



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-5
LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 3 (SCHOOL LIFE)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section -III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 - 7) Read the following passage from lesson "Swami is Expelled from School"

'Of the ventilators in my room?' added the headmaster with zest. Here there was no chance of escape. Swaminathan kept staring foolishly till he received another whack on the back. The headmaster demanded what the young brigand had to say about it. The brigand had nothing to say. It was a fact that he had broken the panes. They had seen it. There was nothing more to it. He had unconsciously become defiant and did not care to deny the charge. When another whack came on his back, he ejaculated, 'Don't beat me, sir. It pains.' This was an invitation to the headmaster to bring down the cane four times again. He said, 'Keep standing here, on this desk, staring like an idiot, till I announce your dismissal.'

Every pore in Swaminathan's body burnt with the touch of the cane. He had a sudden flood of courage, the courage that comes of desperation. He restrained the tears that were threatening to rush out, jumped down, and grasping his books, rushed out muttering, 'I don't care for your dirty school.'

Now, Choose the correct answer from the multiples.

1. Who are the characters in the passage?

A)Swaminathan and the Head Master

B)Swaminathan and the peon.

C)Swaminathan and his friends.

D)Swaminathan and his father.

2. Why do think there was no chance of escape for Swaminathan? What have happened earlier?
- A) As the Head Master is in an angry mood.
 - B) As the peon complained that Swaminathan had broken the panes.
 - C) As it was a fact that Swaminathan had broken the panes.
 - D) All the above.
3. What might be the reason for the punishment?
- A) A dozen students including Swaminathan did not attend the school.
 - B) The students were not disciplined.
 - C) The students did not complete their home assignments.
 - D) The students quarrelled among themselves.
4. This was an invitation to the Head Master to bring down the cane four times again? What was the invitation and by whom?
- A) As Swaminathan gave unnecessary reasons for his absence and misbehaviour.
 - B) As Swaminathan shouted at the Head Master not to beat.
 - C) As he kept silence for Head Master questions.
 - D) As he tried to escape from the school.
5. What was the punishment given to Swaminathan?
- A) To stand on the desk till there was an announcement for the dismissal.
 - B) To bring his parents.
 - C) To get a letter from his parents.
 - D) To cancel his admission.
6. The brigand had nothing to say. Choose the meaning for the above underlined word.
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|------------------|--------------------------------|
| A) Class leader | B) Member of a gang of thieves |
| C) School leader | D) Gang leader. |
7. I don't care for your dirty school. Why do you think Swaminathan muttered so? What might be the reason?
- A) As Swaminathan was careless and indisciplined.
 - B) As the corporal punishment was severe.
 - C) As he did not like attending the school regularly.
 - D) All the above.

(Q No. 8 - 12) Read the following lines from the poem "Not Just a Teacher But a Friend".

Boy I was afraid
That our trust would slowly fade
But I was wrong
We are still strong
Even though sometimes you don't have time
You at least ask me if i am fine
Even though sometimes i am not
I feel like I have just been shot
I smile and say yes I am alright
Then I walk away and you're out of sight
I'll just have to wait
I still have my fate
I am so glad
That you were there when I was sad
And this is what makes you
Not just my 9th grade teacher, my friend

Now, Choose the correct answer from the multiples.

8. Why was the boy afraid?

- A) As he is promoted to next class.
- B) Of his personal problems/ troubles.
- C) Of heavy syllabus.
- D) That the trust and friendship would fade between himself and the teacher.

9. Read the sentence, 'But I was wrong' what was wrong from the students point of view. Think and analyze.

- A) In making friends
- B) In sharing problems to the teacher.
- C) In correcting himself.
- D) In failing to estimate the teacher correctly.

10. How do you think your teachers should be?

- A) Supportive
- B) Encouraging
- C) A guide
- D) All the above.

