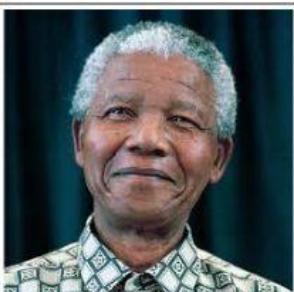


Lesson 18: Outstanding People 90,93

Objectives: to learn vocabulary related to Outstanding People. To develop listening comprehension.

Who are/were the following people? What did they do? (90)



**What do they
have in
common?**



Activity. Check the Wikipedia files and match the pieces of information to the Outstanding people below.

Malala

Born in 1918

Yousafzai

First black president of South Africa

Nelson

Was Shot when going to school

Mandela

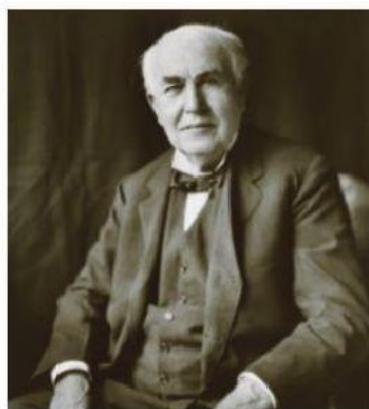
Fought against apartheid

Won a Nobel Prize in 2014

Born in 1997 in Pakistan

1. Look at the pictures and answer the questions. (93)

A



Thomas A. Edison

B



Marie Curie

Why are they famous?

What are their main achievements?

2. Vocabulary. Match the words to their definitions in English

A	Nobel Prize	1.	a glass bulb inserted into a socket which provides light
B	Radioactivity	2.	the rights of citizens to political and social freedom and equality
C	Professor	3.	the person who leads or commands a group
D	Leader	4.	a university academic of the highest rank
E	Light bulb	5.	the emission of ionizing radiation or particles
F	Civil rights	6.	prize awarded annually for outstanding work

3. Listening (32) Complete the statements with the missing piece of information.

Nobel Prize *Science* *mass communication, science and technology*

- This person's achievements contributed to_____.
- This person won a _____ and made important contributions in_____.

4. Listen again and answer the following questions.

- Where was Marie Curie born?
- When was T.A. Edison born?
- Who won the Nobel Prize?
- How many inventions did T.A. Edison patent?
- How were radioactivity and the radio discovered?

5. Listen again and answer [T]true or [F]false

1. Edison was born in Ohio in the USA
2. He was educated at home by his father
3. He created the telephone
4. Marie Curie was born in Warsaw in 1876
5. She studied in Russia
6. She couldn't go to the University, so she moved to France
7. She won a Nobel Prize in Physics

FINISH YOUR ACTIVITY AND REPORT TO:

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