

## UNIT 2: PARTS (I)

### Lesson 5



ACTIVITY 1: Listen and choose the correct option for the checklist. AUDIO 16



write: 1 mm; say one  
millimetre or one mil  
write: 5 mm; say five  
millimetres or five mil  
(Stress the underlined  
syllable)  
size M5 = 5 mm

Se escribe: 1 mm.

Se dice: one millimetre / one mil

Se escribe: 5mm.

Se dice: five millimetres / five mil

	Size	Quantity
spanner	_____ mm	1
nuts	_____ mm	_____
bolts	M_____	_____

ACTIVITY 2: Read and study this dialogue.

*Customer: I need some bolts, please.*

*Shopkeeper: What size? Qué tamaño?*

*Customer: 10 mm.*

*Shopkeeper: How many? cuántos?*

*Customer: Fifty, please.*

Customer = cliente

Shopkeeper = comerciante

ACTIVITY 3: Drag and drop the dialogues lines in the correct order.

30 mil. How many nails do you need? Shopkeeper: \_\_\_\_\_

30 mil, please. Customer: \_\_\_\_\_

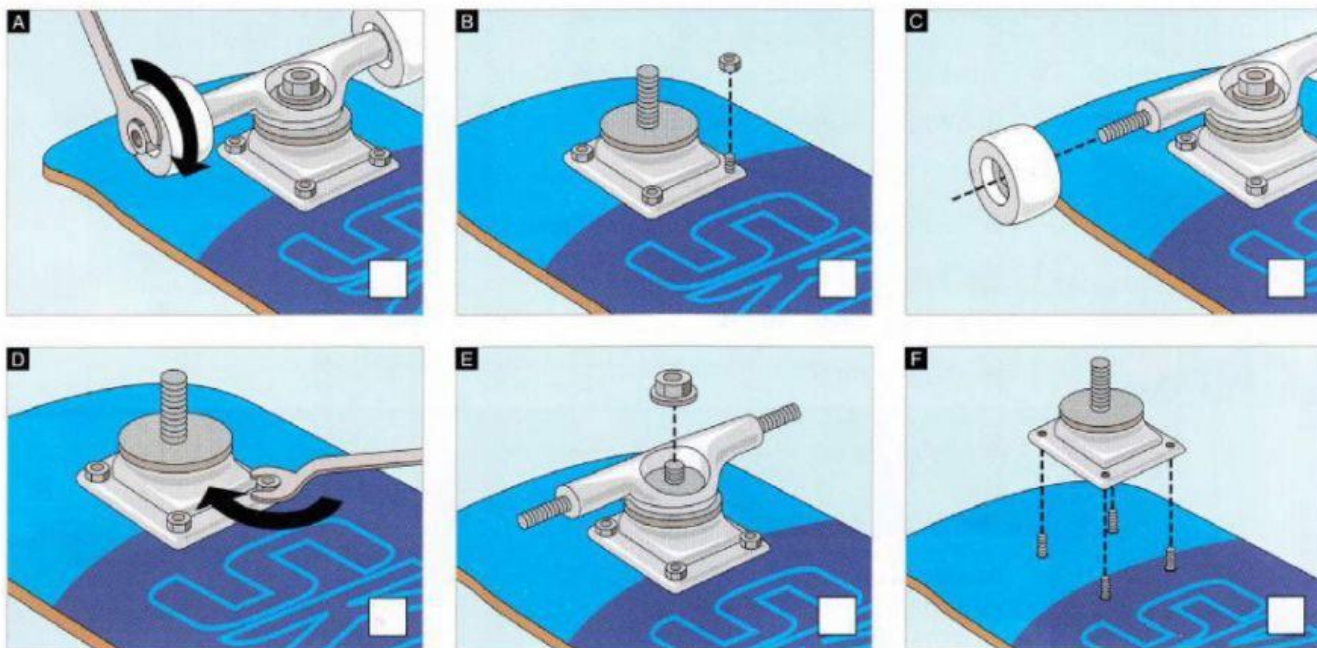
Hello. Shopkeeper: \_\_\_\_\_

I need 80, please. Customer: \_\_\_\_\_

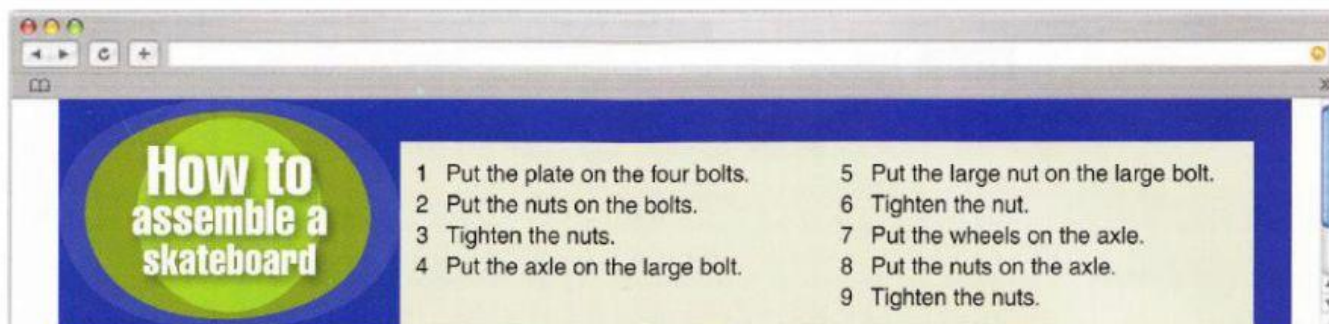
Some nails. What size do you need? Shopkeeper: \_\_\_\_\_

Hello. I need some nails, please. Customer: \_\_\_\_\_

**ACTIVITY 4: How do you assemble a skateboard? Put the diagrams in order.** (¿Cómo armas una patineta?  
Poné los diagramas en orden)



**ACTIVITY 5: Read this instruction manual and check you answer to 4.** (Leé este manual de instrucciones y chequeá tus respuestas de la actividad 4)



**ACTIVITY 6: Complete the table. Use the sentences from 5. Leave some spaces blank.** (Completá esta tabla. Usá las oraciones de la actividad 5. Dejá algunos espacios en blanco)

Verb (action)	Object (thing)	Location (place)
1 Put	the plate	on the four bolts.
2 Put		
3	the nuts.	
4 Put		
5 Put		
6		
7		
8		
9		