



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-13

LEVEL -II

SUBJECT: ENGLISH

CLASS: VIII

UNIT-2 : Reading - C - Reaching the Unreached (SEGMENT-2)

There are 20 MCQs in section I, II, III

(Reading Comprehension, Vocabulary and Grammar and Editing)

Section -IV is for Home Assignment (Creative Writing)

SECTION I (READING COMPREHENSION)

Read the lesson 'Reaching the Unreached'. After completion of reading the lesson, answer the questions that follow.

Child Rights and You (CRY) is an organization that believes that children are citizens and they have their own rights. At CRY, they do not believe in charity. Nor do they run schools or orphanages. Instead, they partner some basic level organisations working for children, their parents and communities. CRY's role is that of a bridge between child developmental organisations and people working for marginalised children. They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle to enrich the lives of children.

CRY has freed more than 1 lakh children from hunger, exploitation and illiteracy in more than 13000 villages and slums. The organization has successfully prevented childlabour in 648 villages across the nation and liberated 1152 villages from child marriages. It also has 21, 676 out of school children in its account who have now joined schools. These children are into their childhood with all due opportunities of life.

Save our Soul (SOS)

SOS Children's Villages is an independent, non-governmental, social development organisation that provides family-based care for children in India. It advocates the concerns, rights and needs of children. More than 6000 children and young people live in 33 SOS Children's Villages and 27 SOS Youth Facilities in India.

At SOS Children's Villages, the organisers believe that every child should grow up in a strong family environment, and so their work helps families to create a loving, caring home. Their work focuses on strengthening families, helping them to stay together during difficult times and provide the best care possible to their children. The needs of a family can be varied. SOS Children's Village experts work with families to help them develop a wide range of skills, from house-hold budget planning, how to get a job and earn a living, to bonding with a child or young person and learning to create a stable family life at home.

Sometimes, however, it is not possible for a child to stay in the family. In these cases, the organisation works to find tailor-made solutions that respond to each situation, keeping the best interest of each child or young person in mind. SOS Children's Villages is the only organisation of global impact that provides direct care to children who can no longer stay with their families.

Finally, through advocacy, SOS Children's Villages aim to improve the overall framework conditions for children whose parents cannot take care of them, or who are at the risk of losing the care of their families. Successful advocacy, based on their experience as a practitioner, brings about changes in policies and practices that weaken children's rights lead to sustainable changes to improve the situation for children and families everywhere.

Now, choose the correct answers for the following questions.

1. The organization, Child Rights and You (CRY) considers that children are.....
 - A) bonded labour
 - B) having their own duties
 - C) victims of the society
 - D) citizens with their own rights
2. The role of CRY is to...
 - A) run orphanages
 - B) fight for the rights of children
 - C) act as a bridge between voluntary organisations and marginalized children
 - D) arrange food, shelter and clothing to marginalized children
3. CRY has freed the children from.....
 - A) exploitation, hunger
 - B) hunger, illiteracy
 - C) illiteracy, exploitation
 - D) illiteracy, exploitation and hunger
4. Why should the child labour be grateful to the organization, CRY?
 - A) It provided them with work to do
 - B) It gave due opportunities in life
 - C) It made them free from hard work
 - D) It started new schools for them
5. Save our Soul (SOS) provides....
 - A) Community based care
 - B) Family based care
 - C) Organizational based care
 - D) Institution based care
6. Which of the following statement is correct regarding SOS according to the passage?
 - A) Every child should live with his/her parents
 - B) They strengthen the family relations
 - C) They create an instable family life
 - D) They provide utmost care for children

