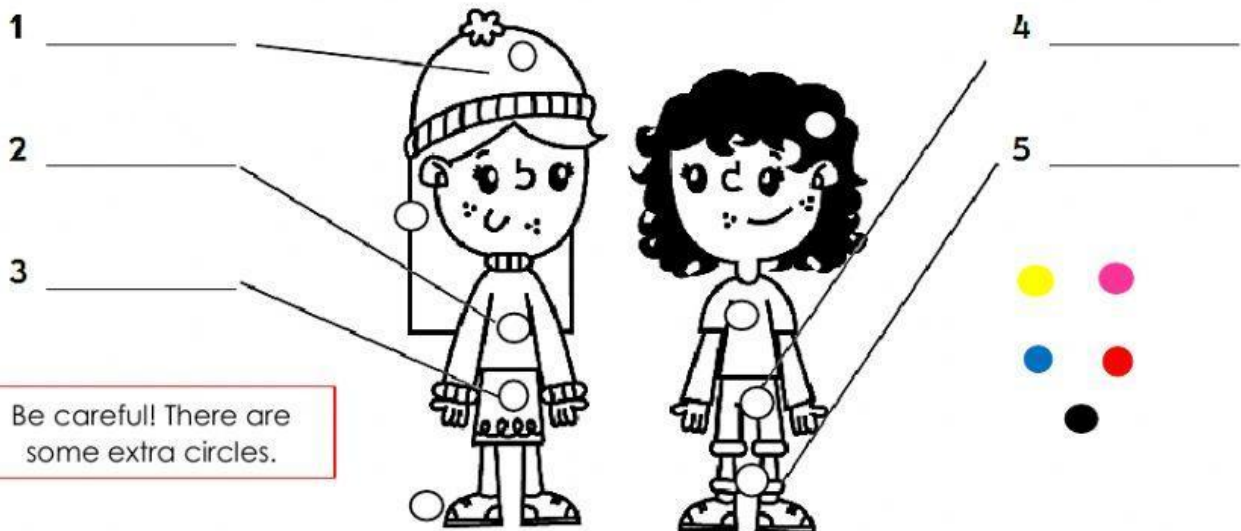
5-

?

YES, HE HAS.

3- Read and drag the colour to the clothes. Then drag the names of the clothes.

1. Can you see the two girls in the picture? Can you see the girl with long hair? Please, colour her **HAT** in RED.
2. Can you see the SHORTS? The girl with curly hair is wearing shorts. Colour the **SHORTS** in BLUE, please. Can you colour her **SOCKS** in PINK, please?
3. Can you see the girl with the sweater? Please, colour her **SWEATER** in YELLOW and colour her **SKIRT** in BLACK.



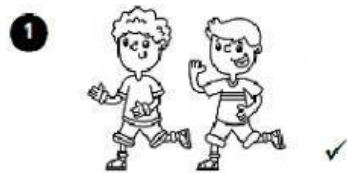
4- Read and CHOOSE the correct words.

/ 10 marks

<p>1 </p> <p>Cats have got small wings / noses.</p>	<p>2 </p> <p>Birds have got beaks / arms.</p>	<p>3 </p> <p>Dogs haven't got legs / wings.</p>
<p>4 </p> <p>Can horses walk / fly? No, they can't.</p>	<p>5 </p> <p>Spiders haven't got tails / eyes.</p>	<p>6 </p> <p>We've got two legs / noses.</p>
<p>7 </p> <p>We've got arms / ears.</p>	<p>8 </p> <p>Can chickens fly / talk? Yes, they can.</p>	<p>9 </p> <p>Can you swim / talk? No, I can't.</p>
<p>10 </p> <p>We haven't got beaks / eyes.</p>		

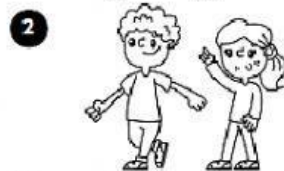
5- Look and write the answers (Yes, they can / No, they can't – Yes, I can / No, I can't).
Follow the example.

/ 10 marks



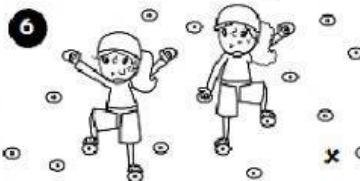
1 Can they run?

Yes, they can.



2 Can they walk?

3 Can they fly?



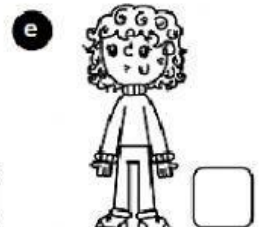
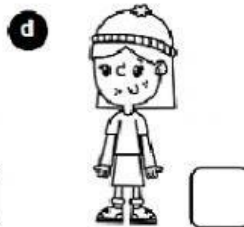
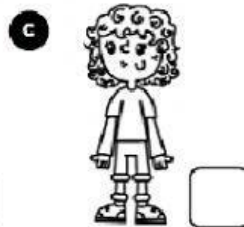
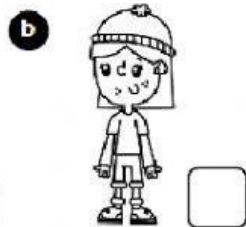
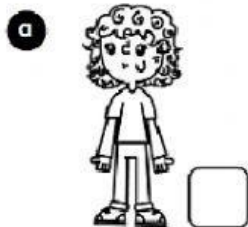
4 Can you swim?

5 Can you jump?

6 Can they climb?

6- Read and write the numbers.

/ 10 marks



1 I'm wearing shorts and a T-shirt. I've got curly hair.

2 Has she got curly hair?


Yes, she has. She's wearing a sweater and trousers.

3 Has she got straight hair?

Yes, she has. She's wearing shorts and a hat.








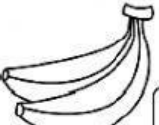


4 I'm wearing trousers and a T-shirt. I've got curly hair.

5 I'm wearing a hat and a skirt. I've got straight hair.

7- Listen  181 and tick the boxes. Then drag and drop the correct words. Drop into the bin the ones you don't use.

/ 10 marks

eggs bananas meat sandwiches strawberries pasta carrots fish tomatoes

<p>1 a  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>I have _____ for breakfast.</p>
<p>2 a  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>I have _____ for lunch.</p>
<p>3 a  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>I have _____ for dinner.</p>
<p>4 a  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>I like _____.</p>
<p>5 a  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>I like _____.</p>

8- Story "The princess and The Frog". Choose:

This is a story about a **BEAUTIFUL** / **UGLY** princess. The princess **HAS GOT** / **HASN'T GOT** a golden ball. The golden ball falls into a **WELL** / **TREE**. A **BIRD** / **FROG** jumps out of the well and helps the princess. The princess **DOESN'T LIKE** / **LIKES** the frog. The frog **SLEEPS** / **PLAYS** with the princess but it is **SAD** / **HAPPY**.

The princess **EATS** / **KISSES** the frog. The frog **ISN'T** / **IS** a prince. Finally, the princess and the prince are very happy and there is a big **BIRTHDAY PARTY** / **WEDDING** in the palace.