



Name:

Day/Date:

Class/no.:

2 Read. Circle the correct word to complete each statement.

1. **Pests** / **Bees** are beneficial to humans.
2. Some snakes are **filthy** / **poisonous**.
3. We **conserve** / **destroy** the environment when we cut down **trees**.
4. The garbage smells terrible. It's **crucial** / **disgusting**.
5. Crocodiles can be **aggressive** / **crucial** if their babies are in **danger**.
6. Cities try to **control** / **decay** the number of pigeons in their centers.
7. **Stings** / **Germ**s are all around us. We must try to be clean.
8. Cats and dogs are **popular** / **unpopular** pets in many places.



2 Read. First, match each word with its definition. Then, use the words to complete the text about salamanders.

- ___ 1. A strong and forceful way to do something
- ___ 2. Stories told in ancient culture to explain a belief
- ___ 3. So unpleasant that it makes you feel slightly sick
- ___ 4. Everything that exists in a particular environment
- ___ 5. Covered in a thick, slippery liquid
- ___ 6. Producing good or helpful results
- ___ 7. A wrong idea or belief
- ___ 8. A substance causing people to die or become very sick

- a. poison
- b. misconception
- c. slimy
- d. ecosystem
- e. myths
- f. disgusting
- g. beneficial
- h. aggressive



- 7 Complete.** Use the words from the box and *could have*, *may have*, *might have*, or *must have* with the verb given in parentheses.

beneficial bite **cockroach** disgusting slimy upset

1. She saw something run under the garbage can.

She could have seen (see) a cockroach . (not sure)

2. He felt something _____ .

He _____ (touch) a snail. (very sure)

3. The students said that the snake's _____ was poisonous.

They _____ (misunderstand) the teacher. (pretty sure)

4. The kitten was getting _____ .

It _____ (want) more milk. (not sure)

5. He thinks that bees are not _____ to people.

He _____ (read) the wrong information. (pretty sure)

6. The garbage smelled _____ .

They _____ (forget) to collect it. (very sure)

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14 Read the e-mail. Add *to* where it is needed. If *to* is not needed, write *X*.

Dear Miyako,

Thank you for your interest in Big Heart Animal Rehabilitation Center.

My name is Rebecca Nkosi and I'm in charge of the volunteer program. Here's some information about what we do.

Every summer we recruit young volunteers to come and work at our center. We have many animals that we need _____ take care of. We try _____ rescue exotic pets that shouldn't _____ be pets in the first place!

People ask whether we can _____ return rescued animals to the wild. Unfortunately, we can't _____ let these animals _____ go back to the wild because they're too sick or weak, and most were born in captivity. We use these animals _____ teach visitors about the difficulties they would _____ face in the wild. We want people _____ learn _____ choose the right pets!

We're looking for volunteers to help us _____ feed, clean, and provide exercise for our animals. If you want _____ become a volunteer, visit our website and explain why you would like _____ join our team. We hope _____ hear from you soon!

Rebecca



15 Write. Why should Rebecca choose you? Complete the sentences and questions you might send to her.

1. I would love _____.
2. I'm very good with animals. I learned _____.
3. I can _____.
4. At the Center, will I _____?
5. Would I need _____?
6. I'm planning _____.