7. Which educational approach is used for bridging up the children by SOS?
 - A) Holistic approach to child centred education
 - B) Supports children in their personal capabilities
 - C) Enhances development of children with supportive, empowering and motivating learning environments
 - D) All the above
8. Which children are eligible for admission to an SOS children's village?
 - A) Children who have lost their parents or left abandoned.
 - B) Children facing difficulties with parents
 - C) Children facing difficulties at work places
 - D) Children facing learning disabilities
9. On which of the following areas SOS is working for children's rights
 - i. They advocate for the implementation of children's rights
 - ii. partner with other leading organisations and stakeholders to promote children's rights
 - iii. share knowledge and shape discussions about improvement and innovation of alternative care
 - A) i,ii
 - B) ii, iii
 - C) i,iii
 - D) i, ii, iii
10. No child below the age of _____ shall be employed to work.
 - A) Fourteen
 - B) Twenty
 - C) Ten
 - D) Three

SECTION - II (VOCABULARY AND GRAMMAR)

(Q. No. 11-15) Look at the underlined words in the sentences. Follow the direction and choose the right answer from the given options.

11. At CRY, they do not believe in charity. The meaning of the underlined word.
 - A) kindness
 - B) hatred
 - C) selfishness
 - D) tolerance
12. At SOS Children's Villages, the organisers believe that every child should grow up in a strong family environment, and so their work helps families to create a loving, caring home. The opposite word for the underlined word.
 - A) assume
 - B) suspect
 - C) opinion
 - D) accept
13. The needs of a family can be varied. The plural form of the underlined word.
 - A) familys
 - B) families
 - C) families
 - D) families
14. Sometimes, however, it is not feasible for a child to stay in the family. Replace the underlined word with suitable word.
 - A) possible
 - B) achievable
 - C) workable
 - D) available
15. Successful advocacy, based on their experience as a practitioner, brings about changes in policies and practices that weaken children's rights lead to sustainable changes to improve the situation for children and families nowhere.
 - A) anywhere
 - B) everywhere
 - C) somewhere
 - D) None of these

**SECTION III
(EDITING)**

(Q. No. 16-20) Read the following passage, each of the numbered sentences from 16- 20 has an error. Choose the right answers to make it correct sentence.

Child Rights and You (CRY) is an organization that believes that children are citizens and they have their own rights. (16) At CRY, they do not believe in charity. (17) Nor do they run schools or orphanages. (18) Instead, they partner some basic level organisations working for children, their parents and communities. (19) CRY's role is that of a bridge between child developmental organisations and people working for marginalised children. (20) They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle to enrich the lives of children.

16. At CRY, they do not believing in charity.
A) At CRY, they do not believes in charity. B) At CRY, they do not believe in charity.
C) At CRY, they do not believed in charity. D) At CRY, they do not belief in charity.
17. Nor did they run schools or orphanages.
A) Nor do they run schools or orphanages.
B) Nor does they run schools or orphanages.
C) Nor don't they run schools or orphanages.
D) Nor didn't they run schools or orphanages.
18. Besides, they partner some basic level organisations working for children, their parents and communities.
A) Though, they partner some basic level organisations working for children, their parents and communities.
B) Therefore, they partners some basic level organisations working for children, their parents and communities.
C) Instead, they partner some basic level organisations working for children, their parents and communities.
D) Additionally, they partner some basic level organisations working for children, their parents and communities.
19. CRY's role is that of a bridge among child developmental organisations and people working for marginalised children.
A) CRY's role is that of a bridge between child developmental organisations and people working for marginalised children.
B) CRY's role is that of a bridge beside child developmental organisations and people working for marginalised children.
C) CRY's role is that of a bridge with child developmental organisations and people working for marginalised children.
D) CRY's role is that of a bridge for child developmental organisations and people working for marginalised children.

20. They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle to the lives of children enrich.
- A) They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle to enrich the lives of children.
 - B) They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle the lives to enrich of children.
 - C) They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle to the lives enrich of children.
 - D) They gather the support, money and time of the Indians around the world and thousands of field workers across India who struggle of children to enrich the lives.

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

The answer to this question is to be submitted to your teacher on whatsapp or in a note book.

Imagine you are a volunteer of CRY. Now prepare a poster on the role of CRY/SOS in eradication of child labour. Include the following details

(Type of organisation-how to they work-help extended to child labour)

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