



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-12
LEVEL-II

SUBJECT: ENGLISH

CLASS : VIII

UNIT- 1 : C. Reading – Reaching the Unreached (Segment 1)

There are 20 MCQs in section I and II

(Reading Comprehension, Vocabulary and Grammar and Editing)

Section -III is for Home Assignment (Creative Writing)

SECTION I
(READING COMPREHENSION)

Read the lesson ‘Reaching the Unreached’. After completion of reading the lesson, answer the questions that follow.

Romesh was fourteen years old. He left his widowed mother and three younger sisters back in Bihar. He took up a long travel of hundreds of miles to find a new future. He reached Hyderabad, one of the main cities in India.

On reaching the city, he found that the streets were not paved with gold. Finding a job was not an easy task. Cursed by hunger, he joined a group of rag pickers. He started working early in the morning and toiled until late evening, only to earn a mere Rs. 10 a day. Life was not a dream for him.

Luckily, he got a helping hand from “The Childline” when some rescuer called 1098 helpline. Romesh is now one of the beneficiaries of Andhra Pradesh State based project for the elimination of Child Labour.

Many such children fall to similar fate due to domestic violence and abject poverty. One such example was Shanti, a nine-year-old kid. She was taken out of the school by her parents and sent to Hyderabad to work in a middle – class home. She suffered all day long spending her energy on cooking, mopping, cleaning and washing clothes.

Worse was to come, the owners locked her up in a tiny room when they went out. She stayed alone waiting for the day to pass. She recalled her memories with friends at school, and she wept.

As a direct result of awareness campaigns, the neighbours informed the “Child Labour Enforcement Team.” She was rescued and is now placed in a girls’ transit home. Who knows, how many such unreached are waiting to be rescued!

Now, choose the answers for the following questions.

1. How many members are there in Romesh's family?
A) 4 B) 5 C) 6 D) 7
2. The reason behind Romesh coming to Hyderabad is...
A) Studying in residential school
B) Joining a sports school
C) Finding a job
D) Getting opportunities
3. What happened to Romesh when he reached Hyderabad?
A) He got a job B) He lost all his money
C) He found his relatives D) He finds it difficult to get a job
4. His job as a rag picker is to.....
A) Collect papers B) Collect bottles
C) Collect piece of old cloth D) None of the above
5. What is the "Child Helpline" number?
A) 1089 B) 1098 C) 1809 D) 1908
- B) The role of project for the elimination of Child Labour is....
A) Identifying the child labour B) Helping school children
C) Providing mid-day meals D) Training students in life skills
- B) What are the reasons for child labour?
A) Curse of poverty B) Social and economic backwardness
C) Family tradition D) All the above
- B) The worst situation faced by nine-year-old girl Shanti is....
A) The owners didn't give full salary
B) The owners didn't give enough food
C) The owners locked her in the house
D) She has to do all the works
9. How did the neighbours of Shanti know about the "Child Labour Enforcement Team"?
A) Advertisements B) Campaigns
C) Publicity D) Print media
10. What is your role when you find a child labour?
A) Inform to nearby police station B) Inform to parents and teachers
C) Tell them to join school D) Dial 1098

SECTION - II
(Vocabulary and Grammar)

(Q. No. 11-15) Look at the underlined words in the sentences. Follow the direction and choose the right answer from the given options.

11. He started working early in the morning and toiled until late evening, only to earn a mere Rs. 10 a day. Choose the meaning of the underlined word.
A) Working very hard
B) Passing time
C) Waking up early in the morning
D) Picking up things
12. Many such children fall to similar fate due to domestic violence and abject poverty. Choose the opposite word for the underlined word.
A) Dissimilar
B) Insimilar
C) Nonsimilar
D) Unsimilar
13. Worse was to come, the owners locked her up in a tiny room when they went out. The superlative degree of the underlined word.
A) Worst
B) Bad
C) Worsen
D) Worstest
14. He left his widowed mother and three younger sisters back in Bihar. The masculine gender for the word "widow".
A) Widower
B) Divorce
C) Separated
D) Independent
15. Romesh is now one of the beneficiaries of Andhra Pradesh State based project for the elimination of Child Labour. The singular form of the underlined word.
A) Beneciarie
B) Beneficiary
C) Beneficiarye
D) Beneficiarye

SECTION III
(EDITING)

(Q. No. 16-20) Read the following passage, each of the numbered sentences from 16- 20 has an error. Choose the right answers to make it correct sentence.

One such example was Shanti, a nine-year-old kid. (16) She was taken within of the school by her parents and sent to Hyderabad to work in a middle – class home. (17) She suffered all day long spent her energy on cooking, mopping, cleaning and washing clothes. (18) Worse was to come, the owners locked her up in a tiny room where they went out. (19) She stayed alone waiting for to pass the day. (20) She recalled her memories with friends at school, and she started weeping.

16. She was taken within of the school by her parents and sent to Hyderabad to work in a middle – class home.
- A) She was taken out of the school by her parents and sent to Hyderabad to work in a middle – class home.
 - B) She was taken in of the school by her parents and sent to Hyderabad to work in a middle – class home.
 - C) She was taken outside of the school by her parents and sent to Hyderabad to work in a middle – class home.
 - D) She was taken inside of the school by her parents and sent to Hyderabad to work in a middle – class home.
17. She suffered all day long spent her energy on cooking, mopping, cleaning and washing clothes.
- A) She suffered all day long spend her energy on cooking, mopping, cleaning and washing clothes.
 - B) She suffered all day long spends her energy on cooking, mopping, cleaning and washing clothes.
 - C) She suffered all day long spending her energy on cooking, mopping, cleaning and washing clothes.
 - D) She suffered all day long by spending her energy on cooking, mopping, cleaning and washing clothes.
18. Worse was to come, the owners locked her up in a tiny room where they went out.
- A) Worse was to come, the owners locked her up in a tiny room which they went out.
 - B) Worse was to come, the owners locked her up in a tiny room when they went out.
 - C) Worse was to come, the owners locked her up in a tiny room what they went out.
 - D) Worse was to come, the owners locked her up in a tiny room that they went out.
19. She stayed alone waiting for to pass the day.
- A) She stayed alone waiting for pass to the day.
 - B) She stayed alone waiting the day for to pass.
 - C) She stayed alone waiting for the day to pass.
 - D) She stayed alone waiting for to the day pass.
20. She recalled her memories with friends at school, and she started weeping.
- A) She recalled her memories with friends at school, and she starts weeping.
 - B) She recalled her memories with friends at school, and she wept.
 - C) She recalled her memories with friends at school, and she started to wept.
 - D. She recalled her memories with friends at school, and she started weeping.

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

The answer to this question is to be submitted to your teacher on whatsapp or in a note book.

Imagine that you came across a child labour working in a hotel. Write a possible conversation with the child labour by including the following details.

- *Name of the child labour
- *Family background
- *Age
- *Reasons for working in hotel
- *Daily wages earned
- *Willing to join school
- *Explaining about Facilities in school
- *Benefits of education.

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