



Worksheet- 11th grade- Take a Stand- Unit 3 (Review)

Part I- Vocabulary

Complete the sentences with the words below. There are two extra words. Make any necessary changes.

whether or not // unsupervised // recommend // discipline //
assume // obey // punish // pleasantly surprised // implications //
perspective // encourage // intend // no doubt

1. Mom was when we washed all the dishes.
2. Young children mustn't be left
3. That's your Other people have a different opinion on the subject.
4. I'm going to the demonstration in Tel Aviv, you like it.
5. The waitress we order the pasta with mushrooms and cream.
6. The school will anyone who uses a cellphone during the exam.
7. The of his actions are worrying.
8. My teacher me to take part in the school play last month.
9. It's important to teach a dog to orders and commands.
10. After Larry finishes school, he to volunteer at the elephant sanctuary in Thailand.



Part II- Grammar Review

A Write a question for each of the SMS facts.

Pay attention to the words in bold. Use each of the words below once.

who //what //how much //
how many //when/ where//why

1. ?

SMS stands for **Short Messaging Service**.

2. ?

People send the most messages **between 10:30 p.m. and 11:00 p.m.**

3. ?

You can have up to **160 letters in a text message** because that is the same amount of letters on the average postcard.

4. ?

Cellphone companies make **\$69 to \$70 billion** from text messages each year.

5. ?

Matti Makkonen invented SMS.



B Choose the correct answers to complete the letter to an advice column and the reply below.

Dear Angela,

I don't know what to do. Maybe you ^{1.} can / must help me? I ^{2.} can't / couldn't trust anyone with this secret. I've discovered that a boy in my school is sending anonymous emails to other students. These emails are nasty. I tried to talk to him. He told me I ^{3.} should / might mind my own business. He said if I told anyone, he'd tell everyone it was my idea. He's very popular with students and teachers.

I'm worried he ^{4.} must / might be able to convince everyone it's me. What ^{5.} should / must I do?

Marcy

Dear Marcy,

This is a secret you ^{6.} mustn't / don't have to keep.

You ^{7.} have to / may speak to a teacher.

This boy ^{8.} might / should be dangerous. Sending nasty anonymous emails ^{9.} can / is able to cause real harm. This boy ^{10.} may / must be stopped. Don't let him frighten you. Speak to a responsible adult as soon as you can.

Good luck!

Angela



C Complete the mini-dialogues with the words in brackets and the modal perfect. Make any necessary changes.

1. Grant: I went to the pool this afternoon but it was crowded.

Kerry: Too bad! You (should / join) us. We saw a great movie.

2. Lisa: Nina didn't invite me to the party.

Alice: Don't be upset. She is so busy she (must / forgot).

3. Bart: Why didn't you tell me that the meeting was canceled?

Steve: I (would / tell) you, but I didn't know it was canceled!

4. Anne: Do you know where Alexa is?

May: I'm not sure. She (might / go) to the sports center.

5. Mom: Do you know where my cellphone is?

Lynn: I don't know. Do you think you (might / leave) it next to the pool?

Good Luck!

