



Trabajo Integrador Evaluativo

STUDENT'S FULL NAME:.....

COURSE:.....

DATE:.....

*Criterios de Evaluación:

- Comprender lo solicitado en cada actividad para su posterior resolución
- Demostrar habilidad lectora
- Analizar y resolver problemas mediante la habilidad del uso del diccionario
- Comprender la regla gramatical del Presente Simple en los ejercicios
- Asumir una actitud responsable ante su proceso de enseñanza-aprendizaje



propuestos

1) Read the article "Do it yourself" and choose (PRESENT SIMPLE):



MEASUREMENT **KNOW YOUR MEASUREMENTS:** Fasteners and tools (1) USE / USES imperial measurements or metric, and knowing the difference is important. It (2) PREVENT / PREVENTS you from rounding off a fastener, damaging tools, or causing injury. If you (3) DON'T KNOW / DOESN'T KNOW an item's size, use a micrometer or other caliper to measure it. Check centimetres or millimeters for metric tools. Look at inches for imperial tools. Volume and weight (4) IS / ARE also very different in the two systems. Using quarts when a formula (5) CALL / CALLS for liters is very dangerous. A cubic inch is totally different from a cubic meter. For weights, a pound cannot substitute for a kilogram.

2) Read the text again. Are these sentences (T) true or (F) false?:

1. Use micrometer if you know an item's size.
2. Look at inches for imperial tools.
3. Volume and weight aren't different in the two systems.....
4. A cubic meter is different from a cubic inch.

3) Match:

- | | |
|---------------|--|
| a) LITER | 1. Changing from one system into another. |
| b) POUND | 2. A metric measure of length or distance. |
| c) IMPERIAL | 3. An imperial measure of volume. |
| d) ROUND OFF | 4. To damage a screw or bolt. |
| e) CONVERSION | 5. A tool that measures small distance. |
| f) CUBIC INCH | 6. The system that uses inches and quarts. |
| g) CENTIMETER | 7. An imperial measure of weight. |
| h) MICROMETER | 8. A metric measure of volume. |



4) **CHOOSE:**

- a) The builders WORK / ARE WORKING in the building site every day.
- b) What ARE YOU DO / DO YOU DO?
- c) They TESTS / TEST the machine at 9 o'clock every day.
- d) DOES HE STUDY / DO HE STUDY to be a mechanic?
- e) If you BEND / BENDS this material, it BREAK / BREAKS.
- f) If he STRETCHES / STRETCH this metal bar to use in the workshop.
- g) These tools HAVE / HAS excellent quality.

6) **Order the sentences**

- a) sometimes / drills / they / use / workshop / the / in

.....

- b) always / engineers / hard / study

.....

- c) on Mondays / I / Biology / usually / study /

.....

- d) often / attention / to / teacher / the / I / pay

.....

- e) friends / my / googles / usually / wear / to work

.....

- f) is / my / late / my brother / usually

.....

7) **Read the following sentences and decide if → 's is for "possession" (P) or "verb to Be" (I):**

- a) Builders source jackhammers cut through rock and pavement easily!
- b) Take the mans bolts.
- c) Whats your plan?
- d) Theres an emergency on the second floor.
- e) Pay attention to the platforms weight limit.

8) **Look at the following house "floor plan" and write 4 sentences using: THERE IS / THERE ARE / THERE ISN'T / THERE AREN'T**

- 1).....
- 2).....
- 3).....
- 4).....





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