



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-7

LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 4 (ENVIRONMENT)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section –III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson “What is Man without the Beasts”.

Even the white man, whose God walks and talks with him as a friend to a friend, cannot be exempt from the common destiny. We may be brothers after all. We shall see. One thing we know, which the white man may one day discover - our God is the same God. You may think now that you own Him as you wish to own our land, but you cannot. He is the God of man, and His compassion is equal for the red man and the white. The Earth is precious to Him, and to harm the Earth is to heap contempt on its Creator. The whites too shall pass, perhaps sooner than all other tribes.

But in your perishing you will shine brightly, fired by the strength of the God who brought you to this land and for some special purpose gave you dominion over this land and over the red man. The destiny is a mystery to us, for we do not understand when the buffalos are slaughtered, the wild horses tamed, the secret corners of the forest heavy with the scent of many men, and the view of the ripe hills blotted by talking wires. Where is the thicket? Gone. Where is the eagle? Gone. The end of living and the beginning of survival.”

1. What is common destiny according to the passage?

- | | |
|--------------------------------|----------------------------------|
| A) destruction of human beings | B) disappearance of biodiversity |
| C) absence of forests | D) degraded environment |

2. What may the white man discover?

- | | |
|----------------------|------------------|
| A) different Gods | B) local goddess |
| C) universal Goddess | D) universal God |

- 3) What is the meaning of the sentence "to harm the Earth is to heap contempt on its Creator"?
- A) revolting against Creator B) destroying atmosphere
C) ruining of environment D) destroying of human race
- 4) What does the sentence "in perishing you will shine brightly" mean...
- A) development takes place endangering the nature
B) developing at the cost of forests
C) developing in the absence of nature
D) developing and balancing the nature
- 5) Why is the destiny a mystery as per the context?
- A) because it protects if he protects it
B) it protects even if you destroy it
C) Because no one knows what happens and when
D) it becomes terrific if you do harm to it
- 6) What is a destiny?
- A) predetermined course of events in future
B) predetermined incidents of past
C) predetermined course of events at present
D) predetermined course of events in chaos
- 7) What is the meaning of the phrase "The end of living and the beginning of survival."
- A) after extinction of birds development starts
B) development takes place before its extinction
C) man survives ever after destroying the nature's selecting for his development
D) beginning of development where the life on the earth ends

(Q No. 8 – 12) Read the following passage from "Can't Climb Trees Anymore".

He stood on the grass verge by the side of the road and looked over the garden wall at the old house. It hadn't changed much. The old house built with solid blocks of granite wasn't altered at all. But there was a new outhouse, and there were fewer trees. He was glad to see that the jackfruit tree still stood at the side of the building casting its shade on the wall. He remembered his grandmother saying: 'A blessing rests on the house where the shadow of a tree falls.' And so, the present owners must also be receiving the tree's blessings. At the spot where he stood there had once been a turnstile, and as a boy he would swing on it, going round and round until he was quite dizzy. Now the turnstile had gone, the opening walled up. Tall hollyhocks grew on the other side of the wall.

'What are you looking at?'

It was a disembodied voice at first. Moments later a girl stood framed between dark red hollyhocks staring at the man. She was only twelve or thirteen, slim and dark, with lively eyes and long black hair.

'I'm looking at the house,' he said.

Now, answer the following questions. Each question has four choices.
Choose the correct answer.

- 8) What changes did narrator notice?
A) a new house
B) fewer trees
C) garden wall
D) both A & B
- 9) What did the old house remind the narrator?
A) narrator's childhood memories
B) girl's present memories
C) grandfather's memories
D) grandmother's memories
- 10) How was the house blessed with?
A) fragrance of flowers, fruits, serene and pristine surroundings
B) fortune
C) boon with riches
D) the tree granted prosperity
- 11) The boy played with a....
A) kite
B) ball
C) top
D) turnstile
- 12) What does the lesson name "Can't Climb Trees Anymore" mean?
A) past habits of narrator climbing trees
B) present habit of narrator climbing trees
C) not being able to climb trees because of old age
D) inability of narrator to climb tree and pluck mangoes

SECTION - II
(VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right options.

