

Della Montessori Star School

2019/2020 Third Term Academic Session

Examination

Grade 3

Verbal reasoning

Instruction: Answer all questions

Underline the pair of words that are most similar in meaning.

- e.g. backward, forward ruler, king ear, hear
- 1) white, black right, write glad, happy
- 2) eat, drink snip, cut book, read
- 3) sad, ill tall, height mad, crazy
-

Underline one word from each set of brackets that go together to form a compound word. The word in the first set of brackets always comes first.

- e.g. (start, stop, long) (clock, watch, time)
- 4) (dog, cart, case) (shoe, wheel, in)
- 5) (train, car, rain) (ribbon, bow, paper)
- 6) (four, ever, for) (never, either, ever)
-

Write the next word in this pattern of words.

- e.g. art, cart old, cold one, cone
- 7) rain, strain ill, still and, _____
- 8) mail, male tail, tale bail, _____
- 9) metal, meal steep, step noise, _____
-

Study how the second set of letters has been formed from the first, then repeat the process to find the answer. Use the alphabet above to help you.

e.g. **MP** is to **NQ** as **SU** is to **TV**

- 10) **B** is to **C** as **D** is to _____

A. The words below are jumbled. Find out what the word is and write it in the space

1. unoheg _____ 6. knwo _____

2. seoht _____ 7. eleeuib _____

3. lhodsu _____ 8. wsrena _____

4. uldco _____ 9. eetsh _____

5. wkne _____ 10. etll _____

1.knew

2.those

3.answer

4.know

5.believe

6.could

7.should

8.these

9.enough

10.tell