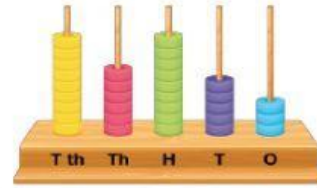


## Mathematics

### Number Concepts- Up to Ten-Thousands



1. Write in words

a. 4,300 -

\_\_\_\_\_

b. 362 -

\_\_\_\_\_

c. 10,118 -

\_\_\_\_\_

d. 25,003 -

\_\_\_\_\_

e. 67,400 -

\_\_\_\_\_

2. What is the value of the **9** in each given number.

a. 490 - \_\_\_\_\_

b. 49, 036 - \_\_\_\_\_

c. 9,841 - \_\_\_\_\_

d. 17,009 - \_\_\_\_\_

e. 96, 002 - \_\_\_\_\_

3. What is the biggest numbers you can make with these digits?

3,    7,    5,    0,    2

Answer= \_\_\_\_\_

4. Write in figures:

- a. Three thousand, two hundred and fifty-four - \_\_\_\_\_
- b. Eighty thousand and twenty-seven- \_\_\_\_\_
- c. Six hundred and seven - \_\_\_\_\_

5. Arrange in descending order ( From biggest to smallest)

- a.     746,             467,             744,             674

\_\_\_\_\_

- b.     4,938             14, 165             99             7,862

\_\_\_\_\_

6. What number stands for: 5 tens, 7 hundreds, 3 thousands, 7 ten-thousands.

Answer= \_\_\_\_\_

7. What is the place value of the 7 in the number below?

57, 389

8. Complete the following

a.  $427 = (4 \times \underline{\hspace{1cm}}) + (2 \times 10) + (7 \times 1)$

b.  $10,317 = (1 \times 10,00) + (\underline{\hspace{1cm}} \times 100) + (7 \times 1)$

c.  $82 = \underline{\hspace{1cm}} + 2$

d.  $10,206 = 10,000 + \underline{\hspace{1cm}} + 6$

e.  $90,280 = \underline{\hspace{1cm}} \text{ten-thousands} + 2 \text{ hundreds} + 8 \text{ tens}$

