

**Zadanie 3. (0–5)**

Usłyszysz dwukrotnie wywiad z wynalazcą: zaczyna od 15:24 minuty.

Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania.

**3.1. The purpose of Trevor's invention was to**

- A. put his old gramophone to a new use.
- B. store electricity in remote areas of Africa.
- C. create an affordable way of powering radios.
- D. produce a radio that would also function as a gramophone.

**3.2. Why don't some people make use of their potential, according to Trevor?**

- A. They don't come up with ideas quickly enough.
- B. They underestimate the value of their ideas.
- C. Their minds are not trained to generate new ideas.
- D. They feel intimidated because of fierce competition on the market.

**3.3. Which is NOT mentioned by Trevor as something teenagers should learn?**

- A. dealing with electrical faults
- B. doing some woodwork
- C. growing plants in the garden
- D. carrying out car repairs

**3.4. When asked about information technology as a tool for inventors, Trevor**

- A. suggests not being too dependent on it.
- B. argues it should be given priority over other tools.
- C. questions the accuracy of computer-aided designs.
- D. emphasizes the reliability of electronic devices.

**3.5. Which sentence best reflects Trevor's opinion on female inventors?**

- A. They mostly came up with inventions for the home.
- B. They were reluctant to take up educational opportunities.
- C. They proved to be better inventors than men.
- D. They were not adequately acknowledged as inventors.