

## Tutorial 5

### Developing communication skills 2

#### Reading activity:

A: Read the following text then answer the questions below:

#### **PRESCRIPTION:**

Date: 12/09/2014

*One packet of Augmentin (50 mgs) X 15 capsules*

*Take one capsule every 8 hours for 5 days*

**Signature:** *Dr Khalid*

Outpatients Centre  
Zubair Hospital  
Jeddah

Q: Read the questions and choose the correct answer from the previous text:

1. What is this?  
a. a receipt                      b. a prescription                      c. a bill
2. Who can write one of these?  
a. a bank teller                      b. a shop keeper                      c. a doctor
3. What is the date on the prescription?  
a. 04/12/2013                      b. 12/09/2014                      c. 09/12/2014
4. What are the instructions for taking the medicine?  
a. take one capsule every 8 hours for 5 days  
b. take one capsule every 5 hours for 8 days  
c. none of the above
5. What is the name of the medicine?  
a. Codeine                      b. Amoxicillin  
c. Augmentin

B: Read the following text then answer the questions below:

**HSBC BANK**  
AT YOUR SERVICE

| Date       | Hour    | OP   | ATM      |
|------------|---------|------|----------|
| 07/08/2014 | 1:26:22 | 1075 | 00011341 |

CARD NUMBER: XXXXXXXXXXX3632  
AUTHORISATION: Z09202  
IDENTIFIER: A0000004298567  
CERTIFICATE: 90GY6479DE213  
APPLICATION LABEL: MASTERCARD  
ASKED AMOUNT: 400 RYL

HSBC RIYADH  
135 Tahlia Street  
Riyadh 75020 SAUDI ARABIA

THANK YOU FOR YOUR VISIT

Mrs. Kalaidarous

Q: Read the questions and choose the correct answer from the previous text:

1. What is this?

- a. an invoice                      b. a receipt                      c. a statement

2. What kind of receipt is this?

- a. a shop receipt                      b. a restaurant receipt                      c. a bank receipt

3. What does 1:26:22 refer to?

- a. the date                      b. the time                      c. the ATM

4. What kind of transaction is this?

- a. a withdrawal using a credit card                      b. a deposit using a cheque  
c. a current account balance

5. Where is the bank located?

- a. Tahlia Street                      b. Saudi Arabia                      c. both of the above
- 

Vocabulary Activity:

Look at the Public service signs. Write the name of each Public service. Remember to use Capital letters.



Hospital



Fire Station



Post Office



Bank



Police Station

Q1: Now look at the signs and write the name of the public building

1.



2.



3.



4.



5.



Q2: Look at the sign and answer with using yes or no



1. This is the sign for the Hospital.

a. yes

b. no



2. This is the sign for the Post Office.

a. yes

b. no



3. This is the sign for a Police Station.

a. yes

b. no



4. This is the sign for the Hospital.

- a. yes                      b. no



5. This is the sign for the Bank.

- a. yes                      b. no
- 

### Listening Activity

Q: listen to the audio in the link below then answer the questions:

<https://youtu.be/0MZjLFYzXXo>

1. A: Good afternoon, I'd like to.....

- a. change some money.                      b. deposit a cheque.                      c. make a bank transfer.

B: Good afternoon. Of course. Please sign here.

2. A: Good morning. I'd like to .....

- a. withdraw some money.                      b. apply for a credit card.                      c. change some money

B: Good morning. Of course, how much would you like?

3. A: Good morning. I'd like to .....

- a. change some money.                      b. deposit a cheque.                      c. make a bank transfer.

B: Good morning. Of course. How much would you like to transfer?

4. A: Good morning. I'd like to.....

- a. apply for a credit card.                      b. withdraw some money.                      c. deposit a cheque.

B: Good afternoon. Of course. Please fill in this form.

5. A: Good morning. I'd like to .....

- a. withdraw some money.                      b. change some money.                      c. make a bank transfer.

B: Good morning. Of course. What currency would you like?

