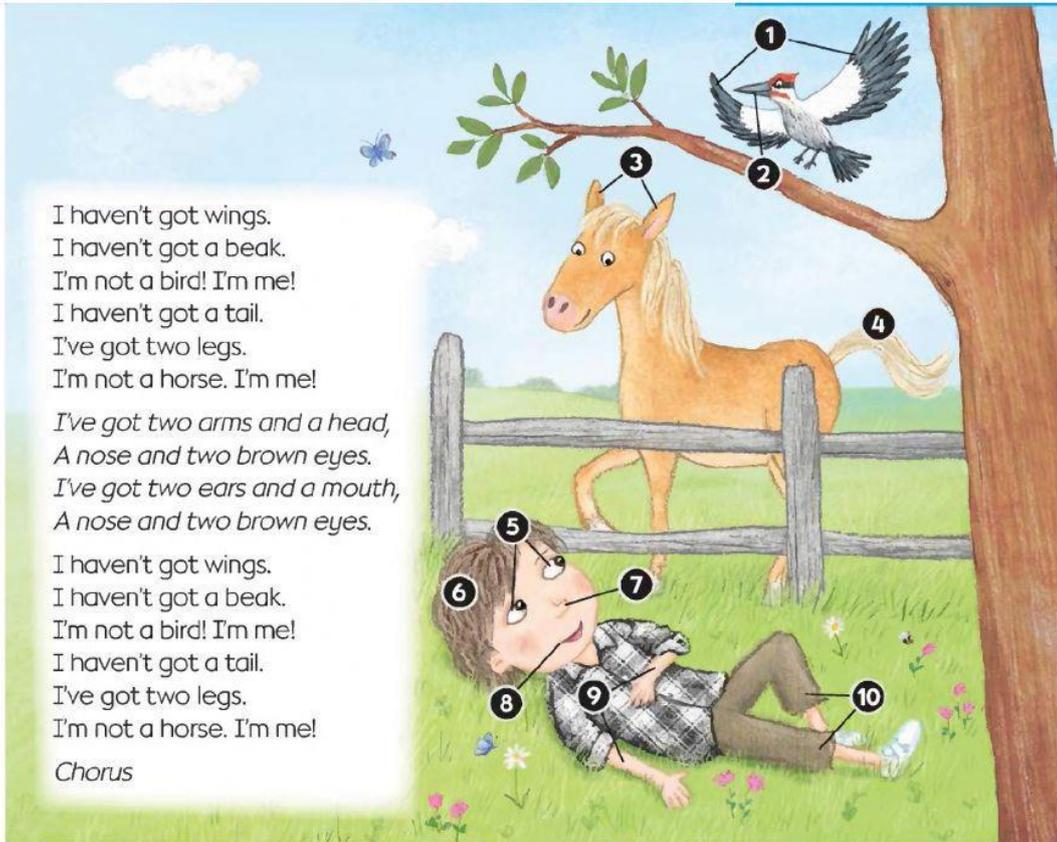


6 How are people and animals different?

1) LISTEN AND MATCH.

Escucho la canción y uno las palabras con las imágenes.



I haven't got wings.
 I haven't got a beak.
 I'm not a bird! I'm me!
 I haven't got a tail.
 I've got two legs.
 I'm not a horse. I'm me!

*I've got two arms and a head,
 A nose and two brown eyes.
 I've got two ears and a mouth,
 A nose and two brown eyes.*

I haven't got wings.
 I haven't got a beak.
 I'm not a bird! I'm me!
 I haven't got a tail.
 I've got two legs.
 I'm not a horse. I'm me!

Chorus

- | | | | | |
|-------|------|-------|------|------|
| wings | beak | ears | tail | eyes |
| head | nose | mouth | arms | legs |

2) LOOK AT THE WORDS AND COMPLETE THE CHART.

Miro las partes del cuerpo y completo el cuadro, ¿son de personas, o de animales?

PEOPLE	ANIMALS

- wings
- head
- eyes
- legs
- ears
- mouth
- nose
- beak
- tail
- arms

6

How are people and animals different?

1) PUT THE SENTENCES IN THE CORRECT PLACE.

Pongo las oraciones debajo de la imagen correcta.



Three empty pink rectangular boxes for writing.



Three empty pink rectangular boxes for writing.

I HAVE GOT FOUR LEGS.

I HAVEN'T GOT ARMS.

I HAVE GOT TWO ARMS.

I HAVEN'T GOT A TAIL.

I HAVE GOT A TAIL.

I HAVE GOT TWO LEGS.