

Name:.....

REVIEW

Chiquis este es un repaso de las últimas clases. No hay nada nuevo si no que es para que repasen y para que yo pueda ver si quedaron claros los temas. Si quieren pueden darle un repaso a lo que hemos venido trabajando. Este repaso incluye desde la página 23 a la página 35 de este cuadernillo de Live Worksheets. También, la actividad 9 es un repaso de todo lo que vimos en el año. Si hay algo que no se acuerdan pueden mirarlo en las páginas que les dije y si no lo entienden pueden escribirme por mail o Whatsapp.

ACTIVITY 1: Hagan click en la palabra que no pertenece a la misma familia de palabras. Luego escriban la palabra al lado.

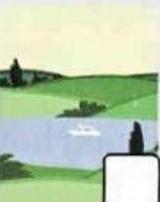
1	cow	goat	horse	man	<u>man</u>
2	children	fridge	women	men	_____
3	kind	wet	naughty	donkey	_____
4	photo	second	fourth	first	_____
5	loud	quiet	first	fast	_____

ACTIVITY 2: Look at the picture and choose the correct word to form the comparative.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is **smaller** / bigger than her brother's coat.
- 3 She is **faster** / slower than her brother.
- 4 The boy is **faster** / slower than his sister.

ACTIVITY 3: Click on the picture that contains the sound (Hacer click en la imagen que contiene el sonido. Puede haber más de una opción correcta)

1	u_e				2	i_e			
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	u				4	o_e			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	i				6	o			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY 4: Choose the correct form.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

ACTIVITY 5: Look at the picture and complete



- 1 **short** The boy is shorter than the girl.
- 2 **small** His coat is _____ the girl's coat.
- 3 **fast** But he is _____ the girl.
- 4 **loud** And he is _____ the girl.

ACTIVITY 6: Classify the words into different groups

cow fourth goat first horse naughty sheep
 dry third kind wet second

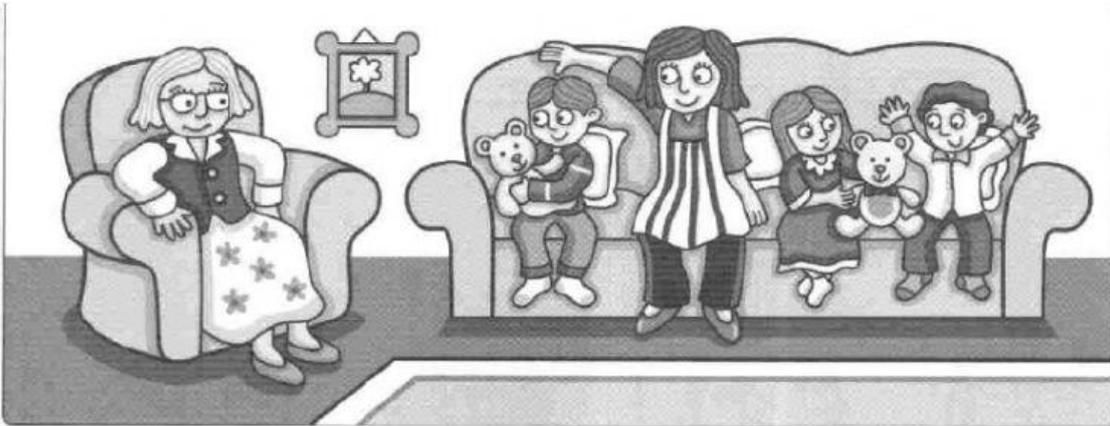
adjectives

naughty

animals

numbers

ACTIVITY 7: Look at the picture: ¿Cuántos hay de cada uno? Write the number.



women	<u>2</u>
dolls	_____
men	_____
children	_____
teddies	_____
toy cars	_____

ACTIVITY 8: Now look at the picture in activity 7 and write sentences:

There are some ... There aren't any ...

- 1 **women** There are some women.
- 2 **dolls** _____
- 3 **men** _____
- 4 **children** _____
- 5 **teddies** _____
- 6 **toy cars** _____

ACTIVITY 9: Answer the questions with your information.

1. What's your name?
2. How old are you?
3. What are you wearing? What colour are your clothes?
4. What is your favourite colour?



5. What is your favourite animal?
6. Do you do any sport? Which?
7. What do you like doing in your free-time?
8. What is your favourite season? (spring, winter, autumn, summer)
9. What is your routine? What do you do in the morning? What do you do in the afternoon?
What do you do at night?
10. What time do you get up? What time do you go to bed?
11. ¿Cómo estás pasando esta cuarentena? ¿Qué cosas has hecho este año?

ACTIVITY 10: Write a text introducing yourself. Include some of the info in activity 9. (Escriban un texto presentándose a ustedes mismos, incluyan información de la actividad 9)

¿Cómo creen que ha sido su trabajo en lo que va del año? Tienen que elegir una calificación para ustedes.



OK



Good



Excellent