

## Summative Assessment: Count That Day Lost



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the questions:

1. When do we count our deeds according to the poem? (5 p)

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2. According to the poem we may consider a day "well spent" (line8) if we have done certain things. In your own words write TWO of them. (5p)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. In your own words, give two examples of a wasted day, according to the poem. (5 p)

1. \_\_\_\_\_

2. \_\_\_\_\_

4. Use the following words to fill in the blanks: (5 p)

**Make any necessary changes.**

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| Count, soul, lighten, glance, self-denying deed, ease, cheer, kind, make happy |
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1. A \_\_\_\_\_ act or word can help someone who is sad.
2. I would love to \_\_\_\_\_ her pain.
3. A helpful act in which you sacrifice something of your own is a \_\_\_\_\_.
4. She \_\_\_\_\_ at me and smiled.
5. She is a kind \_\_\_\_\_.

5. What is the message of the poem? (10 p)

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6. What is a simile? Give an example of a simile in the poem. (10 p)

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7. What is the main image in the poem? Why does the poet use this image? (10p)

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Answer questions 8- 10 on a separate piece of paper.

8. How are stanzas 1 and 2 the same and/or different. You can relate to similarities in language, repetition of words, message, difference in content, rhyme scheme. (10p)

b. Which thinking skill did you use? \_\_\_\_\_(5p)

9. a. The old English saying " Eat drink and be merry, for tomorrow we die" means that people should spend their lives searching for pleasure. How is this idea the same or different from the idea expressed in the poem? (10p)

b. Which thinking skill did you use? \_\_\_\_\_(5p)

10. Due to the extreme gap between the rich and the poor in Victorian England, there was a growing awareness of the need for social responsibility. Explain this information.

How does this information add to your understanding of the poem? (20 p)

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