You must teach your children that the ground beneath their feet is the ashes of our grandfathers. (13) So that they will respect the land, tell your children that the Earth is rich from the lives of our kin. (14) Teach your children what we have taught our children, that the Earth was our mother. (15) Whatever befalls the Earth befalls the sons Earth. (16) If men spit on the ground, they spit upon themselves. (17) This we know - the Earth does not belong to man - man belong to the Earth.

(13) So that they will respect the land, tell your children that the Earth is rich from the lives of our kin.

A) So that they will respect the land, tell your children that the Earth is rich with the lives of our kin.

B) So that they will respect the land, tell your children that the Earth is rich for the lives of our kin.

C) So that they will respect the land, tell your children that the Earth is rich above the lives of our kin.

D) So that they will respect the land, tell your children that the Earth is rich to the lives of our kin.

14) Teach your children what we have taught our children, that the Earth was our mother.

A) Teach your children what we have taught our children, that the Earth being our mother.

B) Teach your children what we have taught our children, that the Earth be our mother.

C) Teach your children what we have taught our children, that the Earth is our mother.

D) Teach your children what we have taught our children, that the Earth will be our mother.

15) Whatever befalls the Earth befalls the sons Earth.

A) Whatever befalls the Earth befalls the sons of Earth.

B) Whatever befalls the Earth befalls the sons of the Earth.

C) Whatever befalls the Earth befalls the sons for Earth.

D) Whatever befalls the Earth befalls the sons for the Earth.

16) If men spit on the ground, they spit upon themselves.

A) If men spit on the ground, they spit on themselves.

B) If men spit on the ground, they spit towards themselves.

C) If men spit on the ground, they spit against themselves.

D) If men spit on the ground, they spit by themselves.

17) This we know - the Earth does not belong to man - man belong to the Earth.

A) This we know - the Earth does not belong to man - man belonged to the Earth.

B) This we know - the Earth does not belong to man - man belongs to the Earth.

C) This we know - the Earth does not belong to man - man belonging to the Earth.

D) This we know - the Earth does not belong to man - man has belonged to the Earth.

(Q. No. 18-22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiples given under.

People choose different ways to _____ (18) the environment. Here is a speech delivered by a Red Indian Chief Seattle more than a _____ (19) ago to save his land. Chief Seattle became world famous for a moving speech he made in 1854, just before his lands were taken from _____ (20) and his people. Seattle's words resonate very well _____ (21) the environmental community, and are in fact considered to be _____ (22) like 'a gospel of the greens'.

- | | | |
|-----|---------------|---------------|
| 18) | A) protect | B) protects |
| | C) protected | D) protecting |
| 19) | A) century | B) centuries |
| | C) year | D) decade |
| 20) | A) he | B) him |
| | C) our | D) your |
| 21) | A) in | B) into |
| | C) to | D) on |
| 22) | A) everything | B) something |
| | C) nothing | D) anything |

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

'Yes, I was so excited (23) at the time, packing and saying goodbye to people and thinking about the ship I was going to travel (24) on that I simply forgot (25) all about it.' She was silent, considering, her finger on her lips, her gaze fixed on the jackfruit tree. Then, quiet, (26) she said, 'It may still be there. In the hollow (27) in the branch.'

23. The meaning of the word 'excited'
- | | |
|----------------|--------------|
| A) thrilled | B) surprised |
| C) indifferent | D) depressed |
24. Replace the word travel with a suitable word
- | | |
|------------|---------|
| A) sail | B) fly |
| C) commute | D) tour |
25. The opposite word for 'forgot'
- | | |
|---------------|-------------|
| A) remembered | B) recalled |
| C) neglected | D) ignored |

26. Replace the word quiet with the correct one.

- | | |
|-------------|--------------|
| A) quietly | B) quieter |
| C) quietest | D) quietness |

27. The similar meaning for 'hollow'

- | | |
|------------------|--------------------|
| A) empty space | B) filled space |
| C) useless space | D) worthless space |

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

Imagine that you are the President of the Green Club in your school. Most of the people are using plastic bags and causing damage to environment. You wanted them to use paper or cloth bags. With the help of local Self-help group people, you wanted to arrange a programme on how to prepare eco-friendly bags for the students of your school.

Now prepare a NOTICE in order to make the students aware of how to prepare eco-friendly bags" in your school to display on the notice board.

You can use the following indicators.

- Heading
- Date and time
- Formal invitation
- Any other programmes.

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

@@@@@