GIA SƯ CHUNG CƯ

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**Full name: ……..** **ENGLISH LANGUAGE TEST**

**Class: ……** **Time: 15 minutes**

**I. READING**

**Questions 1-5: Read the passage and answer the questions that follow.**

Earth Hour is an annual global campaign that encourages people and businesses around the world to switch off electricity at the same time for one hour at the end of March. Organised by the World Wide Fund for Nature (WWF), Earth Hour started in Australia in 2007 when 2.2 million people in the city of Sydney turned off all **non-essential** lights for 60 minutes. Since then **it** has grown to a massive global event. In 2013, more than 7,000 cities and towns worldwide participated in this campaign. Every year landmarks and well-known buildings around the world such as the Sydney Opera House and Harbour Bridge, the Petronas towers in Malaysia, the UK Parliament, Buckingham Palace and the Empire State Building take part and "go dark" for Earth Hour. Therefore, Earth Hour has been a symbolic event to make people think about the problems of climate change and show their commitment to protect the planet.

(Adapted from "*Earth Hour*" by British Council)

1. The passage is mainly about _____.

A. a global competition to save the Earth's energy

B. a worldwide event to help protect the planet

C. an activity of Sydney people to take place in March

2. The word "**non-essential**" in the second sentence can be best replaced by _____.

A. unnecessary

B. useless

C. unused

3. The word "**it**" in the third sentence refers to _____.

A. the city of Sydney

B. a global event

C. Earth Hour

4. Earth Hour was first ognanised in _____.

A. Malaysia

B. Australia

C. the UK

5. Earth Hour is held to raise awareness about _____.

A. the shortage of electricity

B. the problems of famous landmarks

C. a kind of environmental issues

## II. VOCABULARY

**Questions 6-10: Match the word with its definition. Write your answers (A, B, C, D, or E) in the provided spaces.**

| WORD | DEFINITION |
|---|---|
| 6. eco-friendly _____ | A. not harmful to the environment |
| 7. destination _____ | B. chemicals to kill insects |
| 8. pollutant _____ | C. manures or substances that support plant growth |
| 9. pesticides _____ | D. things that make the air, water and soil unclean |
| 10. fertilizers _____ | E. a place to which somebody/something is going or being sent |

**III.**

**Questions 11-15: Use the words/phrase in the box to complete the following questions. You can use each word/phrase ONCE only.**

ecological sustainable deforestation preserve fossil fuels

11. We need to reduce the _____ impact of tourism.

12. Land use and _____ are destroying rare animals and wildlife.

13. _____ tourism attempts to reduce the negative impact on the environment and local culture.

14. Scientists have been looking for solutions for decades to protect the Earth's limited _____ from depletion.

15. To _____ is to keep and protect something from damage, change or waste.

**– The end –**