

A Context listening

1

**Active &
passive
voice**



2 **22** Listen and answer the following questions.

1 What do new students need to do to get a library card?

2 What is the students' union?

3 What is the students' union responsible for?

3 **22** Listen again and fill in the gaps.

Questions

1 '..... applications quite quickly?'

2 'So, the student's union?'

3 'And how the executive committee?'

Answers

'Oh, yes. All applications on the spot so they'll be able to issue you a card straight away.'

'No, the union by students, seven students to be precise.'

'Well, the executive committee by the students through an election process.'

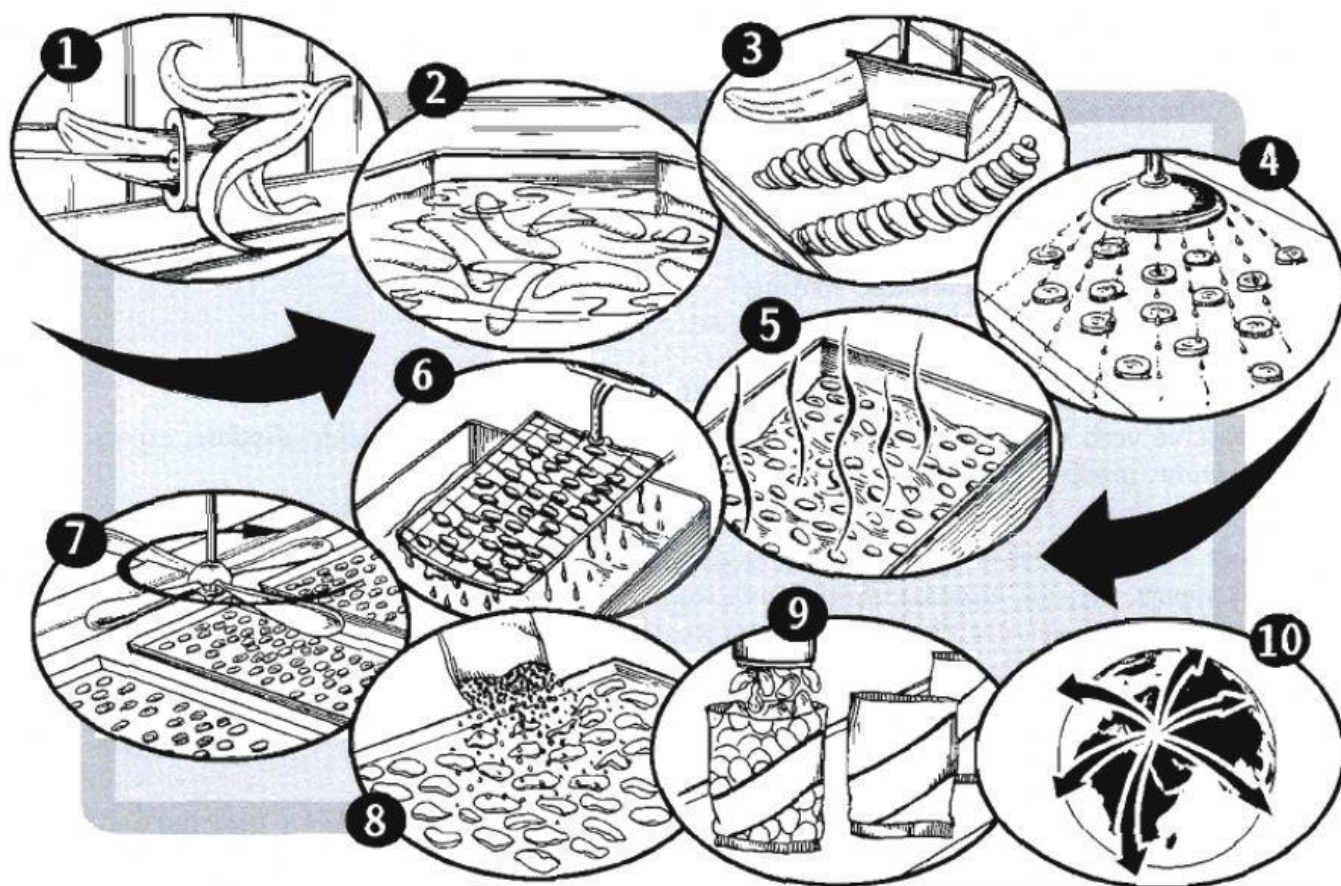
4 Look at the objects of the verbs in the questions in Exercise 3. What happens to them in the answers?

