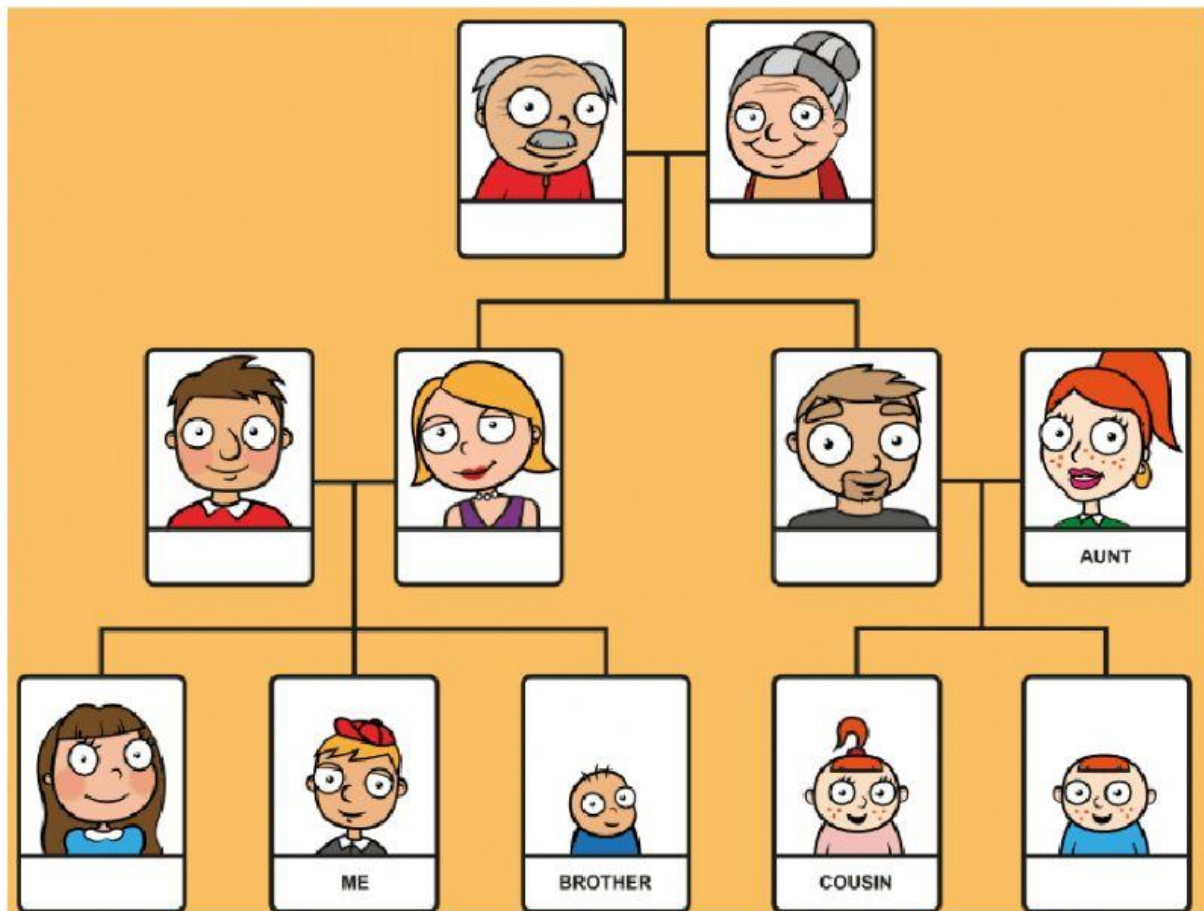


## MODULE 4

Family-the possessive

1 Complete the family tree:



2 What's the opposite?

WIFE \_\_\_\_\_

FATHER-IN-LAW \_\_\_\_\_

NIECE \_\_\_\_\_

DAD \_\_\_\_\_

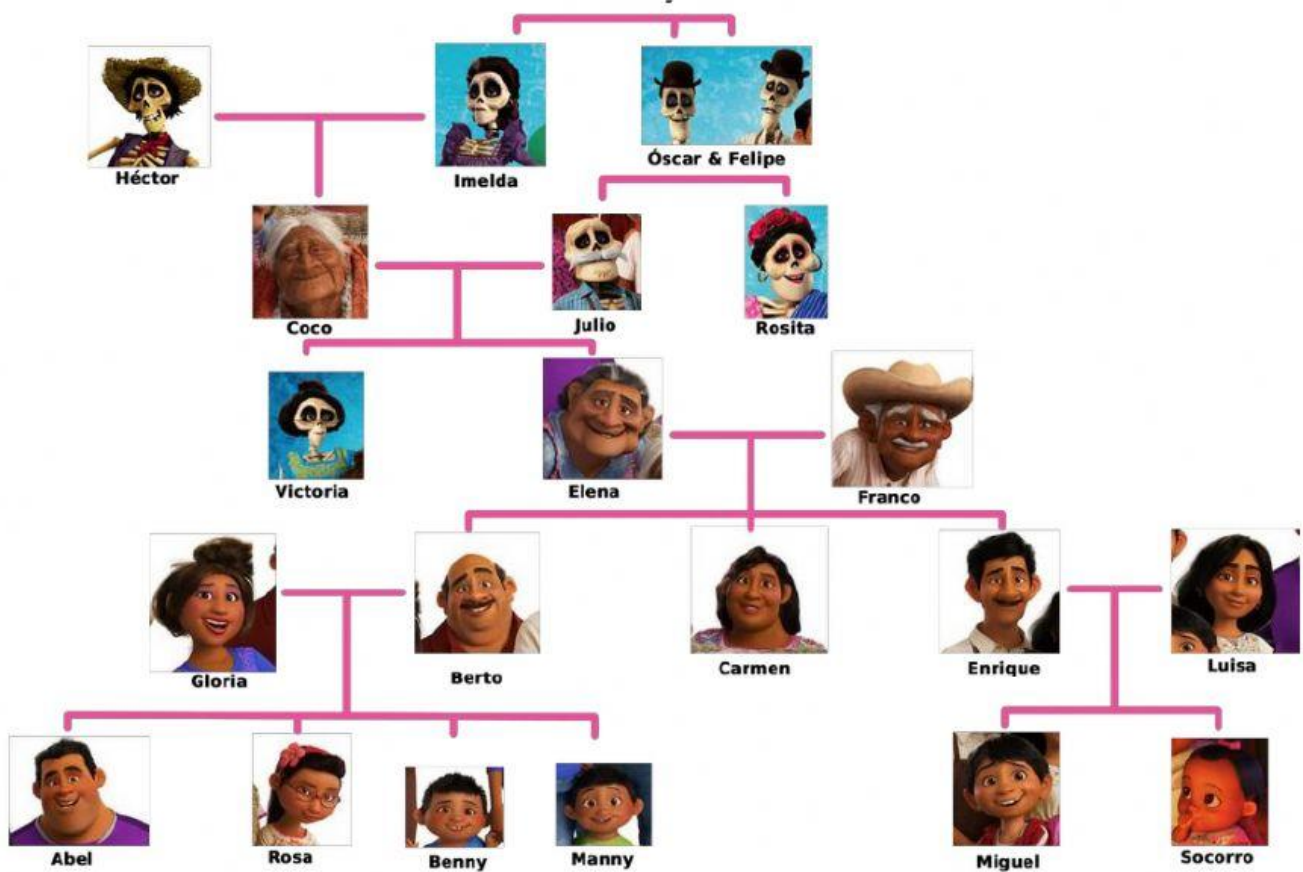
SON \_\_\_\_\_

SISTER \_\_\_\_\_

UNCLE \_\_\_\_\_

GRANDMA \_\_\_\_\_

3 Let's talk about Miguel and his family. Choose the correct option:



- 1 Enrique is Miguel's \_\_\_\_\_
  - 2 Carmen is Miguel's \_\_\_\_\_
  - 3 Manny and Benny are Miguel's \_\_\_\_\_
  - 4 Elena is Miguel's \_\_\_\_\_
  - 5 Rosita is Julio's \_\_\_\_\_
  - 6 Coco is Hector's \_\_\_\_\_
  - 7 Franco is Gloria's \_\_\_\_\_
  - 8 Abel is Enrique and Luisa's \_\_\_\_\_
  - 9 Oscar and Felipe are Imelda's \_\_\_\_\_
  - 10 Elena is Coco's \_\_\_\_\_
  - 11 Socorro is Miguel's \_\_\_\_\_
  - 12 Francisco is Abel, Rosa, Benny and Manny's \_\_\_\_\_
- 4 Write the adjectives in English:

