



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-4

LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 3 (SCHOOL LIFE)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section -III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson “Swami is Expelled from School”.

The headmaster entered the class with a slightly flushed face and a hard ominous look in his eyes. Swaminathan wished that he had been anywhere but there at that moment. The headmaster surveyed the class for a few minutes and asked, ‘Are you not ashamed of coming and sitting there after what you did yesterday?’ Just as a special honour to them, he read out the names of a dozen students or so that had attended the class. After that he read out the names of those that had kept away, and asked them to stand on their benches. He felt that punishment was not enough and asked them to stand on their desks. Swaminathan was among them and felt humiliated at that eminence. Then they were lectured. When it was over, they were asked to offer explanations one by one. One said that he had an attack of a headache and therefore could not come to school. He was asked to bring a medical certificate.

Now, Choose the correct answer from the multiples.

1. The Incident took place_ _ _ _ _
A). In a play ground
B). In a class room
C). At prayer hall
D). In staff room
2. Who entered the class with a slightly flushed face?
A). The class teacher
B). The students
C). The headmaster
D). Swaminathan
3. Swaminathan wished that he had been anywhere but there at that moment. Who is Swaminathan?
A). A student
B). Headmaster
C). Teacher
D). Guest

4. Who surveyed the class?
- | | |
|--------------|----------------|
| A). Teacher | B).Swaminathan |
| C). Students | D). Headmaster |
5. "Just as a special honor to them _____" the word them refers to _____
- A). All the students
 B). The students those who kept away
 C). The students those who attended the class
 D). The Teachers
6. Why was the headmaster angry?
- A). A few students kept away from the class the previous day
 B). A few students made noise in the classroom
 C). A few students failed in the exam
 D). The teacher was not in the classroom
7. What would you do if you had an attack of headache?
- A). I would take my class teacher's permission and stay at home
 B). I would simply stay at home without informing to my teacher
 C). I would take medicine and go to school
 D). I would write a leave letter and consult a doctor, take medicine and take rest at home.

(Q No. 8 – 12) Read the following lines from the poem "Not Just a Teacher But a Friend".

I had nowhere to turn, had nowhere to go
 This is just something I think you need to know
 I don't know what made me trust you
 I still remember the day when I told you what I've been through
 I thought I should run away, go hide in a hole
 But then you really brought out my true soul
 As each day grew longer
 Our trust became stronger
 Each time I wanted to cry
 You stayed there right by my side.

Now, Choose the correct answer from the multiples.

8. The speaker in the above stanzas is _____
- | | |
|--------------|----------------|
| A) A Student | B) A Teacher |
| C). A Parent | D). Headmaster |
9. The speaker is talking to _____
- | | |
|-----------------|-----------------|
| A). His friend | B). His teacher |
| C). His student | D). Himself |

10. What became stronger as each day grew longer?
- A) Their health
B) Their classroom
C) Their trust
D) Their minds
11. When the speaker wanted to cry who stayed there right by the students side?
- A) His best friend
B) His Teacher
C) His Brother
D) Headmaster
12. Identify the pair that is not rhymed.
- A) Go - Know
B) Hole - Sole
C) Cry - Time
D) Longer - Stronger

The fifth said that his grandmother died suddenly just as he was starting for school. (13) the headmaster asked him but he could bring a letter from his father. (14) No, he has no father. (15) then, what was his guardian? His grand mother. (16) but the grandmother was dead, is she not? (17) Not, it was another grandmother.

14. No, he has no father
- A) No, he had no father
- B) No, he had not no father
- C) No, him had no father
- D) No, he have no father
15. Then, what was his guardian? His grandmother.
- A) Then, why was his guardian? His grandmother.
- B) Then, whom was his guardian? His grandmother.
- C) Then, who was his guardian? His grandmother.
- D) Then, how was his guardian? His grandmother.
16. But the grandmother was dead, is she not?
- A) but the grandmother were dead, were she not?
- B) but the grandmother was dead, was she not?
- C) but the grandmother was not dead, was she not?
- D) but the grandmother has not dead, has she not?

17. Not, it was another grandmother.
A) No, it was another grandmother
B) No, it was not another grandmother
C) No, it was not grandmother
D) Yes, it was not another grandmother

(Q. No. 18-22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiples given under.

Homework has historically been given to students _____ (18) reinforce what they learn at school, and ultimately to help them learn the material _____(19). However, too much homework is not helpful, _____(20) can be counter-productive. _____(21) amounts of time spent on completing homework can take away the kid's social life, family time, and it _____ (22) their participation in sports or other activities. The amount of homework a teacher has to give to a student should be restricted.

- | | | |
|-----|-----------------------------|------------------------------|
| 18. | A) for
C) of | B) to
D) at |
| 19. | A) good
C) better | B) best
D) bitterly |
| 20. | A) and
C) so | B) but
D) or |
| 21. | A) excess
C) excessively | B) excessive
D) excellent |
| 22. | A) limit
C) limits | B) limited
D) limitation. |

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

The second said that while he had been come(23) to school on the previous day, someone had told him that their (24) would be no school, and he had gone back home. The headmaster replied that if he was going to hear (25) to every loafer who said there would be no school, he deserved to be flogged. Anyway, why did he not came(26) to school and verify? No answer. The punishment was pronounced: ten days' attendance cancelled, two rupees fine, and the hole (27) day to be spent on the desk.

23. Choose the correct from

- | | |
|----------|--------------|
| A) Came | B) coming |
| C) comes | D) will come |

24. Replace the underlined word with a suitable word.

- | | |
|-------------|-----------|
| A) there | B) theirs |
| C) they are | D) they |

25. Find out a suitable word from the below to replace the underlined word.

- | | |
|------------|-------------|
| A) Hears | B) listen |
| C) listens | D) listened |

26. Pick out the correct form of the word from the below.

- | | |
|--------------|-----------|
| A) Come | B) comes |
| C) will come | D) coming |

27. Replace the underlined word with an appropriate word.

- | | |
|----------|----------|
| A) Mole | B) whole |
| C) whale | D) hale |

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

You have read the lesson "Swamy is Expelled from School". Now prepare a drama script based on the incident that happened in the classroom in the lesson.

Keep a view of following

- Number of characters.
- Setting
- Number of scenes
- Dialogues among the characters.
- How the conversation goes on.

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.
