



Gimnasio Campestre Los Arrayanes



Ambiente de Pre-Escolar e Inglés

English Middle Exam - Third Term

Grade: Kinder

Teacher: Cindy Paola Prieto Acosta

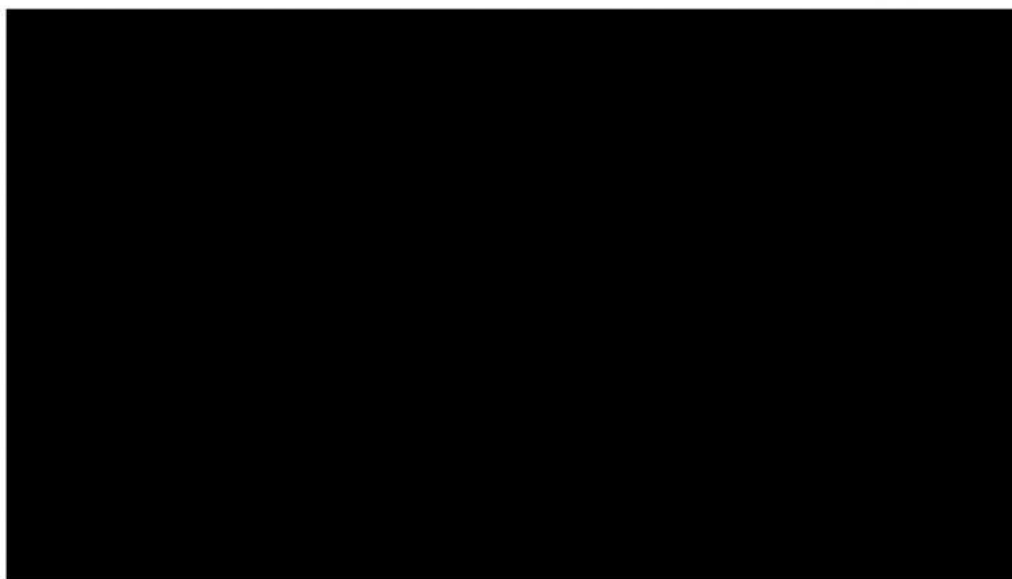
Student:

Meta y desempeños:

The student will Be able to apply different strategies to recognize vocabulary and basic reading skills through songs, body movements and real contexts. P: The student expresses creatively his/her favorite fact of United States of America

- R-W: The student tries to read and identify sight words and also identifies setting, plot parts of the story. Besides the student relates and represents them through drawing activities
- L: The student follows songs-sequences represented by the teacher using didactics material, focused on recognizing characters, setting, and plot
- S: He follows and repeats songs-sequences and stories represented by the teacher using didactics material, also answering questions about them (songs /stories).guided by the teacher.

Watch the video.



1. Listen, read and write the number.



1

Hello

2



3

Good Morning

Good Night

Good Evening

Good Bye

Good Afternoon

Hello / Hi



4

5



6



2. Listen, read, drag and drop:



Good Morning



Good Night



See you later



Good Evening



Good Afternoon



Take Care



Have a Good Day



Hi



Hello



Good Bye

Greetings

Farewells

3. Listen, look, read and choose the correct answer.



butterfly



ladybug



flowers



sun



bee



clouds

4. Listen, read and match.



It is a rainbow



These are clouds



It is a frog



It is a bird



It is a ladybug



These are stars





SEMBRADORES DE FUTURO

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5. Listen, look, read and choose the correct answer.



stars



tree



flowers



rocks



bee



rocks