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Mrs. Kalaidarous

Practice listening to the public buildings:

<https://youtu.be/ShXhlu-OHgQ>

Q: Select the correct image based on the audio you have just listened to:

1.  a. Bank                      b. Police Station                      c. Post Office
2.  a. Hospital                      b. Bank                      c. Police station
3.  a. Police Station                      b. Fire Station                      c. Post Office
4.  a. Bank                      b. Hospital                      c. Fire Station
5.  a. Police Station                      b. Hospital                      c. Post Office

Q: Write 5 activities in your notebook that you can do at a Bank.

1. ....
  2. ....
  3. ....
  4. ....
  5. ....
- 

Grammar focus:

Have got/ would like to

In English, some helping verbs like 'have' and 'would' are shortened when you speak.

Affirmative: I have/I've

Negative: 'I have got'/'I've got'

Example:

I've got a cold/cough/headache.

Form:

'I would like to'/'I'd like to'

Mrs. Kalaidarous

**Example:**

'I'd like to change some money, please.'

Imperative

When we want to tell someone **to do something**, we use the **imperative** of a verb.

**For example,**

**Take** an aspirin. **Go** to bed.

When we want to tell someone **not to do something**, we use **don't + imperative** of a verb.

**For example,**

**Don't drink** too much coffee. **Don't go** to bed late.

**Q:** Change the positive sentences into negative ones, and the negative ones into positive sentences. Write the sentences in full.

1. Eat an apple. ....
2. Don't go to school. ....
3. Talk to your mother. ....
4. Don't play on the computer. ....
5. Make a coffee. ....
6. Don't run over there. ....

Listening Activity:

Listen and read

<https://youtu.be/wisKjc36wTo>

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1. A: What's the matter? | B: I've got a cough                 |
| 2. A: What's the matter? | B: I've got a cold                  |
| 3. A: What's the matter? | B: I've got a headache and a fever. |
| 4. A: What's the matter? | B: I've got stomach ache.           |
| 5. A: What's the matter? | B: I've got a pain.                 |

Vocabulary Activity:

Parts of the body

**Q:** Listen and repeat the parts of the body then write them down

<https://youtu.be/indcb06BCzY>

- |         |          |
|---------|----------|
| 1. .... | 2. ....  |
| 3. .... | 4. ....  |
| 5. .... | 6. ....  |
| 7. .... | 8. ....  |
| 9. .... | 10. .... |

Q: look at the picture below and name the parts of the body:



### Vocabulary Activity:

Q: Fill in the blank spaces with the correct word from the box :

|        |      |         |      |
|--------|------|---------|------|
| Course | like | morning | like |
|--------|------|---------|------|

1. I'd \_\_\_\_\_ to withdraw some money, please.
2. Good \_\_\_\_\_
3. Of course, how much would you \_\_\_\_\_ ?
4. Of \_\_\_\_\_. Please fill in this form. a. course

Q: Rearrange the letters to form the correct body part::

1. rma .....
2. yee .....
3. gle .....
4. dnha .....
5. iarh .....

Q: Use these words to complete the sentences.

|                                    |
|------------------------------------|
| Pain    ache    a    matter    got |
|------------------------------------|

1. What's the \_\_\_\_\_ ?
2. My leg aches. I've got a \_\_\_\_\_ .
3. I've \_\_\_\_\_ a cough.
4. I've got a stomach \_\_\_\_\_ .
5. I've got \_\_\_\_ headache.

### Self-assessment/learning log

Read and tick ✓

|                                                              |  |
|--------------------------------------------------------------|--|
| I can recognise some communication skills.                   |  |
| I can read and understand a prescription and a bank receipt. |  |
| I can listen and understand what I can do at the bank.       |  |
| I can listen and understand what I can do at the bank.       |  |
| I can listen and understand what I can do at the bank.       |  |
| I can listen and repeat the names some public services.      |  |
| I can listen and answer questions about different ailments.  |  |
| I can listen and repeat the names of parts of the body.      |  |
| I can write correctly some names of parts of the body.       |  |
| I can label some parts of the body.                          |  |