

UNIVERSIDADE ESTADUAL DE MATO GROSSO DO SUL – UEMS
UNIDADE UNIVERSITÁRIA DE CASSILÂNDIA
CURSO DE LICENCIATURA EM LETRAS - PORTUGUÊS/INGLÊS

Curso: Letras Habilitação Português-Inglês

Série: 1º Ano

Língua Inglesa I

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AULAS REMOTAS – FASE 4

AULA 24/09/2020

TASK A - VIDEO

1) Watch the video from minute 00:00 to 04:08.

2) Complete the chart according to the information you can get from the video.

NAME	JOB (OCCUPATION)	COUNTRY
Marie Leplage		France
	Singer	
Cheryl		-----
	travel agent	-----
Paul		-----

3) In the conversation, Marie asks for information about Giorgio Moretti. She uses only simple phrases. Take a look at them:

Marie: Name? (...) Giorgio Moretti. Occupation? (...) Singer. Famous singer. Great and famous singer. Nationality? (...) Italian. Age? Thirty two? Married?

Giorgio: No.

Marie: Single! Phone number?

There are other ways to ask for information, using longer phrases. Number the phrases according to the information that they ask for. The first one has been done for you.

1) Name?	() Where are you from?
2) Occupation?	() What's your occupation?
3) Nationality?	() What's your marital status?
4) Age?	() How old are you?
5) Married?	(1) What's your name?
6) Phone number?	() What's your phone number?

TASK B – LET'S TALK ABOUT YOU

4) Take a look at the form below. Complete it with information about yourself.

Last name	
Name	
Age	
Occupation	
Nationality	
Phone number	
Marital State	() single () married

5) Now, answer the questions, using information about you.

-What's your name?

-What's your last name?

-How old are you?

-What's your occupation?

-Where are you from?

-What's your phone number?

-What's your marital status?

6) Read the text below and write a similar text to introduce yourself.

Hello! My name's Aline. I'm a teacher. I'm Brazilian, and I'm 34 years old.
What about you?

EXERCISES – GRAMMAR

Os exercícios abaixo visam auxiliá-lo na fixação de alguns aspectos gramaticais da Língua Inglesa. É importante que você os faça antes de assistir às aulas, para que consiga, de fato, praticar.

Assim como os exercícios sobre o vídeo, estes também serão corrigidos durante a aula. Enjoy!

1. Choose the best indefinite article (*a* or *an*) to each of the expressions below.

- a) _____ flag (uma bandeira)
- b) _____ honest woman (uma mulher honesta)
- c) _____ yard (um quintal; uma jarda)
- d) _____ habit (um hábito)
- e) _____ apple (uma maçã).
- f) _____ umbrella (um guarda-chuva).
- g) _____ hour (uma hora).
- h) _____ headache (dor de cabeça)
- i) _____ unit (uma unidade)
- j) _____ hour (uma hora)
- k) _____ job (um emprego)

2. Complete the sentences with the correct *Subject pronoun* (or *Personal pronoun*), according to the underlined words.

- a) Maria is my student. _____ is very smart.
- b) _____ rains a lot in March.
- c) My name's Joaquim. _____'m from Portugal
- d) I saw a cat on the street. I think _____ was sick.
- e) This is my cat Mia. _____'s so cute!
- f) Kids, pick up your toys! _____'re all over the floor!
- g) I have two brothers. _____ live in Brazil.
- h) Angela, Martin, Nestor and Lara are Russian. _____ are students.
- i) I live in Maringá. _____ is a beautiful city.
- j) Pedro lives with his parents. _____ wants to live alone.
- k) I have two sisters. _____ are teachers, too.
- l) Marco, Luigi and I are actors. _____ work at theaters, TV channels and schools.
- m) Angelina and I love dancing. _____ have dance lessons together.
- n) . -How's the food?
- _____'s perfect!
- o) -How are _____?
-I'm fine, thanks.

3. Complete the sentences with the correct possessive adjective (*my, your, his, her, its, our* or *their*).

- a) _____ eyes are green. (Teus olhos são verdes.)
- b) _____ dogs don't like chicken. (Nossos cachorros não gostam de frango.)
- c) _____ car is broken. (O carro dele está quebrado.)

- d) _____ mom works in an office. (A mãe deles/delas trabalha em um escritório.)
- e) _____ cellphone is from Europe. (O telefone celular dela é da Europa.)
- f) _____ computer is old. (Meu computador é velho.)

4) Rewrite the following sentences using a possessive pronoun (*mine, yours, his, hers, ours, or theirs*) instead of the underlined expressions.

Example: This cellphone is cheap, but your cellphone is more beautiful.
This cellphone is cheap, but **yours** is more beautiful.

- a) Their students are smart, but my students are fantastic!

- b) That is his teacher, but this one is your teacher.

- c) Their classroom is bigger than our classroom.

- d) Her magazines are on the desk, and her magazines are in the wardrobe.

- e) It's not my computer. It's their computer.

- f) My father is at work, but his father is at the club.

5) Complete the sentences below. Use the correct form of verb *to be* in the present simple (*am, is or are*) and other necessary words.

- a) - _____ you from Peru?
- No, we _____. We' _____ from Chile.
- b) I _____ a nurse; I work at a hospital near here.
- c) Philip _____ our new instructor. He'll show us how to use the computer.

d) Susan and I _____ best friends. We've know each other for many years.

e) - _____ your mother a singer?

-Yes, she _____. She sings in a rock band.

f) - _____ that dog yours?

-No, it _____. It's my neighbor's.

g) - _____ I late for class?

-Yes, you' _____ a bit late.

-I' _____ sorry!

h) J.K. Rowling _____ my favorite writer.

i) Lucas, Barbara and Dominique _____ at Lia's party now.

j) This bag _____ mine. It's my sister's.