

5 VOCABULARY • Early, on time, and late Read and listen. Then listen again and repeat.



1 She's early.



2 They're on time.



3 He's late.

NOW YOU CAN Confirm that you're on time

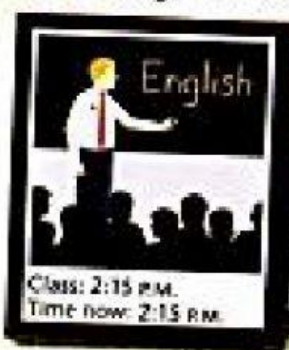
1 CONVERSATION MODEL Read and listen.

- A: What time is the meeting?
 B: 10:00.
 A: Uh-oh. Am I late?
 B: No, you're not. It's five to ten.
 A: Five to ten?
 B: That's right. You're early.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Use the pictures and the times. Then change roles.

- A: What time is the ?
 B:
 A: Uh-oh. Am I late?
 B: It's
 A: ?
 B: That's right. You're



4 CHANGE PARTNERS Change the conversation again.

- 1 **VOCABULARY • Events** Read and listen. Then listen again and repeat.



1 a party



2 a dance



3 a game



4 a dinner



5 a movie



6 a concert

- 2 **LISTENING COMPREHENSION** Listen to the conversations about events.
Write the event and circle the time.

1 (7:15 / 7:45)

4 (12:00 A.M. / 12:00 P.M.)

2 (8:00 / 9:00)

5 (9:15 / 9:50)

3 (3:30 / 3:15)

6 (12:00 A.M. / 12:00 P.M.)

- 3 **VOCABULARY • Days of the week** Read and listen. Then listen again and repeat.

WEEKDAYS					WEEKENDS	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 4 **GRAMMAR • Be; questions about time / Prepositions at and on**

What time is it?

(It's) five twenty.

What time's the party?

(It's) at nine thirty.

What day is the concert?

(It's) on Saturday.

When's the dance?

(It's) at ten o'clock.

(It's) on Friday at 10:00 p.m.

Contractions

What time is → What time's

What day is → What day's

When is → When's

Be careful!

What time is it? NOT What time's it?

When is it? NOT When's it?

5 **GRAMMAR PRACTICE** Complete the questions and answers. Use contractions when possible.

1 A: When the party?
B: It's 11:00 P.M.

3 A: What the concert?
B: It's 8:30.

5 A: the dance?
B: It's Friday at 9:00.

2 A: day's the game?
B: It's Saturday.

4 A: What the dinner?
B: It's Tuesday.

6 A: What the class?
B: It's noon.

6 **LISTENING COMPREHENSION** Listen to the conversation. Write the events on the calendar.

Monday	5:30	Thursday	5:30
	6:30		6:30
	7:00		7:00 meeting
	7:15		7:15
Tuesday	5:30	Friday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
Wednesday	5:30	Saturday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
		Sunday	5:30
			6:30
			7:00
			7:15

NOW YOU CAN Talk about the time of an event

1 **CONVERSATION MODEL** Read and listen.

A: Look. There's a dance on Wednesday.
B: Great! What time?
A: 10:30. At Pat's Restaurant.
B: Really? Let's meet at 10:15.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask about an event. Use these events or your own events. Then change roles.

A: Look. There's a on
B: Great! What time?
A: At
B: Really? Let's meet at



4 **CHANGE PARTNERS** Talk about different events.

- 1 VOCABULARY • Ordinal numbers Read and listen. Then listen again and repeat.

1st first	2nd second	3rd third	4th fourth	5th fifth
6th sixth	7th seventh	8th eighth	9th ninth	10th tenth
11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth
21st twenty-first	22nd twenty-second	30th thirtieth	40th fortieth	50th fiftieth

- 2 PAIR WORK Say a number. Your partner says the ordinal number.

three

third

- 3 VOCABULARY • Months of the year Read and listen. Then listen again and repeat.

January	February	March	April	May	June
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
July	August	September	October	November	December
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

- 4 LISTENING COMPREHENSION Listen to the dates. Circle the dates on the calendar.

- 5 PAIR WORK Say a date from the calendar. Your partner writes the date.

July thirty-first

July 31st

6 GRAMMAR • Prepositions *in*, *on*, and *at* for dates and times: summary

When's the party?	It's <i>in</i> January.
When's the dance?	It's <i>on</i> January 15 th .
When's the dinner?	It's <i>on</i> the 12 th .
What day's the meeting?	It's <i>on</i> Tuesday.
What time's the movie?	It's <i>at</i> noon.
What time's the dance?	It's <i>at</i> 8:30.

Be careful!
in the morning
in the afternoon
in the evening
BUT *at* night



The concert's *on* August 12th.

7 GRAMMAR PRACTICE Complete the sentences. Use *in*, *on*, or *at*.

- The concert is July 14th 3:00 the afternoon.
- The dinner is December the 6th.
- The party is midnight Saturday.
- The movie is November 1st 8:30 P.M.
- The game is Wednesday noon.
- The meeting is at the State Bank 11:00 the morning July 18th.