C Grammar exercises

- 1** Read the test task. Fill in the gaps in the model answer with the verbs in the box in the passive.

The flowchart below shows how banana chips are made.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.



add distribute fry leave make peel put remove rinse sell slice soak

The flowchart shows how banana chips 1 are made. First, the bananas 2 by a special machine and then they 3 in water. Next the clean bananas 4 into a chipping machine where they 5 into thin chips. After this they 6 Once they are dry, the banana chips 7 in hot oil in large deep fat fryers. The cooked banana chips 8 from the fryers using a special sieve which allows all of the oil to drain off. The banana chips 9 (then) to cool. When they have reached the right temperature, spices 10 for extra taste. Finally the banana chips are packaged ready to 11 around the world and 12

D Test practice

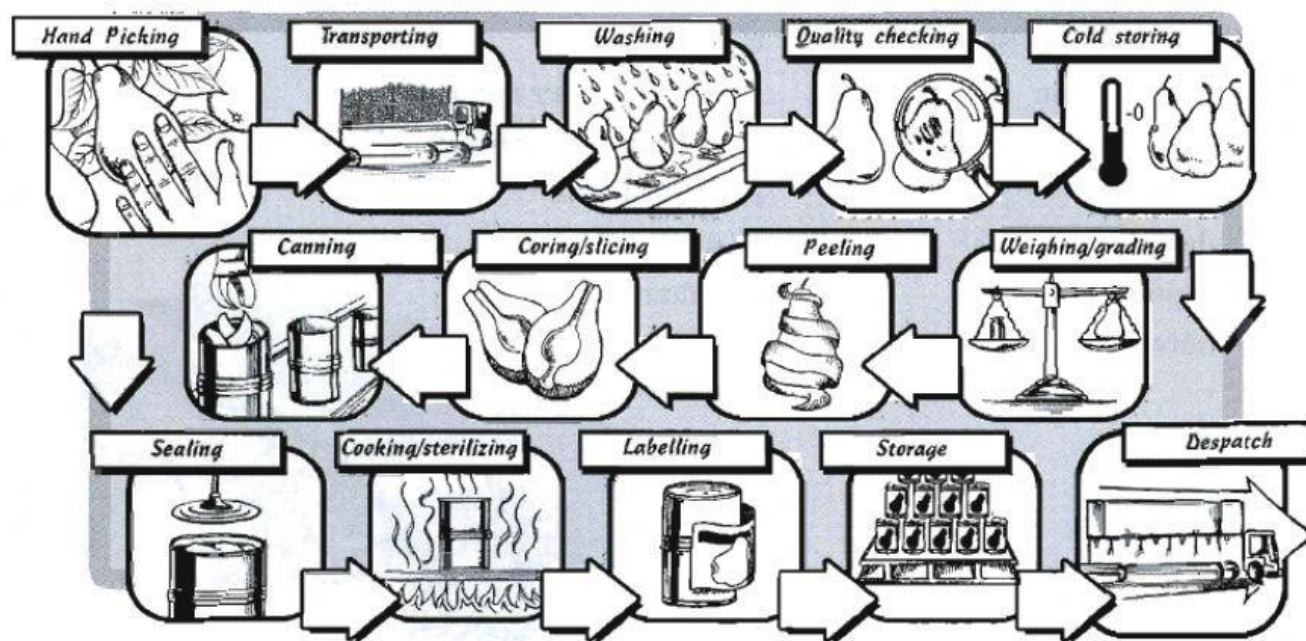
Academic Writing Task 1

You should spend 20 minutes on this task.

The diagram shows how fruit is canned.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.



Grammar focus task

Look at these sentences describing the flowchart. Rewrite them using a passive verb. Then put the sentences in the correct order according to the flowchart.

- 1 They allow the cans to cool.

Passive:

- 2 They sterilize the cans using a special heating process.

Passive:

- 3 They take the fruit to the cannery in large trucks.

Passive:

- 4 They check the fruit before storage and they reject any poor quality fruit.

Passive:

Now write your own answer.