

7 Fill in the gaps with the possessive adjectives (my-your-his-her-its-our-their).

1. I have got a brother. name is Joe.
2. What's nationality? – She is Spanish.
3. Mrs. Harwey is English teacher. We like her lessons.
4. Tina has got twins. names are Lily and Tony.
5. There is a lovely house in town colour is pink.
6. When is birthday? – It's in June.
7. I love new room because it's big.

8 Look at the map. Give the directions.

1. A: Excuse me! Is there a bank around here?

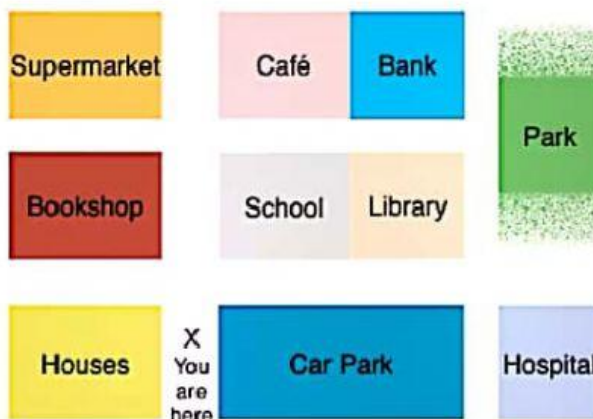
B: Yes, there is one near here. First,

.....

2. A: How can I get to the library?

B: Well,

.....



9 Complete the text with the correct forms of the verb *to be* (am / is / are).

Hi, everybody,
 This (1) Emily. She (2) my best friend.
 Her mum and dad (3) doctors. They
 (4) from Canada. She (5) a very good friend. She (6) polite and also funny. She
 (7) here now because she (8) in Canada and I miss her a lot.
 Who (9) your best friend?



10 Introduce your best friend writing a paragraph as in exercise 9.

.....

1 Complete the sentences with the words from the box.

dangerous

crowded

delicious

polite

stunning

1. The people are very friendly and in Japan.
2. The streets are with people at the festival time.
3. The life in big cities isn't safe. It is
4. The landscape of the Pyramids at sunset is
5. The Italian food is, especially the pizza.

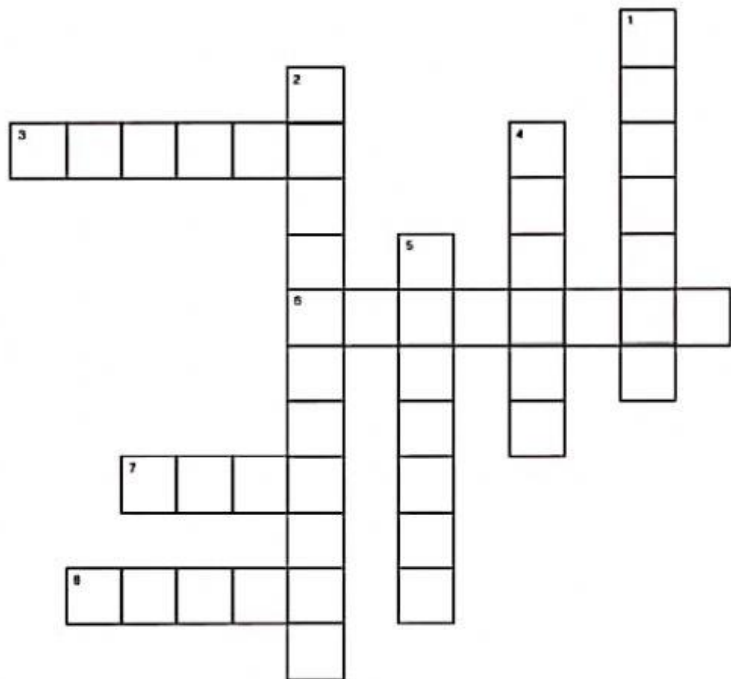
2 Complete the sentences to do the puzzle.

Across

3. My father's daughter is my
6. My mother is my grandmother's
7. My uncle's wife is my
8. My father's brother is my

Down

1. My mother's son is my
2. My mother's father is my
4. My father's wife is my
5. My father is my mother's



3 Complete the dialogue with the suitable words or phrases.

go

take

cross

right

turn

excuse me

Tourist :, how can I get to the bank?

Woman : It's near here. First of all, along the street and the first turning on the then the street and right. It's on the left.

Tourist : Oh! Thank you so much.

Woman : You're welcome!

8 Put the words in the correct order using the verb *to be* (*am / is / are*).

1. My teacher / England / from *My teacher is from England.*
2. at home / we
3. seventeen / years old / I
4. my pencils / bag / in / my
5. Katy and I / friends.

9 a) Read the information and answer the questions.

1. What's his name?
.....
2. How old is he?
.....
3. Where is he from?
.....
4. What is his nationality?
.....

Name: Alex
Surname: Dukas
Age: 17
Country: Greece
Nationality: Greek

b) Answer the questions about you.

1. What's your name?
.....
2. How old are you?
.....
3. Where are you from?
.....
4. What's your nationality?
.....

Name:
Surname:
Age:
Country:
Nationality:

10 Look at the information in the chart about the people's personal belongings in their bags and complete the sentences. Use *have got / haven't got* or *has got / hasn't got*.

	a city map	a notebook	an umbrella	a mobile phone	a student ID card	a bottle of water
Emily	+	-	-	+	+	-
Pedro	-	+	+	-	+	-
Simone	-	+	+	+	+	-
Mert	+	-	-	+	+	+

1. Emily a city map.
2. Mert a notebook.
3. Simone and Pedro student ID cards.
4. Emily and Simone a bottle of water.
5. Pedro a mobile phone.
6. Simone an umbrella.