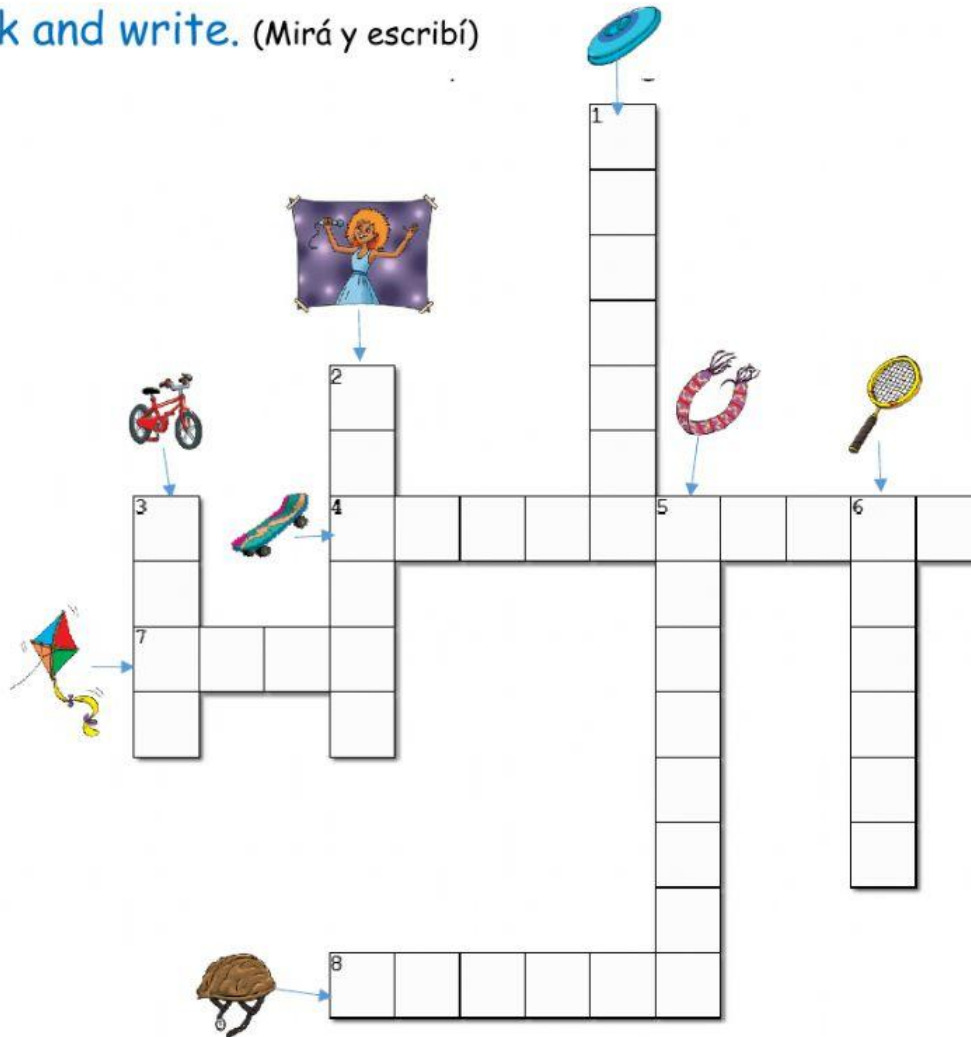


Unit 6: Play time

Do you remember these words? (¿Te acordás estas palabras?)

Look and write. (Mirá y escribí)



Chant time! (¡A cantar!)

Let's remember the chant. Listen, read and chant. (Escuchá, lee y cantá)

A poster, a bracelet, a racket, a skateboard.

hey let's play, hey let's play!

A Frisbee, a kite, a helmet, a bike.

hey let's play , hey let's play!

Look at these children. What have they got? (Mirá a estos chicos. ¿Qué tienen?)

Look and complete with the words in the box. (Mirá y completá con las palabras del cuadro.)

I've got **1** _____,
2 _____ and
3 _____.

I've got **4** _____
and **5** _____.

I've got **6** _____
and **7** _____.



a racket – a bracelet – a Frisbee – a helmet –
a kite – a bike – a skateboard

Watch out!

We use **I've got...** to talk about possession

(Usamos **I've got...** para hablar de las cosas que tenemos)

There are more children here! (¡Acá hay más chicos!)

Follow the lines and complete. (Seguí las líneas y completá lo que están diciendo)

bracelet	racket	skateboard	helmet	bike	Frisbee	poster	kite
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1 

2 

3 

4 









I've got a _____
and a _____.

I've got a _____
and a _____.

I've got a poster
and a _____.

I've got a _____
and a _____.

And you??? (¿Y vos?)

Click on the things you've got. (Hacé click sobre las cosas que vos tenés.)



Now write sentences about you. Remember to use **I've got...**

(Ahora escribí oraciones sobre las cosas que tenés. Acordate de usar **I've got...**)

E.g: *I've got a kite.*