

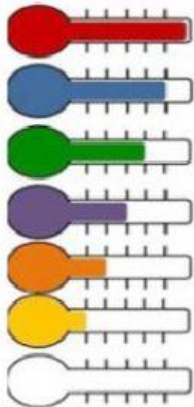


First name : Date :

Last name : Form: 6e..... Grade: / 30

1/ Write the right frequency adverb:

/6



A.....
O.....
U.....
S.....
Occasionally
R.....
N.....

**FREQUENCY
ADVERBS**

2/ Complete with the right frequency expression:

/3

I go to the movies (x1/ **month**).....

I go the swimming pool (2x / **week**)

We have an English class (3x/ **week**).....

3/ Complete with the right transition word:

/5

..... I get up at 7:00 am.

T..... I have breakfast

A..... I get dressed and I brush my teeth

N..... I take the bus

..... school starts at 8:40 am

4/ Write the question:

/4

.....?

→I get up at 7 o'clock (time)

.....your homework?

→I do my homework **everyday** (frequency)

5/ **Writing expression:** Ecris au moins trois phrases expliquant ce que tu fais en rentrant à la maison après l'école. Indique bien la chronologie (d'abord, ensuite..., finalement) /6

When I come back home after school:

F

T

A

N

F

.....

.....

6/ Be & Have:

/6

BE	+	-	?
I	.....	.....	..... I ?
He, she, it	.....	.....	..... he?
We, you, they	.....	.....	..... you?

HAVE	+	-	?
I, you, we, they	.....	.....	..... you?
He, she, it	.....	.....	..... he?

Attention!

Be= **verbe auxiliaire** (jamais 2 auxiliaires à la suite)

Have= ici Have est conjugué comme une verbe lexical (= non auxiliaire)