11. How do you feel when you are promoted to the next class?

- A) Feel happy
- B) Feel discomfort
- C) Feel scared
- D) Doesn't care

12. What will be your feelings towards teacher after your school life?

- A) Forget them
- B) Doesn't care
- C) No feelings
- D) Thankful for their guidance, and support.

SECTION – II
(VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right options.

(13) Home work also taking away the time that a kid could be spending with his or her family (14) rather than spent time bonding and building strong family relationships, parents and children argue over home work. (15) Time was taken away from important aspects of daily life. (16) This time is particularly precious at families with both the parents working. (17) The spent for such parents with their children is very limited.

13. Home work also taking away the time that a kid could be spending with his or her family.

- A) Home work also taken away the time that a kid could be spending with his or her family.
- B) Home work also shall take away the time that a kid could be spending with his or her family.
- C) Home work takes away the time that a kid could be spending with his or her family.
- D) Home work took away the time that a kid could be spending with his or her family.

14. Rather than spent time bonding and building strong family relationships, parents and children argue over homework.

- A) Rather than spend time bonding and building strong family relationships, and parents and children argue over homework.
- B) Rather than family time bounding and building strong family relationships, parents and children argue over home work.
- C) Rather than spends time bonding and building strong family relationships, parents and children argue over home work.
- D) Rather then spend time bounding and building strong family relationships, parents and children argue over home work.

15. Time was taken away from important aspens of daily life.

- A) Time has taken away from important aspects of daily life.
- B) Time had taken away from important aspects of daily life.
- C) Time is taken away from important aspects of daily life.
- D) Times have taken away from important aspects of daily life.

16. This time is particularly precious at families with both the parents working.

- A) This time is particularly precious in families with both the parents working.
- B) This time is particularly precious for families with both the parents working.
- C) This time is particularly precious by families with both the parents working.
- D) This time is particularly precious on families with both the parents working.

17. The time spent for such parents with their children is very limited.
A) The time spent from such parents with their children is very limited.
B) The time spent on such parents with their children is very limited.
C) The time spent to such parents with their children is very limited.
D) The time spent by such parents with their children is very limited.

(Q. No. 18–22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiple given under.

Home work _____ (18) away from the small amount _____ (19) time kids get to _____ (20) with their parents and siblings a limit _____ (21) their physical and social activities can also take a large toll on their lives _____ (22) could hinder their health and future relationships.

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| 18) | A) took | B) taken |
| | C) takes | D) take |
| 19) | A) of | B) at |
| | C) for | D) to |
| 20) | A) Spent | B) spends |
| | C) spend | D) none of the above |
| 21) | A) In | B) on |
| | C) at | D) by |
| 22) | A) And | B) but |
| | C) also | D) if |

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

Swaminathan's first impulse were (23) to protest that he had never been absent (24). But the attendance register was there No-no I was stoned from (25). I tried to come, if (26) they took away my cap and will burn (27) it.

23. Swaminathan's first impulse were to protest .

Replace the underlined word with correct word.

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|--------|--------|
| A) Is | B) was |
| C) are | D) has |
24. Write the opposite word of the underlined word 'absent.'
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|---------------|--------------|
| A) Present | B) presence |
| C) in absence | D) un absent |

25. No-no I was stoned from.

Write the correct form of the underlined word.

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|------------|--------------|
| A) Stone | B) stoned |
| C) stoning | D) stoned at |

26. I tried to come, if they took away my cap.

Replace the underlined word with correct one

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|--------|---------|
| A) And | B) also |
| C) but | D) if |

27. They took away my cap and will burn it.

Replace the underlined word with correct form.

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|-----------|-----------|
| A) Burned | B) burnt |
| C) burn | D) burns. |

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

Imagine yourself in the place of Swami and write an imaginary conversation between you and your father after being punished and dismissed from the school.
Hints: Reason – for punishment – nuisance- created – at school – less attendance – misbehaviour – incomplete notes – realization.

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

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