WORK
 20 MIN
 20 MIN

NOW YOU CAN Ask about birthdays

1 CONVERSATION MODEL Read and listen.

A: When's your birthday?
 B: On July 15th. When's *your* birthday?
 A: My birthday's in November. On the 13th.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation.

A: When's your birthday?
 B: When's *your* birthday?
 A: My birthday's

DON'T STOP!

Ask your partner questions about other people's birthdays. Complete the chart.

brother's birthday:

sister's birthday:

mother's birthday:

father's birthday:

grandmother's birthday:

grandfather's birthday:

On someone's birthday say:

Happy birthday!

Thank you!

4 CHANGE PARTNERS Ask about other people's birthdays.



EXTENSION

- 1 **READING** Read the announcements. What are the events this week?

The Daily Express

Events for the week of June 20th



PARTY

June 21st is Sally Neufield's birthday!

90 years old, and so young!

When: Tuesday, June 21st, 7:00 P.M.

Where: Chuck's Café, around the corner from the bank. Don't be late!

MOVIE

English actor Peter Sellers in *The Party*

An oldie but goodie!

Friday, June 24th at 8:30 P.M.

At the New School 58 Post Street



DANCE

Both young and old are welcome!

Where: Casey's Restaurant, on Main Street, next to the Mrs. Books Bookstore

When: Saturday, June 25th at 8:30 P.M.

MEETING

Bank Managers Association

Thursday, June 23rd, from 9:00 A.M. to 2:00 P.M.

At Family Bank 58 New Street

Between Kim's Newsstand and Carson's Bookstore



GAME

Volleyball!

Sunday, June 26th 2:00 P.M.

Brantfield School on Foch Avenue, between 1st Street and 2nd Street

- 2 **READING COMPREHENSION** Correct all the mistakes. Use information from the Reading.

1 The dance is at half past ^{eight} ~~five~~.

2 The movie is at 8:30 A.M.

3 The meeting is at 2:00 P.M.

4 The birthday party is at midnight.

5 The birthday party is on the 22nd.

6 The dance is at the bookstore.

7 The meeting is at the New School.

8 The party is at Casey's restaurant.

9 Brantfield School is between a newsstand and a bookstore.

10 The game is on Saturday.

- 3 **GROUP WORK** Ask about classmates' birthdays. Complete the chart.

Name	Birthday	Zodiac Sign
Capricorn Dec. 22 - Jan. 20	Aquarius Jan. 21 - Feb. 19	Pisces Feb. 20 - Mar. 20
Sagittarius Nov. 22 - Dec. 21	Scorpio Oct. 23 - Nov. 21	Libra Sep. 23 - Oct. 22
Taurus Apr. 21 - May 21	Gemini May 22 - Jun. 21	Virgo Aug. 24 - Sep. 22
Leo Jul. 23 - Aug. 23	Cancer Jun. 22 - Jul. 22	

GRAMMAR BOOSTER

Unit 5 review • p. 138

For additional language practice...

TOP NOTCH POP • Lyrics p. 150
"Let's Make a Date"

SONG **SARABADE**

PAIR WORK Create conversations for the people.

1 Talk about the events. For example:

Look. There's a — ...

2 Confirm that you are on time for an event.
For example:

What time's the — ?

CONTEST Study the events for one minute.
Then close your books. Who can remember all
the times, dates, and locations? For example:

There's a — on — at —.

WRITING Write five sentences about the events
or ones in your town. For example:

There's a dinner on Friday, May 20th at ...

WRITING BOOSTER p. 147

Guidance for this writing exercise



DINNER
When: Friday, May 20th (6:30 P.M.)
Where: My French Restaurant
Between the 11th Street School and the Corner Pharmacy

BASKETBALL GAME
Sunday, May 22, noon
At the Twelfth Night School

"Evening" in Concert!
When: 10:30 P.M., Tuesday, May 24
Where: Paul's Books (Next to BMS Bank)

Party
Welcome all students!
Saturday, May 28
9:30 P.M.
Where: 50 Post Street
(across from the bank)

MAY 20 FRIDAY

NOW I CAN

- ☐ Confirm that I'm on time.
- ☐ Talk about the time of an event.
- ☐ Ask about birthdays.

UNIT 5 43

COMMUNICATION GOALS

- 1 Give and accept a compliment.
- 2 Ask for colors and sizes.
- 3 Describe clothes.

UNIT 6 Clothes

LESSON 1

GOAL Give and accept a compliment

VOCABULARY BOOSTER

More clothes • p. 128

1 **VOCABULARY • Clothes** Read and listen. Then listen again and repeat.



* Pants is a plural noun. Use are, not is, with pants.

2 **PRONUNCIATION • Plural nouns** Read and listen. Then listen again and repeat.

- | | | |
|--|--|--|
| 1 /s/ shirts = shirt/s/
jackets = jacket/s/ | 2 /z/ shoes = shoe/z/
sweaters = sweater/z/ | 3 /ɪz/ blouses = blouse/ɪz/
dresses = dress/ɪz/ |
|--|--|--|

3 **GRAMMAR • Demonstratives** this, that, these, those



4 **VOCABULARY / GRAMMAR PRACTICE** Look at the pictures. Write this, that, these, or those and the name of the clothes.



- 1 these jackets 2 a red jacket 3 a purple dress 4 shoes