



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-9 LEVEL -II

SUBJECT : ENGLISH

CLASS : VIII

UNIT - 2 : A READING : OLIVER ASKS FOR MORE (SEGMENT -2)

There are 20 MCQs in Section I, II and III (Reading comprehension, Vocabulary and grammar)

Section IV is for Home Assignment.

SECTION I (READING COMPREHENSION)

(Q. No. 1-10) Read the following passage from the lesson "Oliver Asks for More".

'Hush!' said the gentleman who had spoken first. 'You know you've got no father or mother, and that you were brought up by the parish, weren't you?'

'Yes, sir,' replied Oliver, weeping bitterly.

'What are you crying for?' inquired the gentleman in the white waistcoat.

'I hope you say your prayers every night,' said another gentleman in a gruff voice; 'and pray for the people who feed you, and take care of you-like a Christian.'

'Yes, sir,' stammered the boy.

'Well! You have come here to be educated and taught a useful trade,' said the redfaced gentleman in the high chair.

'So you'll begin to pick oakum tomorrow morning at six o'clock,' added the surly one in the white waistcoat.

Oliver bowed low, directed by the beadle, and was then hurried away to a large ward; where, on a rough, hard bed, he sobbed himself to sleep.

Poor Oliver! As he lay sleeping, unconscious of everything around him, the board had taken a decision that would change the course of his life.

The members of this board were very wise and philosophical men. As they turned their attention to the workhouse, they discovered that it was the regular place of public entertainment for the poorer classes. It was the place where they had breakfast, dinner, tea, and supper all the year round and free; where it was all play and no work. This was really a shocking state of affairs. They were of the opinion that the poor should be given only two alternatives - either to starve quickly outside the workhouse, or gradually inside the house. With this view, they decided that the inmates of the workhouse would be issued three meals of thin gruel a day, with an onion twice a week.

For the first six months after Oliver Twist was moved in, the system was in full operation. As a result, during this period, the number of workhouse inmates got smaller, and the inmates themselves shrank in size and became thinner.

The room in which the boys were fed, was a large stone hall, with a big copper bowl at one end, out of which the master, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at mealtime. Of this festive composition each boy had one basinful and no more-except on occasions of great public rejoicing, when he had two ounces and a quarter of bread besides.

The basins never wanted washing. The boys polished them with their spoons till they shone again. When they had performed this operation they would sit staring at the copper bowl, with such eager eyes, as if they could have devoured the big bowl itself and everything in it. At the same time they sucked their fingers most carefully to catch up any stray splashes of gruel that might have stuck thereon. Boys have generally excellent appetite. Oliver Twist and his companions suffered the tortures of slow starvation for three months; at last they got so voracious and wild with hunger, that one boy, who was tall for his age, and hadn't been used to that sort of thing (for his father had kept a small cook-shop), hinted darkly to his companions, that unless he had another basin of gruel per day, he was afraid he might some night happen to eat the boy who slept next to him, who happened to be a weakly youth of tender age.

Now, choose the correct answers for the following questions.

1. What kind of people are the members of the board?
 - A) Inhuman, unconcerned, indifferent, rude, rough and merciless.
 - B) Kind, loving, sharing.
 - C) Concerned.
 - D) Caring, friendly.
2. What images do you get when you read the passage?
 - A) The life in the orphanage is horrible.
 - B) The life in the orphanage is safe.
 - C) The life in the orphanage is happy
 - D) The life in the orphanage is comfortable.
3. How did the board feed the orphan children.
 - A) With nutritious food.
 - B) 3 meals of gruel a day.
 - C) One onion once a week.
 - D) both ' B ' & ' C '.

4. The dining hall in the work house was
 A) a big building B) a small room
 C) a congested room. D) a large stone hall.
5. The children clean the basins ...
 A) with water.
 B) with soap water.
 C) with their spoons till they shone.
 D) without soap.
6. How was the system of serving in work house?
 A) Master, and one or two women served the food.
 B) Children themselves served.
 C) One or two children used to serve
 D) Oliver used to serve.
7. What is the main difference you noticed between the children and the master?
 A) Master looks fat and the children looks thin.
 B) Master looks thin and the children looks fat.
 C) Master looks unhealthy and the children looks healthy.
 D) Master looks healthy and the children looks healthy.
8. "You have come here to be educated and taught a useful trade" said the red faced gentleman in the high chair. What is 'You 'referred to in the lines.
 A) Members of the board.
 B) Mr. Bumble.
 C) Woman.
 D) Oliver.
9. Why do you think the boys got so voracious?
 A) As the boys fought with each other for accommodation.
 B) As the boys were manner less
 C) As the boys suffered the torture of slow starvation for three months.
 D) As the boys were playing a game.
10. How will you demand your rights for hunger if you were kept in an orphanage?
 A) I would request the members of the board.
 B) I would fight with the members of the board.
 C) I would demand the members of the board.
 D) I would convey the situation to the members of the board.

SECTION - II
(Vocabulary and Grammar)

(Q. No. 11-15) Look at the underlined words in the sentences. Follow the direction and answer the question by choosing the options.

11. You have come here to be educated. "Choose the antonym (opposite meaning) for the above underlined word.
 A) Not educated. B) Illiterate.
 C) Uneducated. (39) D) Literate.

- SECTION -III**
(EDITING)

Mr. Bumble walked on with long strides. (16) little Oliver, firmly grasp his gold-laced cuff, trotted beside him. Oliver had not been within the walls of the work house a quarter of an hour, (17) when Bumble inform him that the board had said he was to appear before it forthwith. (18) Not having a very clear defined notion of what a live board was, (19) Oliver had rather astonished by this information and was not quite certain whether he ought to laugh or cry. (20) He had no time to think for the matter.

- (40)

18. Not having a very clear defined notion of what a live board was...
- A) Not having a very clearly defined notion of what a live board was...
 - B) Not having a very clarity defined notion of what a live board was...
 - C) Not having a very cleared defined notion of what a live board was....
 - D) Not having a very clearing defined notion of what a live board was...
19. Oliver had rather astonished by this information.
- A) Oliver have rather astonished by this information
 - B) Oliver was rather astonished by this information
 - C) Oliver were rather astonished by this information
 - D) Oliver is rather astonished by this information
20. He had no time to think for the matter
- A) He had no time to think by the matter
 - B) He had no time to think at the matter
 - C) He had no time to think about the matter
 - D) He had no time to think on the matter

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSE)

The answer to this question is to be submitted to your teacher on whatsapp or in a note book.

Have you studied the situation of the orphans in the workhouse? Now describe the pitiable conditions of the boys in the workhouse.

Hints.

(A boy - a 13 years - orphan - lonely - suffered - starved - abused - scaled - cried - bad situation - felt very bad)

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