



Chuyên cung cấp giáo viên gia sư ngoại ngữ chất lượng  
Mọi ngôn ngữ - Mọi trình độ - Mọi lứa tuổi  
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**Full name:** .....

**ENGLISH LANGUAGE TEST**

**Class:** .....

**Time: 45 minutes**

**I. LISTENING**

1. Listen to an astronaut talking to his son about spaceflights. Fill each of the gaps in the table with **NO MORE THAN TWO WORDS** or/and a **NUMBER**. You will listen **TWICE**.

<b>Year</b>	<b>By America</b>	<b>By the Soviet</b>
1947	a (1) _____ was launched with fruit flies	
(2) _____		- The first unmanned Sputnik 1 was launched
		- Another (3) _____ Sputnik 2 was launched (with dog Laika)
12 April 1961		The first human spaceflight carried (4) _____ Yuri Gagarin
20 (5) _____	John Glenn on Mercury Atlas	

2. Listen to a talk between Tom and Lena about having a native-like accent. Decide if the statements are true (T) or false (F). Circle T or F. You will listen **TWICE**.

- |  |   |   |
|--|---|---|
| 1E. Lena is busy because she is trying to practise pronunciation.                    | T | F |
| 2E. Tom thinks pronunciation is important in communication.                          | T | F |
| 3M. Tom thinks a foreigner shouldn't have British accent.                            | T | F |
| 4M. People from Singapore and Malaysia also have British accent.                     | T | F |
| 5D. Tom suggests Lena should practise the language skills and learn more vocabulary. | T | F |

## II. READING

1. Match each statement (1. 5) to one sign/ notice (A - F). There is one extra sign/ notice you DO NOT need to use.

Write the letters in the space provided at the end of each statement.

A

1. You should use another way. \_\_\_\_



B

2. We're hiring. \_\_\_\_



C

3. You'll find some place to stay here. \_\_\_\_



D



4. We're trying out some equipment. \_\_\_\_

E



5. We are not open on Sunday morning. \_\_\_\_

F



2. Read the passage about the differences between American English and British English. Complete the numbered spaces in the table with ONE word from the passage.

Danny O'Brian is a junior high school student living in suburban New York. He came to see his friend in London for a few days. He was quite surprised to find that there were subtle differences between American English and British English other than the accent. The biggest difference he found was in vocabulary. He was surprised when he wanted to stand in line to get into the movie theatre, he was asked to "queue" next to the wall. He also learned that "a truck" in Britain is called "a lorry" and "an apartment" is called "a flat", "subway" means "underground" and the hood of a car is called a "bonnet". There is a slight difference in spelling, too. For example, the words "center, color, burned, dialog, realise" were spelled "centre, colour, burnt, dialogue, realize" respectively. Danny also noticed that the American say "I'm going to see a movie with my friends" while the British say "I'm going to see a movie with my mates". The British also say "Cheers!" when they say Goodbye to friends.

Differences	American English	British English
Accent		
(1) _____	stand in line	queue
	subway	(3) _____
(2) _____	dialog	(4) _____
	center	centre
	(5) _____	Cheers!

### III. WRITING

1. Complete each of the following sentences using the cues given. You can use other words in addition to the cues to complete the sentences. You may need to change the cues.

**Here is an example.**

0. The bookshop/ be/ opposite/ library.

Answer: 0. *The bookshop is opposite the library.*

1E. 100 years/ ago/ woman/ make up/ about/ 30 per cent/ Britain's workforce.

2E. It/ estimate/ that/ 72 per cent/ graduates/ be/ female.

3M. In/ all/ professions/ except/ engineering/ woman/ outnumber/ man.

4M. The prediction/ be/ that/ by 2020/ women's pay/ overtake/ men's.

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5D. Woman/ play/ increasingly/ powerful role/ in/ shape/ consumer markets/ in/ years to come.

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2. Your teacher wants to try Virtual Class with your class this semester. Write a letter (80 - 100 words) to him to explain whether you like/ dislike the idea.

***You should write about:***

- Whether you like/ dislike the idea
- Reasons

*Hi Professor Anderson,*

*Hope to see you soon!*

#### IV. SPEAKING

1. Now I'm going to ask you FIVE questions about your future job. Are you ready?

1E. What do you want to do in the future?

2E. How much do you expect to get paid?

3M. Why do you think the job is suitable to you?

- 4M. What will you need to do to prepare yourself for the job?  
5D. What factors do you consider when choosing a job?

## 2. Cue card

**Teacher:** *[Name], here is some information about a cooking club and some cue words for the missing information about it. [Name], please use the information on the card to answer the questions [Name] will ask you. You also use the bold cue words on the card to ask [Name] questions about the missing information.*

*Now, both of you have one minute to read your card and then start your conversation.*

Student A

### **BEE COOKING CLUB**

- **Where/club?**
- *Monday and Thursday*
- **What time/each session?**
- *Ingredients provided by the club.*
- **What/learn?**
- *\$30 per month*

Student B

### **BEE COOKING CLUB**

- *30 Smith Street, London*
- **Weekday or weekend?**
- *5pm – 6pm*
- **Need to bring/ingredients?**
- *Cooking skills*
- **What/registration/fee?**

– The end –