



**Week 33**

**English Mastery**

**Primary 1**

**The Write Tribe**

# UNIT 16 - PART B GARDENING

## PART 2

Let's write out a short story! Start with the weather!



pot		
pruning	garden shears	green thumbs
topiary	brown thumbs	weeding
watering can		
shovel	rake	soil
green fingers	fertilizer	seeds

Let's write out a short story! Start with the weather!

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This image shows a full page of white paper with horizontal grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

pot		
pruned	garden shears	green thumbs
topiary	brown thumbs	Weeding

1. I planted some seeds in a \_\_\_\_\_.
2. I \_\_\_\_\_ away the dead branches with a pair of garden shears.
3. My father is great at \_\_\_\_\_, he can shape bushes into any animal I want!
4. My Mother has \_\_\_\_\_. She is really bad at growing plants.
5. Snip, snip, snip went the \_\_\_\_\_ as I pruned the bush.
6. My Grandmother has \_\_\_\_\_. She can grow plants really well!
7. \_\_\_\_\_ is a back-breaking task. If you do not pull away the weeds, the garden plants cannot grow properly.

## SPELLING. 1 BUCK

Only learn the **bolded** words

1. I can grow plants very well. I have **green fingers**.
2. **Fertilizer** is plant food and it help plants grow
3. I use a **rake** to sweep away dead leaves.
4. I dig a hole in the ground with a **shovel**.
5. I used my **watering can** to water the plants.

