Name: _____ **Result:** ___/100

Vocabulary

1 Match the adjectives 1–8 with their opposites a–h.

1	new	a) cool
2	warm	b) easy
3	bad	c) old
4	big	d) unusual
5	tall	e) good
6	difficult	f) wet
7	common	g) short
8	dry	h) small

Score: ___/8

2 Complete the sentences with the correct form of *say*, *tell*, *speak* or *talk*.

A: Can you (1) _____ that again please?

B: Really? I've already (2) _____ you three times.

C: Do you (3) _____ Japanese?

D: Yes I can (4) _____ a few words.

E: What was Sophie (5) _____ about yesterday?

F: Her brother. She (6) _____ that he got a new tattoo last week.

Score: ___/6

3 Complete the sentences with the verbs in the box.

shake hands	wave	nod	chat	bow	shake your head

1 Do you _____ on line with your friends?

2 In Japan people _____ when they greet each other.

3 The English usually _____ when they meet.

4 Adam's leaving. Let's go and _____ goodbye to him.

5 In most countries people usually _____ to say 'Yes'.

6 When you _____ it usually means 'No'.

Score: ___/6

Grammar

4 Choose the correct words. ***Score: ___/6***

1 We **often go** / **go often** to the beach.

2 My brother **never is** / **is never** late for school.

3 I **am sometimes** / **sometimes am** very tired after school.

4 They **always go** / **go always** to work by car.

5 My sister **writes** / **is writing** an email at the moment.

6 She **writes** / **is writing** emails every day.

5 Write comparative sentences with the adjectives in brackets.

1 Britain / Spain (wet)

_____

2 Italian / Chinese (easy)

_____

3 kayaking / rafting (good)

_____

4 a mobile phone / a laptop (cheap)

_____

5 Harry / Sara (friendly)

_____

6 rock climbing / swimming (dangerous)

_____

Score: ___/6

6 Complete the sentences using the past simple of the verbs in brackets.

1 My brother _____ (buy) a new laptop computer last week.

2 I _____ (go) to the park with my friends after school yesterday.

3 I _____ (take) some pictures with my new digital camera.

4 _____ you _____ (see) Marianne at school yesterday?

5 What time _____ you _____ (get up) this morning.

6 I _____ (get up) at 7 o'clock.

Score: ___/6

7 Choose the correct words. ***Score: ___/6***

1 I **walked** / **was walking** home from school when I saw an accident.

2 What **were you doing** / **you were doing** when your friends arrived?

3 When my friends arrived I **had** / **was having** dinner with my parents.

4 We were playing tennis in the park **when** / **while** it started raining.

5 She **was buying** / **bought** a new camera last Saturday.

6 While I **did** / **was doing** my homework the telephone rang.

8 Write questions and sentences using the present perfect.

1 I / just / do / my homework

_____

2 you / eat / Chinese food?

_____

3 Tom / not go / to the supermarket / yet

_____

4 my parents / visit / America / already

_____

5 I / just / buy / a new mobile phone

_____

6 Max / arrive / in London / yet?

_____

Score: ___/

Writing

9 Write your personal profile for an internet blog. Use *so, because* and *although* to join your ideas. Include the information below.

- Your name
- Your hobbies
- The sports you play
- What you like and don't like doing at weekends, in the evenings, etc.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Score: ___/10

Reading

10 Read the text and circle T (true), F (false) or DS (doesn't say).

My friend Ben loves extreme sports. He often goes windsurfing and sometimes kayaking, but last month he did a bungee jump for charity. Ben is frightened of heights so a bungee jump was terrifying for him, but he wanted to raise money for a charity that helps poor city children do sports.

He loves IT so he decided to create a webpage to tell everyone about the charity and his bungee jump. He told people that they could donate money online through *Justgiving* or they could text a donation. The jump was last Saturday and while he was waiting to jump I collected more money for him. There were lots of people watching and everyone cheered when Ben jumped. He raised nearly £500. He was delighted and has decided to do another jump next month.

He's now writing a blog about extreme sports and it's so good that the charity have asked him to write a blog for them about the work they do with children. He wants to link the two blogs to encourage people to find out about extreme sports and also ways of helping poorer children become active.

1	Ben hates dangerous sports.	T / F / DS
2	Ben often goes bungee jumping.	T / F / DS
3	Ben wants to help children in cities.	T / F / DS
4	This was Ben's first webpage.	T / F / DS
5	He got £500 for charity.	T / F / DS
6	The charity helps poor children do sports.	T / F / DS

Score: ___/12

10 Read the text again and answer the questions.

1 Why was bungee jumping difficult for Ben?

_____

2 Name three ways that people could donate money to Ben?

_____

3 Why does Ben want to do another jump?

_____

4 What did the charity ask Ben to help them with?

_____

Score: ___/8

Listening

12 **Listen and circle the correct answers.**

1 What time was it?

a) about 10 o'clock b) about 11 o'clock

2 Where was Tom?

a) in a café b) in a restaurant

3 What was he doing?

a) waiting for his friend b) talking to a friend

4 What was the book like?

a) exciting b) boring

5 What was the name of the tall girl with the long, dark hair?

a) Katie b) Maria

6 What was Tom doing when his mobile phone rang?

a) walking through the park b) eating an ice cream

Score: ___/6

13 **Listen to the story again and answer the questions.**

1 Why didn't Tom see the girl enter the café?

_____

2 What was the girl wearing?

_____

3 Why was he surprised by the girl's message?

_____

4 What was Katie doing when Tom came back to the café?

_____

Score: ___/4