STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-11

LEVEL -I

SUBJECT : ENGLISH CLASS : X

UNIT : 6 (FREEDOM)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section –III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson "A Long Walk to Freedom".

It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first, as a student, I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms of achieving my potential, of earning my keep, of marrying and having a family — the freedom not to be obstructed in a lawful life.

But then I slowly saw that not only was I not free, but my brothers and sisters were not free. I saw that it was not just my freedom that was curtailed, but the freedom of everyone who looked like I did. That is when I joined the African National Congress, and that is when the hunger for my own freedom became the greater hunger for the freedom of my people. It was this desire for the freedom of my people to live their lives with dignity and self- respect that animated my life, that transformed a frightened young man into a bold one, that drove a law-abiding attorney to become a criminal, that turned a family-loving husband into a man without a home, that forced a life-loving man to live like a monk. I am no more virtuous or self-sacrificing than the next man, but I found that I could not even enjoy the poor and limited freedoms I was allowed when I knew my people were not free. Freedom is indivisible; the chains on anyone of my people were the chains on all of them, the chains on all of my people were the chains on me.

CHOOSE THE CORRECT OPTION FROM THE GIVEN OPTIONS

1.The author realised as a young man that he _____

A)had given his freedom to others.

B)his freedom had been taken by his family.

C)his freedom had been taken from him.

D)his freedom had been given to him.

2.He discovered later that he had to fight for _____

A)His freedom. B)Freedom of his family.
C)Freedom of educated. D)Freedom of his people.

3.His people wanted to have _____

A)money and cars B)jobs and Bungalows.
C)dignity and Self-respect. D)education.

4.My boyhood freedom was an illusion . Meaning of the underlined word is

A)an idea which is not true. B)a feeling of happiness.
C)a feeling of sadness. D)an idea which is true.

5."A long walk to Freedom" text is _____

A)a speech B)n essay
C)an autobiography D)a biography

6. The author joined in this organisation for the freedom of his people.

A)Asian National Congress B)American National Congress
C)African National Congress D)Australian National Congress

7. I was allowed to enjoy limited freedoms.
Identify the word which gives the same meaning of the underlined word.

A)Rejected B)Permitted
C)Agreed D)Accepted

(Q No. 8 – 12) Read the following poem "Where the Mind is Without Fear".

WHERE the mind is without fear and the
head is held high;
Where knowledge is free
Where the world has not been broken up into fragments
by narrow domestic walls;
Where words come out from the depth of truth,
Where tireless striving stretches its arms towards perfection;
Where the clear stream of reason
has not lost its way into the dreary desert sand of dead habit;
Where the mind is led forward by Thee
into ever-widening thought and action
Into that Heaven of freedom
My Father, let my country awake.

- Rabindranath Tagore

8. Rabindranath Tagore won Nobel Prize in the field of _____

A)Peace B)Economics
C)Literature D)Social Service

9. "Where tireless striving stretches its arms towards perfection"
Identify the figure of speech used in the above expression.

A)Metaphor B)Simile
C)Personification D)Irony

10.The expression "head is held high" indicates

A)Freedom of money B)Freedom of mind
C)Freedom of respect D)Freedom of mind and self respect

11. The clear stream of reason loses its way into

A)Dreary desert B)Dead habit
C)Dreary habit D)Dreary desert sand of dead habit

12. According to the poet '<u>My Father</u>', let my country awake. Underlined word refers to

A)His own father B)God
C)Budha D)Gandhi

SECTION – II
(VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right option.

Nelson Mandela was a great black leader of South Africa.(13)He spend his life time fighting against racial segregation.(14)Finally he creation history.(15)He became a first black man as the President.(16)This great leader who has been source of inspiration to millions of freedom lovers.(17)Freedom lovers in the world was influenced by Mahatma Gandhi.

13. He spend his life time fighting against racial segregation.

A) He spend his life time fight against racial segregation.
B) He spent his life time fighting against racial segregation.
C) He spends his life time fighting against racial segregation.
D) He spending his life time fighting against racial segregation.

14. Finally he creation history.

A) Finally he created history
B) Finally he create history.
C) Finally he is creating history.
D) Finally he creation history.

15. He became first black man as the President.

A) He became a first black man as the President.
B) He became an first black man as the President.
C) He became the first black man as the President.
D) He became about first black man as the President.

16. This great leader who has been source of inspiration to millions of freedom lovers.
   A) This great leader who has been source of inspiration to millions of freedom lovers.
   B) This great leader who has been source of inspiration on millions of freedom lovers.
   C) This great leader who has been source of inspiration in millions of freedom lovers.
   D) This great leader who has been source of inspiration for millions of freedom lovers.

17. Freedom lovers in the world was influenced by Mahatma Gandhi.
   A) Freedom lovers in the world were influenced by Mahatma Gandhi.
   B) Freedom lovers in the world was influenced by Mahatma Gandhi.
   C) Freedom lovers in the world where influenced by Mahatma Gandhi.
   D) Freedom lovers in the world which influenced by Mahatma Gandhi.

(Q. No. 18-22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiples given under.

I _____ (18) that the oppressor must be liberated as surely as the _____(19). A man _____(20) takes away another man's freedom is a prisoner of hatred. I am not truly free _____(21). I am taking someone else's freedom, just as surely as I am not free when my freedom is taken from _____(22).

18. A) Knew B) Know C) Known D) Known

19. A) Oppressor B) Oppress C) Oppressing D) Oppressed

20. A) Whose B) Who C) Which D) Whom

21. A But B) And C) If D) Though

22. A) My B) Me C) Mine D) Myself

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

I accept the Nobel Prize for Peace at the moment when 22 million Negroes of USA are engaged in a creative battle (23) to end the long night of racial injustice (24). I accept this award on behalf of a civil rights moment (25), which is moving with determination but (26) a majestic scorn for risk and danger to establishment (27) a reign of freedom and a rule of justice.

23.Identify the word which has same meaning to the underlined word

A)Quarrel B) Fight
C) Argument D) Agitation

24. Identify the word which is opposite in meaning to the underlined word

A)Legal B) Illegal
C) Justice D) Judgement

25.Replace with the suitable word

A)Movement B) Movements
C) Moments D) Momentum

26.Replace with the correct word

A)Since B) When
C) Although D) And

27.Replace with correct form of the underlined word.

A)Established B) Establish
C) Establishes D) Establishing

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

We have been witnessing many social evils like caste discrimination and gender discrimination in the society.

Write an Essay on Gender Discrimination. Make use of the hints given below.

- What is gender discrimination.
- The places we can see discrimination.
- Impact on backward classes.
- Roles of parents to avoid discrimination.
- Role of governments.

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

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