



## Ficha Virtual N° 2    Unit 3 – “GREEN ISSUES”

### Objetivo:

- ✓ **Conocer** formas para luchar contra la contaminación.

### Actividades

- I. **Mira y escucha** los consejos que estas personas dan para luchar contra la contaminación.

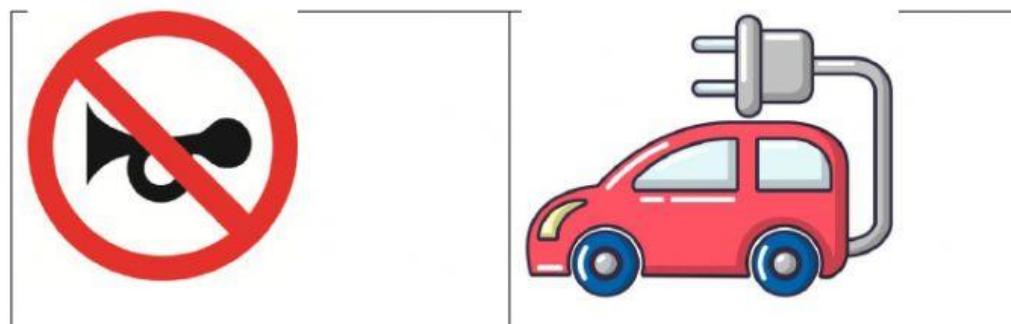
The activity consists of four panels, each featuring a person on the left and a corresponding icon on the right. Each panel includes a speaker icon in the bottom-left corner.

- Panel 1:** A woman in a pink hoodie looks thoughtfully to the side. The icon shows a black silhouette of a person throwing trash into a trash can.
- Panel 2:** A woman in a blue top gives a thumbs-up. The icon is a red 'no' symbol over a white plastic bag.
- Panel 3:** A man in a grey t-shirt points upwards. The icon is a red car with a charging plug on its roof.
- Panel 4:** A man in glasses and a dark shirt looks towards the camera. The icon is a red 'no' symbol over a megaphone.

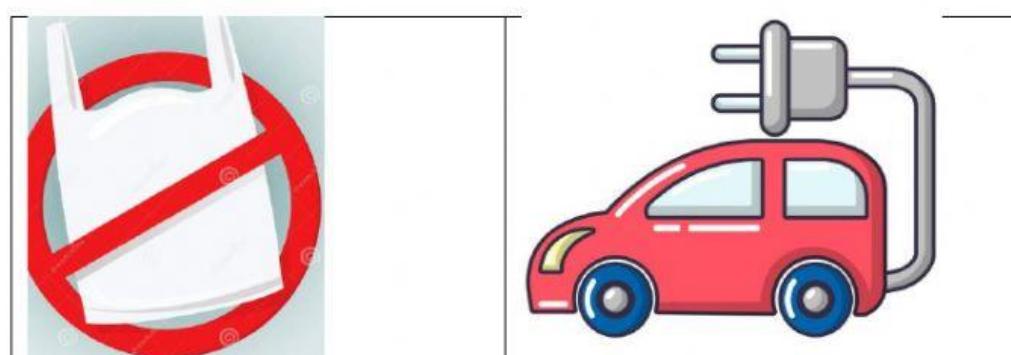
II. Escucha nuevamente el consejo y elige la imagen que lo representa.



1



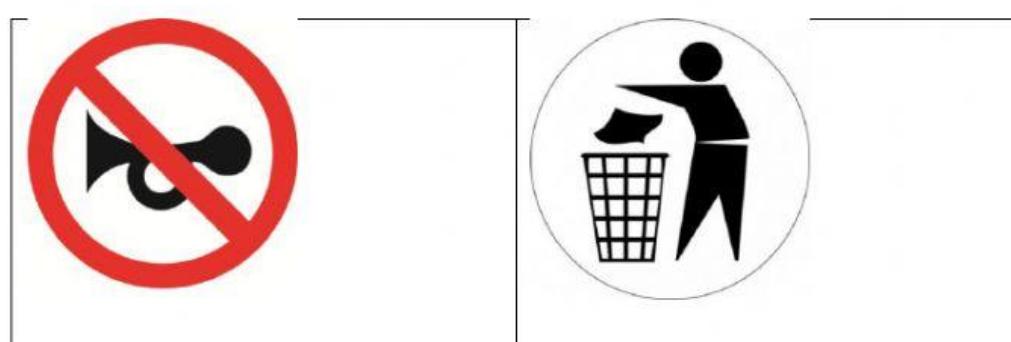
2



3



4



**III. Cuando damos consejos usamos las siguientes frases **escucha** y revisa su significado:**

• **WE SHOULD (WI SHUD): nosotros deberíamos**



• **WE SHOULDN'T (WI SHUDEN): nosotros NO deberíamos**



**IV. Escucha y decide qué palabra se pronuncia.  
SHOULD o SHOULDN'T?**

1. **SHOULD**      **SHOULDN'T**

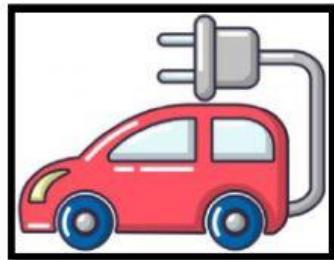
2. **SHOULD**      **SHOULDN'T**

3. **SHOULD**      **SHOULDN'T**

4. **SHOULD**      **SHOULDN'T**

5. **SHOULD**      **SHOULDN'T**

V. Mira las imágenes. Arrástralas y déjalas en las cosas que deberíamos hacer (**SHOULD**) y las que no deberíamos hacer (**SHOULDN'T**) para ayudar al medio ambiente.



SHOULD	SHOULDN'T