

Della Montessori Star School
2019/2020 Third Term Academic Session
Examination
Grade 3
Verbal reasoning

Instruction: Answer all questions

Underline the pair of words that are most similar in meaning.

e.g. backward, forward ruler, king ear, hear

1) white, black right, write glad, happy

2) eat, drink snip, cut book, read

3) sad, ill tall, height mad, crazy

Underline one word from each set of brackets that go together to form a compound word. The word in the first set of brackets always comes first.

e.g. (start, stop, long) (clock, watch, time)

4) (dog, cart, case) (shoe, wheel, in)

5) (train, car, rain) (ribbon, bow, paper)

6) (four, ever, for) (never, either, ever)

Write the next word in this pattern of words.

e.g. art, cart old, cold one, cone

7) rain, strain ill, still and, _____

8) mail, male tail, tale bail, _____

9) metal, meal steep, step noise, _____

Study how the second set of letters has been formed from the first, then repeat the process to find the answer. Use the alphabet above to help you.

e.g. MP is to NQ as SU is to TV

10) B is to C as D is to _____

A. The words below are jumbled. Find out what the word is and write it in the space

1. unoheg _____

6. knwo _____

2. seoht _____

7. eleevib _____

3. lhodsu _____

8. wsrena _____

4. uldco _____

9. eetsh _____

5. wkne _____

10. etll _____

1. knew

2. those

3. answer

4. know

5. believe

6. could

7. should

8. these

9. enough

10. tell