gracioso/a: \_\_\_\_\_

silencioso/a: \_\_\_\_\_

fuerte: \_\_\_\_\_

inteligente: \_\_\_\_\_

amable: \_\_\_\_\_

feo/a: \_\_\_\_\_

trabajador/a: \_\_\_\_\_

rudo/a: \_\_\_\_\_

débil: \_\_\_\_\_

ruidoso/a: \_\_\_\_\_

bobo/a: \_\_\_\_\_

serio/a: \_\_\_\_\_

hermoso/a: \_\_\_\_\_

vago/a: \_\_\_\_\_

5 Choose FIVE ADJECTIVES and make up sentences (inventar oraciones con los adjetivos):

.....

.....

.....

.....

.....

6 Write the words in the correct order:

 Remember the rule TOBE + (VERY) + ADJ + NOUN

1 very/is/Jane/funny .....

2 boy/he/very/a/is/quiet .....

3 they/noisy/are .....

4 student/is/Matt/a/clever .....

5 are/Steve and Mary/serious/very .....

Routine verbs–Present simple

7 Complete the verbs and translate them in Spanish:

*(en caso que necesiten ayuda ver libro pag 48)*

| ENGLISH              | SPANISH |
|----------------------|---------|
| _____ DINNER         |         |
| _____ COMPUTER GAMES |         |
| _____ HOMEWORK       |         |
| _____ TO THE GYM     |         |
| _____ FRIENDS        |         |
| _____ TO BED         |         |
| _____ UP EARLY       |         |
| _____ LUNCH          |         |
| _____ BREAKFAST      |         |
| _____ TV             |         |

**8 Add -s / -es / -ies to the verbs:**

LIVE \_\_\_\_\_

WALK \_\_\_\_\_

RELAX \_\_\_\_\_

HAVE \_\_\_\_\_

GO \_\_\_\_\_

STUDY \_\_\_\_\_

RUN \_\_\_\_\_

SAY \_\_\_\_\_

WORK \_\_\_\_\_

PLAY \_\_\_\_\_

CRY \_\_\_\_\_

WRITE \_\_\_\_\_

**9 Choose the correct option:**

- |                                       |                                         |
|---------------------------------------|-----------------------------------------|
| 1 Peter _____ like ice-cream.         | 2 They _____ live in the USA.           |
| 3 My sister _____ listen to music.    | 4 We _____ go to school by bus.         |
| 5 My friends _____ watch Netflix.     | 6 Anita and I _____ get up early.       |
| 7 My grandparents _____ speak French. | 8 The cat _____ eat fish.               |
| 9 My best friend _____ go to the gym. | 10 The students _____ run in the break. |

**10 Answer the questions about you:**

- |                                    |       |
|------------------------------------|-------|
| 1 Do you like History?             | ..... |
| 2 Do you get up early?             | ..... |
| 3 Do you play football?            | ..... |
| 4 Do you watch Floricienta?        | ..... |
| 5 Do you like ice-cream?           | ..... |
| 6 Does your mum work?              | ..... |
| 7 Does your dad cook?              | ..... |
| 8 Does your grandma speak English? | ..... |

**11 Write your routine during this quarantine (5-7 sentences):**

*You can use these verbs:* HAVE VIRTUAL CLASSES - HAVE DINNER - DO HOMEWORK - PLAY VIDEO GAMES - HAVE BREAKFAST - TIDY MY ROOM - HAVE LUNCH - WATCH TV - PLAY WITH THE PHONE - CHAT WITH FRIENDS

.....

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